

MINUTES OF THE STUDENT COUNCIL MEETING · 21/03/2023



Location: **119-130 CLOCKTOWER** | 6.00 PM - 8:00PM

PRESENT: Noor Randhawa (**AUCSA**), Sarah White (**AUCSA**), Lachlan Pearce (**AUES**), Talisa Gan-Setu (**SciSA**), Anna Sue (**AUGSS**), Kirti Raju (**ESSA**), La Marie Fernandez (**SUPA**), Ivan Zhang (**SOMSA**), Juliette Lim (**NZOSS**), Anna Sue (**AUGSS**), Madeleine Roe (**APSA**), Jenny Luo (**AUMSA**), Francine Mula (**MISA**), Julia Stjarnhage (**PGSA**), Jasper Poole Zachary (**DSA**), Alan Shaker (**Chair/President, AUSA**), Amol Kumar (**Treasurer-Secretary, AUSA**), Qun Ma (**WVP, AUSA**), Varsha Ravi (**EVP, AUSA**), Kelly Misiti (**PGO, AUSA**) via Zoom, Kauri Tongohau (**MSO, AUSA**) and Hala Barakat (**UoA Council Rep**).

IN ATTENDANCE: Temi Adelaken (**AUSA Student Voice Manager**), Peter Shand (**CFT Academic Lead**), Blake Monk (**AUSA Advocacy Manager**), Seng Wyn Koo (**AUPHSA VP**), Riya (**AULSS**), Mantage (**AUPSS Treasurer**), and Micheal Steedman (**Deputy PVC Maori**).

LATE: Folau Tu'inukuafe (**EnVP, AUSA**)

APOLOGIES: Theo Van de Klundert (**QRO, AUSA**), Kevin Guo (**AULSS**), Victoria Nicholls (**ASO**), Celesti Tan (**AUPHSA**), Atakura Hunia (**MSO, AUSA**), David Tuifua (**PISO, AUSA**), Nadia Snegirev (**SciSA**), Mahek Nagar (**ISO, AUSA**), Charmaine Yu (**AUPSS**), Bridget Kool (**PVCE**), David Haward (**AQO**), and Layba Zubair (**WRO, AUSA**).

The meeting Opened at 6.00pm

1. PRELIMINARY MATTERS (TIME & DURATION) - 6:05

1.1. Welcome and opening Karakia.

1.2. Approval of leave.

Apologies from:

Theo Van de Klundert (**QRO, AUSA**), Kevin Guo (**AULSS**), Victoria Nicholls (**ASO**), Celesti Tan (**AUPHSA**), Atakura Hunia (**MSO, AUSA**), David Tuifua (**PISO, AUSA**), Nadia Snegirev (**SciSA**), Mahek Nagar (**ISO, AUSA**), Charmaine Yu (**AUPSS**), Bridgit Kool (**PVCE**), David Haward (**AQO**), and Layba Zubair (**WRO, AUSA**).

1.3. Declarations of Interest.

1.4. *Previous Minutes.*

Correction is needed in the abbreviation of the law students society. Should read AULSS.

Chair/Treasurer-Secretary, AUSA

Agreed that the SC minutes of the previous SC held on 21/02/2023 be adopted as a true and accurate record with the corrections listed.

Carried Unanimously.

2. VALUES-LED CULTURE PROJECT -

- Presented by Michael Steedman.
 - Deputy Pro-Vice-Chancellor Maori.
 - The Values Led Culture programme is part of the People & Culture Strategy within Taumata Teitei and has been established to develop a mana-enhancing culture that is outwardly focused and open, characterised by our Values and Principles.
 - Programme delivers values based around Taumata TeiTei.
 - Uni is working with a range of stakeholders to gain insight.
 - Is asking for feedback from students to gain insight on their views around leadership.
 - Feedback will be collected via a survey.
 - Look at the survey attached in the agenda.
 - Wanting to get the student voice involved in the development of the programme.
 - To bring feedback and results back to the students and SC.
(Action DPVC Maori).
 - No deadline. On a ‘When you can’ basis. **(Action - ALL)**
 - Email: m.steedman@auckland.ac.nz

3. 45 POINT ELEMENT FOR CFT

- 45 Point Element for CFT presented by Peter Shand:
 - Current programme structures are heavily constrained and some degrees may not be able to sacrifice 45 points without compromising the degree.

- Reports are being created by each faculty to assess the feasibility of the 45 point element.
- Aiming to be implemented for undergraduate degrees.
- What can the 45 points consist of?
 - More of your Major.
 - No obligation to do something outside of your areas of study.
 - Or 1-3 courses in other subjects.
 - Current gen ed structure allows for up to 2 papers but not in the same area.
 - Gen Eds will be phased out.
 - Students can choose if they want to study 45 points in 1 area or in many:
 - Eg 3 courses in 1 language.
 - Or 3 completely different things.
 - Will allow for selection of courses from different facilities which relate together under a key idea.
 - More breadth in learning.
 - Removes selection constraints gen ed framework holds.
 - A line to be added to transcript to show interest in a different thematic.
 - Questions:
 - *“This just seems like a minor, What don’t we just call it that?”*
 - A minor is usually compulsory, this framework gives you a choice.
 - *“How do we reflect this on the transcript that the student went out of their way to do this module?”*
 - Peter Shand assumed that the appearance of the module on the transcript was enough.
 - Peter to begin conversations on how to communicate the significance of this to the wider community and employers.
 - *“Some degrees and areas of study need specific courses and credits to achieve accreditations.”*
 - Raises concern for degrees being compromised or taking longer to complete than needed.
 - Peter responded stating 45 points does not have to sit in one year.

- Checks will be done with different faculties to ensure peoples main area of study is not impacted.
 - *“How will this impact faculty electives?”*
 - Peter states the programme will not be pushed on strictly constrained courses.

4. FACULTY TEAMS FOR CFT IMPLEMENTATION

- Presented by EVP, AUSA.
 - Email sent to each faculty president on who is leading this project for their relevant department.
 - Please get in touch with that person. **(Action - ALL Presidents)**.
 - Expect 3 things:
 - 1. Capacity
 - Please come, AUSA has fought hard to have input in CFT plans. If you cannot attend, send someone from your exec to attend.
 - 2. Remuneration.
 - All the individuals that attend will help give an insight into what the future of education will look like.
 - Peter states there is a budget for student remuneration.
 - To make it work, there is a double commitment. Need to come on a consistent basis. Most likely a living wage.
 - 3. Ask yourself what you are bringing to the table.
 - Bring your experiences, timetabling experience, teachings of courses, and relatability. Etc.
 - Bring all these ideas to the table.
 - This is a student framework transformation and it would be silly to not get insight from students.
 - Say anything that comes to mind.
 - *“What is the schedule like?”*
 - Each faculty is different. Liaise with the person you are connected with to get the date.
 - Peter notes this is a part of a culture change.
 - Students are usually seen as a 3-4 year thing from staff.

- This represents beyond the now.
- Shift from transactional view to something that is relational.
- If no email has been given, let EVP know so she can connect you with someone. **(Action - As Needed)**.

5. STUDENT HUBS

- Presented by EVP, AUSA & EnVP, AUSA.
 - EnVP notes that the student hub is not having the impact that it should.
 - AUSA has had a number of students coming from the student hub asking for further assistance because the student hub failed to help.
 - UoA Council Rep notes this is a big and prominent issue.
 - Huge loss of information when changed to a centralised hub.
 - It seems like the people have not been trained properly.
 - Noted that the staff hired are unprofessional.
 - Noted that Tuakana students are being shunned off by the student hub.
 - Noted that PG students are being turned with dialogue from Student Hubs being 'We can't help you'.
 - It was raised that conjoint degrees are difficult to plan and there is no proper training for student hub workers to help in these cases.
 - It was also noted that the student hub is understaffed and the lines are unreasonable.
 - updated online info will help.
 - Eg: BCom/BE degree planner is outdated.
 - It was further noted that online services for SSO are also confusing and overwhelming.
 - **Action point:**
 - To send an email showing deep concerns and disappointment. **(Action - Chair/AUSA EVP)**
 - Meeting to be set up with the associate director communicating information endorsed by the Student Council. **(Action - Chair/ AUSA EVP)**.

6. WIFI CONNECTIVITY ISSUES

- Presented by AUUSA Co-President (Sarah)

- Dawn has addressed the WiFi issue but students are not satisfied with the response.
- WiFi Impacted a lot of clubs during club expo.
 - There is no coverage in that area.
 - Some clubs had to use hotspots and reimburse their Exec when doing signups.
- A lot of students come to uni to do their assignments yet cannot get online.
 - If you cannot submit an assignment on time due to connectivity issues do you get an extension?
- It was mentioned that staff as well as cabled connections are also having issues.
- Issue is also prominent in halls with students paying rent.
- Chair to be meeting with some lead of engineering regarding the issue:
 - Will update SC after this meeting. **(Action - Chair)**.

7. ADOBE CREATIVE SOFTWARE (CAI)

- President of SUPA.
 - During covid CAI students were given licences to adobe for online learning.
 - Now due to back in person, personal licence removed.
 - Trying to push everyone back into the computer lab environment.
 - Issues:
 - Only open from 7.30 - 11pm.
 - Students want to do all nighters.
 - Expensive for students to commute.
 - Have to pay for 3D printing and laser cutting. Makes assessments and finals even more expensive on top of fees and licences.
 - Students are resorting to paying for software or pirating if they cannot afford it.
 - Students who are immunocompromised or sick and can't come onto campus.
 - Student signatures have been collected and forwarded to relevant people.

- AUSA Student Voice Manager notes that the university needs to realise that the era of on campus study is gone. We must offer more flexible options.
- Student Voice Manager and EVP AUSA to email CAI Faculty to see how they can proceed forward. **(Action - Student Voice Manager and EVP AUSA)**

8. PARKING (EARLY BIRD)

- Chair to present draft letter regarding issues around commuting to university to SC for approval. **(Action - Chair)**.
- SC discussed possible contents for this letter:
 - The budget cuts from AT were discussed: Keeping reduced services for trains and buses + the buses are unreliable.
 - The free transport for Palmerston North and Victoria VS were raised as an example
 - AUSA WVP notes a free fares campaign will be taking place to advocate for students.
 - Pop by AUSA house to write postcards advocating for free fares.
 - Aiming to set up on quad.
 - Goal is to 'BOMBARD MICHEAL WOOD'
 - Date to be announced. **(Action - WVP, AUSA)**.

9. UPDATE FROM SUBCOMMITTEES/EXECS.

- Updates regarding AUSA portfolio committee minutes:
 - To Fix Name for OMSA for ISO minutes. **(Action - ISO, AUSA)**
 - It was shared that the PISO and MSO committees are still being established.
 - PGO, AUSA updates on PG Committees:
 - Aiming to push for a more diverse range PG students to join to provide a more blanket student voice.
 - To get in touch with PGO AUSA if you would like to connect a possible member. **(Action - All)**
 - PGSA President brings up GTA/TA pay.
 - AUSA PGO notes they are still working on it.

10. REMINDERS & OTHER MATTERS.

- Craccum.
 - There is misinformation being spread.
 - Craccum editors have sent apologies and have pushed out a retraction.
- WVP, AUSA brings up the period poverty campaign.
 - Asking all presidents to share their corporate connections with WVP, AUSA to get more support for this initiative.

11. NEXT MEETING (ENDING TIME)

The next student council meeting will be held on Tuesday 18th April 2023, 6.00pm.
Location: TBC.

Meeting Closed at 8.00 PM

SIGNED AS A TRUE AND ACCURATE RECORD



Alan Shaker (Chair), President of AUSA