



auckland university students' association

ANNUAL REPORT 2022



2022

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introduction

From the President

E muamua ona si'i viiga i le Atua soifua mo lona alofa ma puipuiga sa ia gafataulimaina ai lo outou soifua, ma lo'u ola, i lenei vaitau faigata. Ou te faatalofa atu i le paia ma la mamalu o lo tatou aiga aoga. Malō lava le soifua maua. Malō le tauata'i. Malō le folau.

Avea ia so'u leo e fai ma sui o le au faigaluega o AUSA, e momoli atu ai se faafetai i faipule, i au faigaluega, o faiaoga, ae maise ē ua faia le luniversite o Aukilani ma latou fale aoga mo lenei tausaga. Faafetai mo le avanoa sa tu'uina mai ia te a'u e fai ma Peresitene o lenei asosi, e auauna mo le faaleleia o aoaoga o lo tatou aoga. Faafetai mo le lagolago malosi aemaise o le gapatia ma mafatia, ma mea sa outou tigaina ai ma le noonooia i mea taumafai.

Ia faaifo manu mai lagi ia te outou, o a mea uma outou te faia, ia faigofie, ona o mea lelei ua outou tufa mai ma outou faatino mai i lo tatou mafutaga. Ou te talitonu lava e leai se mea ou te mafai na'o a'u, ana le senoa outou faatasi ma le agalelei o le Atua. O le mea lea, ia alofa le Atua, ou faamanuia, faaifo mai lagi manū lelei ma manuia ona o mea lelei sa outou faatino a'o tatou mafuta.

O upu o le atunuu, e leai se tautai e atoa. O le mea lea, afai o i ai ni faaletonu ma ni sesē o lau auauna i lo tatou mafutaga, a i ai ni ou alofaga, faamagalo mai.

O se matou tala lea i le ava tele ma le faaloalo, faamanuia le Atua, soifua.



2022... where to begin.

It has been an honour to serve the students of Waipapa Taumata Rau - The University of Auckland this year, in an attempt to better their student experience on campus and online. It has been no ordinary year with the disestablishment of the traffic light framework, hybrid teaching and learning, and assessments; a year of change and adaptation. Upon reflection on what AUSA has achieved and what we have not yet achieved, I am proud to have led a team that were willing to dive straight into the deep end for the academic and non-academic wellbeing of our students. Retrospectively, there are many things I would have done differently, but as a believer of everything happening for a reason, I am glad to have made it to the end of this journey as President of the biggest student association in the country without too many casualties.

Below I present to you the AUSA Annual Report for 2022. It details the work that AUSA has done this year and the impacts we have had on students in our three key pillars - Student Voice, Student Experience, and Student Support. This work was achieved through the efforts of our determined Staff, our AUSA Student Council, and our driven Executive who were supported by many other groups, individuals and committees which have not been named, but do not go underappreciated. Thank you for this opportunity to serve and to action our passion for students in ways we would have not otherwise been able to deliver.

Faafetai lava,

Alofa So'olefai
PRESIDENT 2022

From the General Manager

What a year. Covid, adjusting to new work schedules and fewer students on Campus. Nevertheless the work still went on and the importance of our student well-being and journey was as equally important as any other year, possibly more important than most in ensuring we supported our student's well being. In saying this, 2022 featured AUSA Cares, a programme whereby AUSA distributed aid to students directly in the form of vouchers, food parcels and direct cash deposits in conjunction with the AUSA Hardship Grant programme. The total amount of aid was an unprecedented \$100,000 plus dollars in direct support of students. 2022 also featured a financial stabilisation of AUSA, with the initiative of establishing a reserve fund for the future and a promising outlook for 2023 in terms of increasing more funds directed to students in the form of partnerships or student support initiatives such as the buddies program and advocacy. The staff and executive worked tirelessly to ensure AUSA provided the type of voice and representation on behalf of students through these pandemic years. Craccum won multiple awards as best student magazine, AUSA moved all minimum wage staff to living wage, the well-being days program was initiated, pay parity was addressed and closer relationships with the University were formed. Work with the University of Auckland on a sustainable future with AUSA commenced and looks promising.

AUSA-owned entities struggled through this period such as UBIQ bookstores, Shadows Bar and 95BfM as a result of Covid and fewer student numbers on Campus. During this period AUSA provided direct support to these entities in either negotiations with the University on rent relief, funds and developing strategies to help them through this difficult period. What a year!

I am immensely proud of the staff who in difficult circumstances have worked with the best interests of students at heart. Equally I am in awe of an amazing executive who truly excelled this year under the leadership of our student body president. We need to also acknowledge a very committed Advisory Board. A thank you to the University who worked hard with AUSA this year to improve our student well-being. The future looks bright despite what we have all experienced this year and the year before. With a new amazing student body president who follows in the footsteps of a great President this year, I have no doubt AUSA will excel. Finally to the student body, we mihi to all of you for your support and allowing AUSA to provide some support along the way in your student journey.

Gareth Jones
GENERAL MANAGER 2022



governance

The AUSA Executive, elected annually, are the ultimate governing body of AUSA. They do this by approving an Annual Budget and overseeing the strategic direction of AUSA. The changes that were made in 2019 supports a more robust governance structure to ensure AUSA is governed appropriately and to negate the possibility of repeating mistakes that have occurred in the past.

One of the changes includes consultation with the AUSA Student Council. The AUSA Student Council is comprised of the presidents of each of the Faculty, School and Representative Association Presidents. The AUSA Student Council met monthly in 2022 as per the constitution to advise AUSA and to hold the AUSA Executive accountable. Consultations submitted by AUSA on the Equity Policy as well as the Sustainability and Net-Zero Carbon Strategies were consulted first with the AUSA Student Council before finalised by the AUSA Executive before submission.

Another measure in place to support the AUSA Executive within their governance role is the AUSA Advisory Board. The Advisory Board is made up of seven independent members with governance, financial, legal and strategic expertise. The Advisory Board advises the Executive on governance decisions. The Executive is constitutionally required to consult with the Advisory Board on certain decisions before it can exercise certain powers such as negotiations with the University.

The members of each of these bodies are listed below.

AUSA is comprised of 9 elected roles, and 2 *ex-officio* elected by Ngā Tauri Māori and the Auckland University Pacific Island Association. In total, these 11 roles make up the AUSA Executive who are also the governing body of the association. This year we were privileged to have the following on our executive:

NAME	EXECUTIVE POSITION
ALOFA SO'OLEFAI	PRESIDENT
STEVEN WIJAYA	TREASURER-SECRETARY
ALAN SHAKER	EDUCATION VICE PRESIDENT
ISHIE SHARMA	WELFARE VICE PRESIDENT
MAKAYLA MUHUNDAN	ENGAGEMENT VICE PRESIDENT
VARSHA RAVI	INTERNATIONAL STUDENTS' OFFICER
FOLAU TU'INUKUAFE	WOMENS' RIGHTS OFFICER
KELLY MISITI	POSTGRADUATE STUDENTS' OFFICER
THEO VAN DE KLUNDERT	QUEER RIGHT'S OFFIER
SEINI PUA	PACIFIC ISLAND STUDENT OFFICER
ANIPĀTENE BIDDLE	MAORI STUDENTS' OFFICER
PIRIPi GORDON	MAORI STUDENTS' OFFICER

AUSA Student Council

STUDENT COUNCIL MEMBER	FACULTY ASSOCIATION
HYUNGSANG LIM	AUCKLAND UNIVERSITY LAW STUDENTS' SOCIETY
SIMON RANDALLDANIA SHAFIQ	SCIENCE STUDENTS' ASSOCIATION
OLYMPIA ROBB	ART STUDENTS' ORGANISATION
GEORGE PERRY	AUCKLAND UNIVERSITY ENGINEERING SOCIETY
SIMRAN WADHAWAN & ANMOL GHUMAN	AUCKLAND UNIVERSITY COMMERCE STUDENTS' ASSOCIATION
JOSEPH NGANU (SEMESTER 1) & JENNIFER LEE (SEMESTER 2)	EDUCATION AND SOCIAL WORK STUDENT ASSOCIATION
NICK CURRY	SCHOOL OF MUSIC STUDENTS' ASSOCIATION
DANICA LOULIE-WIJTENBURG	AUCKLAND UNIVERSITY GLOBAL STUDIES SOCIETY
ANGELA WONG	STUDENTS OF URBAN PLANNING ASSOCIATION
TOM SWINBURN	AUCKLAND UNIVERSITY MEDICAL STUDENTS' ASSOCIATION
RHEA COLAABAVALA	AUCKLAND PHARMACY STUDENTS' ASSOCIATION
JESSICA CHUN	STUDENT ASSOCIATION FOR THE MEDICAL SCIENCES
SAMANTHA SAMANIEGA	AUCKLAND UNIVERSITY'S POPULATION HEALTH STUDENTS' ASSOCIATION
GEORGIA CHENG	OPTOMETRY AT UOA
MELODY ELWOOD	DESIGN STUDENTS' ASSOCIATION
WILENE SHEN	MEDICAL IMAGING STUDENTS' ASSOCIATION
SAHAN JAYATISSA	POSTGRADUATE STUDENTS' ASSOCIATION
JASPER POOL	AUSA STUDENT COUNCIL DISABILITY REPRESENTATIVE

Advisory Board

ADVISORY BOARD MEMBER	ROLE
BOB LACK	CHAIR
SIMON RANDALL	DEPUTY CHAIR
DANIEL HAINES	ADVISORY BOARD MEMBER
ROSHNI SAMI	ADVISORY BOARD MEMBER
KATHRYN HAWORTH	ADVISORY BOARD MEMBER
MARK MALONEY	ADVISORY BOARD MEMBER
ROBERT MILNE	ADVISORY BOARD MEMBER

student voice

As always, the Student Voice space of AUSA has been busy. One of the most important pillars of our job as a student association is to represent the voices of our taura.

This year, the growth and development of the AUSA Student Council have been a big part of Student Voice at AUSA. The AUSA Student Council is a group of student leaders from our faculty and school student associations that meets monthly to provide feedback to the AUSA Executive. In this sense, the AUSA Student Council serves as a consultative group for AUSA and an accountability mechanism to ensure the Executive team are representative as possible. Since the Student Council was created in 2018, this year, in particular, we looked into ways to make the group more representative, efficient and effective. After 2021 saw the creation of AUSA Student Council Subcommittees (Mana Wahine, Postgraduate, Accommodations, International, Queer Student Council), in 2022, we focussed on strengthening these subcommittees and streamlining our student voice representation structure. Over 2022, these [committees](#) met regularly and provided updates and minutes to the AUSA Student Council. Through this arrangement, we have been able to get a wider reach and ensure that with any decisions we make at AUSA, we are consulting with as many students as possible.

AUSA manages the University of Auckland Class Representatives System through the Student Voice Office. Despite the disruptions to learning and teaching introduced by COVID-19 since the first half of 2020, the number of class reps continued to maintain its pre-COVID figures. In 2022, across eight faculties and two research institutes, we registered and trained 114 class representatives in Summer School, 1271 in Semester One, 2022 (Q1, Q2 and Foundation courses inclusive), and 1227 in Semester Two, 2022 (Q3, Q4 and Foundation courses inclusive). Please, see the table below for the numbers of reps across faculties.

As a token of our appreciation to our hard-working reps and keeping the University of Auckland Sustainability vision in mind, we again issued only digital certificates (895 certificates in semester one and 571 certificates in semester two) to all eligible class reps.

	SEMESTER TWO 2022	SEMESTER ONE 2022	SUMMER SCHOOL 2022
CLASS REPS BY FACULTY			
BUSINESS SCHOOL	238	256	46
FACULTY OF ARTS	294	318	29
FACULTY OF CREATIVE ARTS & INDUSTRIES	100	91	3
FACULTY OF EDUCATION	46	66	1
FACULTY OF ENGINEERING	92	72	10
FACULTY OF LAW	44	39	3
FACULTY OF MEDICAL & HEALTH SCIENCES	99	122	1
FACULTY OF SCIENCE	314	307	21
TOTAL	1227	1271	114

With a growing student population, the role of class reps is more important than ever. They support all enrolled students in their course by listening and advocating for their class through various feedback and consultation channels, such as the Department/Discipline-level Student Staff Consultative Committee (SSCC) meeting and the Faculty-level Student Staff Consultative Committee FSSCC meeting. This year, we received over 185 meeting minutes across our faculties with updates and clear action points on how the department/faculty will resolve and close the feedback loop reported by class representatives for our students.

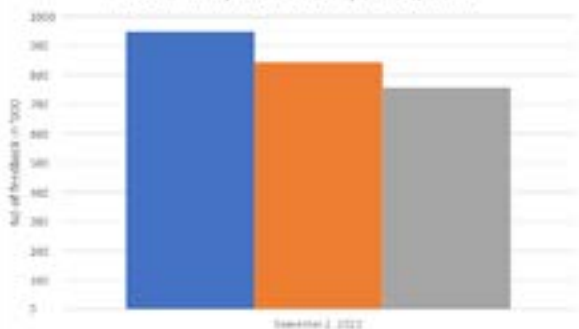
In addition, the Student Voice team at AUSA coordinates the e-Voice diary to understand how courses are being run in various departments and faculties to support and resolve student concerns in real time. To truly capture the issues of concern with no interference from the university, the [e-Voice diary](#) has again proven valuable to our work in the representation and student voice space. We received and analysed 3124 feedback in semester one and 2546 feedback in semester two. A total of 5670 feedback was reported to AUSA across the university in 2022. See below a graphical representation of the data, which includes the course average satisfaction rating. AUSA triangulated the data, the SSCC and FSSCC minutes, and other formal and informal conversations through our partners to ensure we are advocating and closing the feedback loop, which could significantly improve our students' learning experiences. Undeniably, the important representation and student voice work will be challenging without the help of our awesome reps

and exceptional academic staff across the university.

e-Voice diary feedback cycle S1, 2022



e-Voice diary feedback cycle S2, 2022



Furthermore, several key initiatives we started sometime in 2021 were fully unveiled this year. For example, the improved class representation policy and guidelines documents, the university-wide SSCC website, the updated AUSA representation structure, a new meeting minutes template, a new quarter/semester timeline for professional and academic staff, class rep training courses on canvas etc. For instance, before the new class representation policy and guidelines were rolled out towards the end of S1, 2022, we arranged a policy implementation roadshow across all our faculties. The event aimed to meet the team (93+ professional staff across the University), answer any questions, and thank them for their continued support. AUSA visited and successfully delivered seven in-person training sessions and two virtual sessions.

Some of the outcome of the initiatives listed above are: centralised and transparent meeting minutes repository accessible by all enrolled University of Auckland students and staff; the introduction of students as faculty co-chairs, which is already delivering benefits to our students; the introduction of Student-Staff Consultative Committee meeting for summer school programmes; centralised e-Voice diary analyses reporting through the University Login ID; and our class rep digital training on canvas which is already helping AUSA save cost while drastically reducing administrative burden.

Other important developments in the Student Voice space have been a signed Memorandum of Understanding (MOU) with the Postgraduate Students' Association (PGSA) and securing spots for our partner associations (AUPISA and NTM) on TLQC and Sen-

ate. While there is still work to be done in ensuring that AUSA represents all students, this is a crucial step in working closely with our Postgraduate taura and partners. This year we have also enjoyed a good working relationship with Peter Shand (Academic Lead), Bridget Kool (Pro Vice-Chancellor Education), and the rest of the team on the Curriculum Transformation Project. This is a huge University-wide project that will transform our curriculum and the University experience for our students for many years to come. Through this project, we have played an active role in the consultation process by being involved in the leadership and working groups, leading consultation workshops, and ensuring that the student voice is heard. Also, our AUSA Executive had a strengthened relationship with the University Executive Team, with quarterly meetings taking place between the two Executive teams about how we can work together for the betterment of our students at Waipapa Taumata Rau. Our goal in this space is to work towards a formalised Student Partnership Agreement between AUSA and the University of Auckland.

In summary, the work we do in these spaces will only be complete by acknowledging the support we received from key departments and people across the University. We especially want to thank the University Executive Team, Curriculum Transformation Team, Academic Quality Office Team, Library and Learning Services Team, Group Services Team, Teaching and Learning Committee Members, CDES Team, Canvas Team, Teaching staff, Professional staff, Maryam Madawi, and our exceptional Interns (Nate Whitfield, Archi Tulsian and Aneta Du) for your collaboration, dedication and ongoing support. We appreciate you all.

Student Representation on University Committees

COMMITTEE	ROLE
SENATE	ALOFA SO'OLEFAI ALAN SHAKER PIRIPi GORDON SEINI PUA VARSHA RAVI KELLY MISITI
DISCIPLINE COMMITTEE	ALOFA SO'OLEFAI ALAN SHAKER PIRIPi GORDON SEINI PUA VARSHA RAVI KELLY MISITI
ACADEMIC PROGRAMMES COMMITTEE	ALAN SHAKER
EDUCATION COMMITTEE	ALAN SHAKER
LIBRARY COMMITTEE	ALAN SHAKER
SCHOOLS LIAISON COMMITTEE	ALAN SHAKER
TEACHING AND LEARNING	ALAN SHAKER KELLY MISITI ANIPĀTENE BIDDLE
INTERNATIONAL COMMITTEE	VARSHA RAVI
EQUITY LEADERSHIP COMMITTEE	ALOFA SO'OLEFAI
UNIVERSITY HEALTH AND SAFETY	ALOFA SO'OLEFAI
CLUBS SUPPORT COMMITTEE	MAKAYLA MUHUNDAN STEVEN WIJAYA
RESIDENTIAL ADVISORY COMMITTEE	ISHIE SHARMA
STUDENT CONSULTATIVE GROUP	ALOFA SO'OLEFAI ALAN SHAKER STEVEN WIJAYA MAKAYLA MUHUNDAN ISHIE SHARMA KELLY MISITI VARSHA RAVI

Other miscellaneous committees that are unique to 2022:

COMMITTEE/GROUP	EXECUTIVE MEMBER APPOINTED
CFT LEADERSHIP COMMITTEE	ALAN SHAKER
SUSTAINABILITY STEERING GROUP	ALOFA SO'OLEFAI
SUSTAINABILITY REVIEW GROUP	ALOFA SO'OLEFAI

Buddies Programme

The programme serves a crucial purpose, not just for international students but also for our home students. This programme works in partnership between existing local and international students and new international students to help new international students onshore and offshore adapt quickly to their new environment. The support comes in various ways, i.e., showing students around Auckland, day trip to the museum, a walk around our campuses or attending club events on campus. The keywords in the picture below are at the core of our operation and existence.



The Immigration New Zealand (INZ) policy released in the first half of 2022 aimed to rebalance immigration, brought change to our border restrictions. The policy poses significant threats to some degrees and qualifications in the country, changes to fee requirements, and post-study work visas for future international students studying in New Zealand. With that said, the good news from the policy release is that our borders have now fully reopened to reconnect with our international students and welcome new students to our country. Alongside the border class exception for 5,000 international students earlier this year, the University of Auckland Vice-Chancellor and the Prime Minister – Jacinda Ardern, welcomed 70 international students back to New Zealand at the Makers Space in the Faculty of Engineering in semester two of 2022. Signs such as this undeniably signal a busy 2023 for the programme. We are excited and can't wait to share all the fantastic events we have for our students in 2023.

This year was different if compared with the pre-COVID era. We had 525 volunteers and buddies from 19 nationalities in the programme! While we would have loved to have a long list of events, we could only deliver a few events this year which undoubtedly is caused by the ongoing covid disruption. We participated in various events such as the AUSA International Week, Cultural nights, Movie nights, and closed the semester with the Class of 2022 event in partnership with AUSA events. Class of 2022 was a huge success, and it worked as intended to create awareness and get people interested in participating in the programme in 2023. As campus begins to reopen and International Students return to New Zealand, the Buddies programme will continue to be an essential facet of AUSA that helps International Students settle into Kiwi life, whether onshore or offshore.

In closing this part, we appreciate all our volunteers and the generous support we received from the University through Campus Life, under the tutelage of Louise Jackson, in keeping the programme alive now and future. Thank you!

student support

In 2022, AUSA Advocacy retained its reputation as a source of relevant and efficiently delivered information on all manner of issues which face students at the University of Auckland in both our academic and personal lives. A total of 614 student enquiries were resolved in 2022, with students seeking and receiving confidential and honest advice on questions relating to accusations of academic misconduct; submitting complaints or entering into dispute resolution with the University and other students; or how to manage personal issues which arise in the course of everyday things like tenancy or employment.

Students at all levels of study, from undergraduate to doctoral have received assistance on anything from straightforward questions of the correct procedure or individual to contact; to complex applications of University policy or external legal information.

While academic misconduct has featured heavily in 2022 and accounted for approximately half of the caseload worked on by AUSA Advocacy, students also experience numerous issues related to financial and wellbeing concerns or non-academic disputes with staff and fellow students. AUSA Advocacy acknowledges that it is not the sole support service at the University of Auckland, and has worked constructively with and appreciates the support of departments like Campus Life, Campus Care, and the Proctor's Office in achieving the best possible outcomes for students.

AUSA Advocacy underwent a restructure in the middle of the year, with Advocacy Manager Caren Jack departing in July 2022 for new opportunities. Caren has served as a tireless advocate for student wellbeing since joining AUSA in 2019, and her direct but empathetic approach will be missed on campus. Blake Monk was internally promoted into the role, and has served the balance of 2022 as AUSA's primary full time provider of advocacy and advisory services.

Allegations of academic misconduct in coursework and exams unfortunately remained a consistent feature for students in 2022. This trend is particularly noticeable in exams, with a large surge in misconduct-related enquiries at the beginning of semester two and following the semester one exam season. The continuation of remote and non-invigilated exams has meant that many students either take risks which they would not be in a position to were the exam sitting supervised, or creates an impossible

burden of proof for students where their exam behaviour or answering circumstantially implies cheating to an examiner, yet these allegations cannot be conclusively confirmed or denied without exam supervisors to act in their crucial role of independent witnesses. Although online exams have many benefits, they have undoubtedly led to surging allegations of academic misconduct in the post-covid assessment environment.

Another barrier for students in academic misconduct investigations is the speed at which these can be resolved. Proposed changes to processes in academic misconduct investigations (particularly relevant to appeals and reviews, the volume of which in 2022 has created lengthy delays for outcomes) were consulted on by AUSA Advocacy, and the feedback provided hopefully lends itself to the creation of a reasonable and efficient new academic misconduct statute in 2023. AUSA Advocacy will remain on top of these changes in order to efficiently distil the salient advice from them for our students' benefit.

Period Poverty

In 2022; we have been providing a steady supply of period products to all of the halls/residences as well as supplying to satellites campuses and some of the student support hubs including the AUSA Student Support Hub, WomxnSpace & Queerspace. Approximately around mid-semester 2; our supply of period products began to run very low so we reduced our rate of supply to the halls and now we are only really supplying our spaces and our student support



hub. This is due to 2 reasons; 1) we lost our supplier; Ellie Heart went into liquidation and it has been difficult to find another supplier at the same price and 2) we were not able to secure funding from Campus Life due to their period poverty initiative of providing menstrual cups in line with their sustainability strategy. Therefore we have been working to find a supplier and find funding since this point onwards. In terms of supplier; we have had a positive meeting with Dignity and will have one with Oi Organics soon which seems promising and in terms of funding we are looking to establish a working group with key stakeholders to help us secure funding and have already had some interest from parties like the Faculty of Science. We also did a IG poll to get a gauge of what students thought of the service and received lots of positive feedback which we can use to create a report to present to this working group. Ultimately, we are very dedicated to continue to run this programme; as having access to menstrual product should really be a human right so watch this space.

Hardship Grants

This year we processed 186 Hardship Grants which is incredible. Reading 186 stories of students undergoing hardship was difficult, heartbreaking and made us only wish we could do more. Therefore this year; we moved a motion to increase the allocation of hardship funding a student is entitled to. For students with no dependants we changed the allocation from \$250 to \$300 and for students with dependants we changed the allocation from \$400 to \$450. This is also in line with inflation and the increased cost of living. In semester 1; we were also fortunate enough to receive the HAFL Funding (hardship fund for learners) provided through the government which enabled us to run the AUSA Cares programme in conjunction with using the funding also for Hardship Grants. This meant there was no stress on us to ration funding as we were not as worried about us overspending or the fund running out as it had in previous years.



Foodbank [DISESTABLISHED]

The foodbank transitioned into the AUSA Cares programme at the start of 2022 which was essentially a bigger foodbag with more food and hygiene products and we began doing deliveries to students' homes to support them through the lockdown as isolation periods in 2022. The AUSA Foodbank is no longer operational due to various reasons including; the low level of demand, the availability of other providers, and the quality of the products. A full outline of the reasoning is outlined in this document: [Disestablishment of the Foodbank](#).



student experience

ORIENTATION WEEK

Due to level RED Covid restrictions, Orientation had a mostly online presence for 2022, meaning events had limited numbers or were to be done completely online.

The 5-day O' Week began early each day thanks to the University Rec Centre's **GET UP & GO WORK-OUTS**. With a new video uploaded daily, albeit a total body session or stretching correctly, it gave students the opportunity to work out from their bedrooms or place of residence.

Lunchtimes saw the AUSA House come to life with the 2022 AUSA Executive rewarding those on campus with free Red Bull slushies and gift bags galore while DJ's played from the balcony above.

For the limited numbers able to attend in person, Monday night saw **LIVE COMEDY** hosted by the UOA Comedy Club and Tuesday an **"ABOUT LAST YEAR" PUB QUIZ**. In a first, this was also live streamed over Facebook and using Kahootz to ensure everyone from first year students to Post Graduates could take part.

A VIRTUAL SCAVENGER HUNT was run online throughout the week testing students' knowledge and creativity with new clues, questions and tasks posted each morning. It was an ultimate test of student ingenuity and thinking outside the box. After 5 gruelling days and copious amounts of entries, it all came down to just a few points in it. Congratulations again to our grand prize winner who took home over \$2000 worth in prizes.

96bFM presented **FRIDAY LIVE** with performances by bFM artists Princess Chelsea, IMUGI 이무기, LEAO and MELOWDOWNZ to close out the week.



CAMPUS CALLING

AUSA teamed **up with Campus Life to create** CAMPUS CALLING; a week-long event to celebrate the return on in-person learning from May 2nd. As a way of recreating the O' Week atmosphere, campus wide was activated with pop up events, clubs expo and free arcades games throughout the faculties.

Shadows Bar welcomed students back with open arms and fresh faces. Monday had newly established and returning teams leave it all on the table to claim the ultimate prize - bragging rights of **BEER PONG**.

Not to miss out on the May 4th celebrations, this holy day delivered **STAR WARS BINGO** hosted by the evil ruler Darth Vader himself and his prisoner, Princess Leia. A huge array of prizes were given out to the round winners and participants of the best impression competition.

Seeing out the week the only way we now how - **THE AFTER PARTY**. Featuring the dynamic duo DIMPRI, floor-filler Pixie Lane, we saw the return of Johnny Calvert, party starter YIDZ stepped up and the larger than life larrikin Benny Boy had the floor in an electronic trance.

SEMESTER ONE EVENTS

WEEKS TENDER IN SEMESTER ONE

2022 was a fantastic year for events! On top of O-Week and Re-O Week, we ran five AUSA themed weeks, collaborated with 26 clubs and hosted an Auckland mayoral candidates debate! With 75% of the year being in person, it was fantastic to start rebuilding student culture at UoA in a post COVID world!

AUSA Pride Week was the first themed week for the

year, and consisted of a week of fun initiatives to celebrate the diversity on campus, as well as focussing on issues affecting the queer community. The events as part of AUSA Pride Week were:

- Pizza and yarns at Queer Space
- AUSA Instagram Takeover by the Queer Rights Officer
- Rainbow Bingo
- All things Pride MP Korero
- Come As You Are at Shadows Bar

AUSA Eco Week was all about celebrating all things eco! The events as part of AUSA Eco Week were:

- Paint and Sip — Pot Plant Edition
- Eco Week Quiz
- Kokedama Making
- AUSA Instagram Takeover with SFC
- Beach Clean at Mission Bay

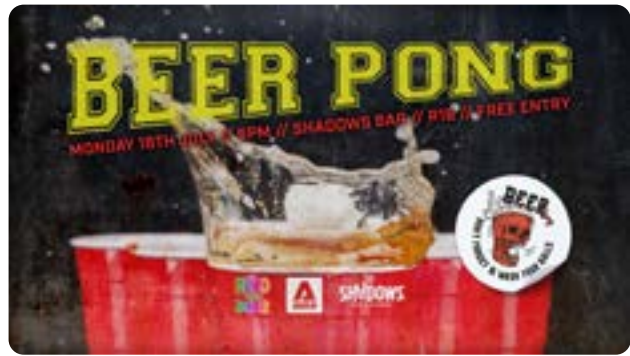
SPECIAL GENERAL MEETING

Continuing on from the Annual General Meeting in 2021, AUSA brought back the vote to the student body about whether or not AUSA should leave the New Zealand Union of Student Associations in May. The motion to officially leave the union passed with 63 votes in favour, 4 against, and 31 abstaining. As discussed in the SGM, AUSA will remain on certain boards within NZUSA to help the reformation of NZUSA for the rest of 2022.

REORIENTATION WEEK

With the excitement of a full semester on campus in our sights, winters **REO22** was bigger than ever, and saw the announcement of **PARTY IN THE SPARK** for 2022. With a week filled of new and returning opportunities, the atmosphere was electric.

To coincide with the club's expo in the Business and Engineering buildings, our **FREE ARCADES** games added extra incentive to get involved. The UOA Quad and Atrium was cleared to make way for POP UP markets and stage hosting local DJ's, MC's and the extremely talented jazz band, Filthy Junk Traders who brought in the crowds despite the weather.



No O' Week is complete without a **BEER PONG, PUB QUIZ** and a **BINGO** event of some sort. Shadows Bar was home to all once again. Increased numbers in teams had the Shadows pool tables removed, with attendees enjoying their experiences and a lucky few walking out in limited edition Odd Company Crocs.

New for 2022 was the **RE BURGER EAT OFF**. Students were challenged to an extreme burger eating competition with \$1000 cash going to the ultimate eating machine. Crowds swelled out the doors at the newly established Whitaker Place restaurant as we watched Nela devour not just the enormous burgers but the other competitors too.

Unfortunately, due to a 400% daily increase of Covid cases across Auckland and the introduction of a new variant to the country, the difficult decision to cancel Party In The Spark was made in the week prior to the event. It was a very tough decision to make but looking back it was the correct one. All tickets were refunded.

SEMESTER TWO EVENTS

WEEKS TENDER IN SEMESTER TWO

AUSA Arts/Culture Week was all about celebrating and showcasing all the vibrant culture and diversity at UoA! The events as part of AUSA Arts/Culture week were:

- Dumplings 101 masterclass
- Arts and Crafts Day
- Kava Night
- Global Village
- Maori Day

AUSA Suffrage Week was all about celebrating and reflecting for Women's Suffrage Week! The Week consisted of:

- Suffrage Week Stall Day
- Poetry-writing and zine making
- Cooking with TAUA
- Talented Youth Performances
- Sexual Harm and Disclosure Workshop
- Intersectional Feminist Panel

- Girls Just Wanna Have Fun

AUSA Politics Week was centered around educating students around the importance of the Local Body Elections in a fun and engaging way! The week consisted of:

- Speed Dating with LBE Candidates
- Youth Apathy Panel
- One-stop-shop
- Politics Week Pub Quiz

The AUSA Week's Tender this year would not be possible without the University Clubs and the External Organisations that we collaborated with. A special thank you to all these clubs and organisations:

SCISA, AUSA Queer Student Council, UoA Horticulture Club, Sustainable Futures Collective, Auckland University Engineering Society, UMSS, UN Youth Auckland, Tongan Association of the University of Auckland, Ngā Tauira Māori, Auckland University Pacific Island Students' Association, Campus Feminist Collective, UoA Poetry Club, Thursdays in Black, Auckland UNiversity Population Health Students' Association, Students Association of the Medical Sciences, Women in Health Network, Shakti Youth UoA, Han Culture Club, AIESEC, Albany Students' Association (ASA), Auckland University of Technology Students Association, Study Auckland, Public Policy Club, Generation Zero, The Electoral Commission, Auckland Council and others!

ANNUAL GENERAL MEETING

Unfortunately due to the lack of students attending the AGM, AUSA was unable to reach quorum so the meeting was not opened. The meeting was set to discuss constitutional changes which included the recognition of the recently signed Memorandum of Understanding with the Postgraduate Students' Association. This agenda will be moved to the next General Meeting. In addition, the AUSA team debriefed about how this can be avoided in future.

AUSA ELECTIONS

The Nominations were open from 25 July to 5 August and 14 candidates were nominated for between 1 and 3 positions each. Before the deadline 3 candidates withdrew entirely and 2 withdrew from some positions, leaving just 11 candidates and 15 candidacies for the 9 positions. Of these 5 positions – a majority of those available – had just a single candidate. Voting was carried out on the university's platform and ran smoothly. 729 votes were cast, and all but one of the positions were decided by a clear majority. There was a margin of only 5 votes in the WRO contest, but the unsuccessful candidates were both elected to other positions. A list of the successful candidates can be found on the AUSA website.

After a debrief, it was clear that more needed to be done to ensure that the AUSA elections was more

visible of the student body. This came about after reaching thousands of votes in 2020 and 2021, but less than 1,000 in 2022.

CLASS OF 2022

After a 1-year hiatus due to last year's lockdown, our final event of the year saw hundreds of students celebrate the end of lectures with us. This is an event designed to reward students for making it through another uncertain year, and AUSA's Buddy Programme along with our friends at JBL made this possible by providing over \$9000 worth of prizes and rewards to give away throughout the day.

The JBL wheel of (mis)fortune saw students literally losing their hair for a prize, courtesy of the pop-up Flava Barbershop. There were no hard feelings as everyone enjoyed free Little Island Ice Creams, Ice Blocks and Hot Dogs.

The Quad was transformed into an Arena for the inaugural AUSA Buddy 3on3 B-Ball competition. Auckland City Basketball provided the refs and live DJ with each game close and competitive as all teams fought to be crowned champions.

Surrounding the makeshift court, student stalls were selling arts and crafts along with a vintage arcade that led to the pop-up Shadows Garden stage. Taking the stage were the UOA's own Coast Arcade, Borderline, YahYah and the award-winning Georgina Lines.

The weather was excellent and so were the vibes – a perfect way to see out 2022.

