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Te Rōpū Kahikatea Auckland University Students' Association

Operations Plan 2025



Student Voice

Strategic Objective:

Build a Strong Connection with the Student Body to Create a Cohesive Student Voice and Community Within the University.

Project 2025: Description	Achieved by	Executed by	Who is responsible
Develop engagement within the student body on University policy matters and other issues concerning the student body.	<ul style="list-style-type: none"> Establish regular consultation opportunities for students to get involved with. Ensure students are well informed on university policy matters and developments. Involve students in developing TRK AUSA's position on university policy matters. Relay student voices and opinions in university committees. Ensure that the students from satellite campuses are heard. 	Ongoing	President, UG Education Vice President, PG Education Vice President, Student Voice Manager, Finance & Operations Vice President
Continue to develop and support the role of Student Council within the University and student community.	<ul style="list-style-type: none"> Run a successful Student Council training to ensure Student Council members are well-equipped in their role as student representatives. Ensure Student Council is informed and involved with university policy matters. Create opportunities for Student Council to be directly involved in university policy matters by interacting with key stakeholders directly. 	Ongoing	President, UG Education Vice President, PG Education Vice President, Student Voice Manager

	<ul style="list-style-type: none"> • Have regular catchups with Student Council members individually to ensure individual members and voices are heard and supported. 		
Increase the transparency of TRK AUSA.	<ul style="list-style-type: none"> • Publish the Operations Plan on the website for students to view. • Publish the monthly reports on the website for students to view. • Use the bi-weekly President's Corner video to update students on what TRK AUSA has been doing. • Use social media platforms to keep students informed of recent events. 	Ongoing	President, UG Education Vice President, PG Education Vice President, Engagement Vice President
Partner with student clubs and organisations to create more consultation opportunities.	<ul style="list-style-type: none"> • Build and maintain strong relationships with clubs and organisations to increase TRK AUSA's reach within the student body. • Use those relationships to create more opportunities for consultation with individual students on university policy matters and others. • Encourage Student Council members to consult within their clubs on university policy matters and others. 	Ongoing	President, UG Education Vice President, PG Education Vice President, Engagement Vice President, Student Voice Manager
Ensure that the voices of Māori and Pasifika students are valued and heard.	<ul style="list-style-type: none"> • Maintain strong relationships with NTM and AUPISA as community representatives. • Ensure that Māori and Pasifika voices are included within any consultation with the student body. • Have regular catch ups with the MSO and PISO to see what issues can be worked on by TRK AUSA. 	Ongoing	Māori Students' Officer, Pacific Islands Students' Officer, President, UG Education Vice President, PG Education Vice President, Engagement Vice President

Conduct a start-of-year and end-of-year TRK AUSA survey.

- Create and send out a survey to track progress on the three pillars of TRK AUSA.
- Receive student feedback TRK AUSA business.

Ongoing

**President, Engagement
Vice President, UG
Education Vice President,
PG Education Vice
President**

Student Voice

Strategic Objective:

Be Active Representatives of the Student Community on Issues that Affect Students.

Project 2025: Description	Achieved by	Executed by	Who is responsible
<p>Advocate for the TRK AUSA President to be back on the University Council as the student representative.</p>	<ul style="list-style-type: none"> • Lobby key stakeholders at the University to stress the important of having the AUSA President represented on University Council. • Lobby politicians to advocate for policy change to allow the AUSA President to be the student representative on University Council. • Seek advice on the interpretation of section 278 (3)(b)(ii) of the Education and Training Act 2020. 	<p>Ongoing</p>	<p>President, UG Education Vice President, PG Education Vice President, Student Voice Manager, General Manager</p>
<p>Be proactive advocates and representatives for Māori and Pasifika students.</p>	<ul style="list-style-type: none"> • Actively support Māori and Pasifika voices, following the lead of the MSO and PISO. • Be present at Māori and Pasifika community events regularly to engage directly with students. • Ensure that Māori and Pasifika voices are represented in decisions made at TRK AUSA and the University. 	<p>Ongoing</p>	<p>Māori Students' Officers, Pasific Island Students' Officer, President, UG Education Vice President, PG Education Vice President, Engagement Vice President</p>

<p>Advocate for student-centric policies nationally.</p>	<ul style="list-style-type: none"> • Lobby politicians to adopt student-centric policies. • Encourage politicians to involve students in policy discussions. • Collaborate with student-led campaigns to advocate for students. 	<p>Ongoing</p>	<p>President, UG Education Vice President, PG Education Vice President</p>
<p>Advocate for paid training in healthcare, education, and social work.</p>	<ul style="list-style-type: none"> • Support the Paid Placements Aotearoa campaign. • Lobby politicians to support the campaign. • Collaborate with other student associations through ATSA. 	<p>Ongoing</p>	<p>President, UG Education Vice President, PG Education Vice President</p>
<p>Increase interest and engagement in the Local Body Elections 2025.</p>	<ul style="list-style-type: none"> • Encourage students to vote in the Local Body Elections. • Encourage candidates to engage with the student body. • Collaborate on events that encourage participation in the Local Body Elections. 	<p>Sept 2025</p>	<p>UG Education Vice President, PG Education Vice President, Engagement Vice President, President.</p>
<p>Advocate for a return to Universal Student Membership.</p>	<ul style="list-style-type: none"> • Lobby politicians to consider adopting a policy position on VSM. • Raise awareness of the negative effects of VSM within the student community. • Collaborate with other student unions to advocate for a return to Universal Student Membership 	<p>Ongoing</p>	<p>President, UG Education Vice President, PG Education Vice President</p>
<p>Advocate for anti-stalking legislation and policies.</p>	<ul style="list-style-type: none"> • Submit on the Crimes Legislation (Stalking and Harassment) Amendment Bill. • Encourage students to submit on the Crimes Legislation (Stalking and Harassment) Amendment Bill. • Advocate for the University to adopt stronger anti-stalking policies. 	<p>March 2025</p>	<p>Women’s Rights Officer, Wellbeing and Equity Vice President, President, UG Education Vice President,</p>

	<ul style="list-style-type: none"> Educate the student community on anti-stalking behaviour. 		PG Education Vice President
Advocate for better university policies for the Rainbow community.	<ul style="list-style-type: none"> Advocate for HRT to be made available at UHCS, as is the norm. Advocate for stronger university policies against homophobia. Ensure that rainbow voices are heard and supported on issues that affect the Rainbow community. Support the QRO in its advocacy for the Rainbow community. 	Ongoing	Queer Rights Officer, Wellbeing and Equity Vice President, UG Education Vice President, PG Education Vice President
Advocate for better university policies for international students.	<ul style="list-style-type: none"> Advocate for stronger university policies against racism and xenophobia, including adopting appropriate definitions. Advocate for stronger academic support for students with international academic backgrounds. Support the ISO in its advocacy for international students. 	Ongoing	International Students' Officer, UG Education Vice President, PG Education Vice President, Wellbeing and Equity Vice President
Advocate for better university policies for the disabled student community.	<ul style="list-style-type: none"> Advocate for stronger accessibility policies at the University Advocate for standardised and accessible academic policy across the University. Support the DRO in its advocacy for the disabled community. 	Ongoing	Disabilities Rights Officer, Wellbeing and Equity Vice President, UG Education Vice President, PG Education Vice President
Advocate for better university policies for postgraduate students	<ul style="list-style-type: none"> Advocate for stronger policies postgraduate students. Support the PGO in its advocacy for postgraduate students. 	Ongoing	PG Education Vice President, Postgraduate

Students' Officer,
President

Student Experience

Strategic Objective:

Foster stronger collaborations with clubs and actively engage with all campus communities to create an inclusive and vibrant student environment.

Project 2025: Description	Achieved by	Executed by	Who is responsible
<p>Themed Weeks Model:</p> <p>Create the themed weeks model that reflects the interests of the student body/communities and extend an open invitation to faculty associations and student clubs, encouraging them to host events during one of the TRK AUSA weeks.</p>	<ul style="list-style-type: none"> • Create a visually appealing and easy-to-read week's tender booklet and work with the Student Groups to send these out to all clubs. • Work with the executive team to assign budgets to various clubs so they can hold events and reach out to their communities. • Market this initiative through socials and newsletters so as many clubs know about this as possible. • Advertise and market the week's tender one week before the start date • Ensure that each member of the TRK AUSA executive is actively contributing to at least one of the themed weeks. • Aim to ensure that events are accessible • Social media series for each themed week and have club takeovers on TRK AUSA Instagram. 	<p>Ongoing</p>	<p>Engagement Vice President, Executives, IT/Design Manager</p>
<p>Increase communication with clubs:</p> <p>Ensure that clubs receive the support they need from TRK AUSA,</p>	<ul style="list-style-type: none"> • Create an TRK AUSA Instagram broadcast channel to share announcements for clubs and increase club collaborations for themed weeks. 	<p>Ongoing</p>	<p>Engagement Vice President</p>

are fully informed, and are assisted in meeting all deadlines.

- Create Instagram posts to educate students on clubs.

TRK AUSA study sessions:

Ensure that study sessions are engaging and valuable for students, providing opportunities for collaboration as well as providing food

- Organise TRK AUSA study sessions by cohort to foster a stronger sense of community and collaboration among students.
- Collaborate with UGEVP, PGEVP and faculty student associations.
- Aim to get tutors to help students.

Ongoing

Engagement Vice President, UG Education Vice President, PG Education Vice President

Organise well-being events throughout the year.

- Plan and schedule events with the Wellbeing and Equity Vice President.
- At least 2 well-being events per semester in 2025.

Ongoing

Engagement Vice President, Wellbeing and Equity Vice President

Postgraduate Engagement:

Increase TRK AUSA's engagement with postgraduate students

- Engage with the PISO to organise events and campaigns.
- Collaborating with more clubs for events for postgraduate students.

Ongoing

Engagement Vice President, Postgraduate Students' Officer

International Students Engagement:

Increase TRK AUSA's engagement with international students

- Engage with the ISO to organise events and campaigns.
- Increased networking events for international students.
- Increased social media engagement of international students.
- Collaborating with more clubs.

Ongoing

Engagement Vice President, International Students' Officer

Queer Engagement:

Increase TRK AUSA's engagement with Queer students.

- Engage with the QRO to organise events and campaigns
- Organise events for Queer students
- Collaborate with Queer clubs and community organisations
- Informing students about issues that affect Queer students

Ongoing

Engagement Vice President, Queer Rights Officer

Women Engagement:

Increase TRK AUSA's engagement with Female students.

- Engage with the WRO to organise events and campaigns
- Increase social media awareness to spread different support systems available on campus
- Collaboration with clubs and external stakeholders to empower women throughout all campuses.

Ongoing

Engagement Vice President, Women's Rights Officer

Māori Engagement:

Increase TRK AUSA's engagement with Māori students.

- Engage with the MSO and all Māori student associations to organise and support events and campaigns.
- Collaborating with external stakeholders to provide academic, social and cultural support.
- Informing students on issues affecting Māori students.

Ongoing

Māori Students Officer, Engagement Vice President

Pasifika Engagement:

Increase TRK AUSA's engagement with Pasifika students.

- Engage with the PISO, AUPISA, and other student associations to organise events and campaigns
- Increase TRK AUSA's engagement and support on language weeks.

Ongoing

Pacific Island Students' Officer, Engagement Vice President

Student Experience

Strategic Objective:

Enhance TRK AUSA's visibility across campus through targeted outreach, increased presence at key events, and strategic use of digital and physical platforms.

Project 2025: Description	Achieved by	Executed by	Who is responsible
Increase TRK AUSA's visibility across campus	<ul style="list-style-type: none">• Set up feedback boxes at 2-3 key locations around the university or posters with QR codes where students can scan and give feedback to TRK AUSA at Craccum stands.• Put TRK AUSA stickers near Craccum stands, however, make sure Craccum has a separate identity.	Ongoing	Engagement Vice President , Executives, Student Voice Manager
Hold more events at Grafton campus: Organise events at the Grafton campus to engage students, promote TRK AUSA services, and create a stronger connection with the student body outside of the city campus.	<ul style="list-style-type: none">• Integrate the Grafton Campus into the events.• Host events that will focus on student interests and needs, fostering a sense of community on the Grafton campus.	Ongoing	Engagement Vice President , Events Coordinator, Events Manager

Improve TRK AUSA's social media platform

- Work on social media engagement and aim to up our social media presence to reach more students, online and offshore.
- Increase our Instagram and TikTok content.
- Aim to increase TikTok followers by 150% (550 followers).
- Aim to increase Instagram followers by 10% (12K followers).

Ongoing

Engagement Vice President, Executives, Digital Marketing Specialist, IT/Design Manager, Events Coordinator, Events Manager

Executive and President's Instagram

- Post President's Corner every fortnight.
- Continuous stream of content from the executive.
- Holding the President and executive to account.

Ongoing

Executives

Create posters for Themed Weeks and TRK AUSA events and put them around campus

- Design and distribute visually appealing posters for each week's events to increase student participation.
- Include TRK AUSA's logo in every poster.
- Posters will be strategically placed around campus to ensure maximum visibility and engagement for TRK AUSA's events and initiatives.

Ongoing

Engagement Vice President, Executives, IT/Design Manager

Implement an open-door policy at TRK AUSA

- Make sure the door at TRK AUSA is open from 9:30 a.m. to 4:30 p.m. so more students feel comfortable coming into TRK AUSA House.

Ongoing

Executives

UBUNTU magazine:

Release TRK AUSA's fourth edition of the international student magazine - UBUNTU.

- Work with the ISO to develop a magazine that is international students centric and empowering.
- Reach out to a wide variety of international students to ensure diverse representation via various creative means.

Ongoing

International Students Officer, Engagement Vice President

Kate magazine:

By collaborating with the Craccum team, keep improving the delivery and quality of the Kate magazine

- Work with the WRO to develop a magazine that is women-centric and empowering.
- Develop central themes that will be carried throughout the magazine.
- Reach out to a wide variety of students that identify as women at the university to send in submissions through various creative means.

Ongoing

Women's Rights Officer, Engagement Vice President

Student Experience

Strategic Objective:

To engage the disengaged

Project 2025: Description	Achieved by	Executed by	Who is responsible
Make Shadows Great Again	<ul style="list-style-type: none">• Increase promotions for Shadows.• Have photographers at Shadows during events.• Have big events and parties at Shadows to make the bar livelier.	Ongoing	President, Engagement Vice President, Finance & Operations Vice President
TRK AUSA Second Tier Events	<ul style="list-style-type: none">• Host TRK AUSA events on campus that welcome and cater to all students.	Ongoing	Events Manager, Events Coordinator, Executives
Collaborate with clubs for social media content	<ul style="list-style-type: none">• Aim to have at least one event in the Themed Weeks where club's takeover the TRK AUSA Instagram on day of their event.• Cross-promote content on social media with clubs.	Ongoing	Engagement Vice President, Executives

TRK AUSA Elections

- Increase participation and engagement of TRK AUSA Elections.

Student Voice Manager,
General Manager,
Executives

Student Support

Strategic Objective:

To promote and prioritise student well-being through comprehensive campaigns, innovative resources and collaborative partnerships fostering a supportive and inclusive campus environment.

Project 2025: Description	Achieved by	Executed by	Who is responsible
Prioritizing students' mental health: A project focused on enhancing mental health support for all students by increasing access to tailored mental health resources and fostering collaboration with relevant organizations.	<ul style="list-style-type: none">• Partnering with internal and external organizations to host workshops and mental health-related events on campus.• Working with Campus Life to ensure there are mental health frameworks on campus that reflect the various cultures and backgrounds of students (e.g. Fone Fale framework, Te Whare Tapa Wha).• Collaborating with students' clubs on different events that cater to students' mental wellbeing throughout the year.• Increasing mental health awareness through social media outlets.	Ongoing	Wellbeing and Equity Vice President, Executive

**Web Development & Consultation
Club x TRK AUSA:**

A collaboration with WDCC to design a secure and user-friendly platform that simplifies student access to mental health resources.

- Developing an intuitive online portal with quick access to on-campus counsellors, and mental health resources.
- Incorporating continuous feedback from students to enhance the platform's functionality and relevance over time.

Ongoing

**Wellbeing and Equity
Vice President, President**

**Supporting and Advocating for
Financial Literacy:**

An initiative to empower students with the skills and confidence needed to manage their finances effectively, reducing financial stress and fostering long-term financial independence.

- Create and facilitate 'How to Adult 101' workshops to support students when making decisions regarding finances, finding a flat, balancing studying and searching for employment.
- Developing an online hub with financial tools, templates, and resources for students.

Ongoing

**Wellbeing and Equity
Vice President,
President, Finance &
Operations Vice
President**

Student Support

Strategic Objective:

Strengthening safety and comfort on campus by advocating for better infrastructure and community engagement where everyone feels secure and supported.

Projects 2025: Description	Achieved by	Executed by	Who is responsible
<p>Sex and Violence Campaign:</p> <p>A comprehensive initiative to raise awareness and provide support on topics such as safe sex practices, consent, and healthy relationships. This campaign aims to educate students and foster a safer campus environment.</p>	<ul style="list-style-type: none">• Organizing educational workshops and campaigns to provide information about consent and healthy relationships.• Improving already existing resources on safe sex and violence – ensuring all information is updated with relevant contact information for extra support.• Establishing peer-led support networks to offer confidential guidance on sexual health and safety.• Collaborating with internal and external organizations including campus care and University Health and Counselling Services to create accessible resources and support systems for students.	Ongoing	Wellbeing and Equity Vice President, Women’s Rights Officer

	<ul style="list-style-type: none"> • Creating new relationships with different student clubs on campus to create a safe space around sex and violence – gaining engagement. • Facilitating a ‘Confidence to say NO’ workshop to support students when making decisions. 		
Advocate for more lights on Campus	<ul style="list-style-type: none"> • Getting in touch with the university to advocate for more lights/better lighting around campus. • Reaching out to UoA security about different paths on campus that are well lit at night that students should always be aware of. 	Ongoing	Wellbeing and Equity Vice President, President
Peer Safety Network	<ul style="list-style-type: none"> • Having conversations with Campus Security about their role on campus and providing students with information about the types of ways security can help. • Reaching out to Campus Care and Health and Counselling about resources to support students who may feel isolated on campus. • Creating a volunteer group to support students walking home late at night. 	Ongoing	Wellbeing and Equity Vice President, President