

# MINUTES OF THE STUDENT COUNCIL MEETING · 20/02/2024



**Location: 109-G07 | 6:00 PM - 8:00 PM**

**Present:** Alan Shaker (President, AUSA) (Chair), Sarah White (Treasurer-Secretary, AUSA), Layba Zubair (EVP, AUSA), Jennifer Setefano (WVP, AUSA), Yueyang Chen (ISO, AUSA), Ben Bonné (PGO, AUSA), Te Tuhiwhakaura o te Rangi Wallace-Ihakara (MSO, AUSA), Jimah Ruland-Umata (MSO, AUSA), Jenny Lyu (President, AUPSS), Tiran Archary (President, APSA), Samia Ali (President, ASA), Ayolabi Martins (President, AUDSA), Jack Towers (President, AUES), Isabel Possenniskie (President, AUGSS), Will Dalzell (President, AULSS), Lachlan Markovina (President, AUMSA), Celesti Tan (Co-President, AUPHSA), Thomas George (Co-President, AUCSA), Ruchitha Narayan (Co-President, AUCSA), Raewyn Wang (President, MISA), Emily McIntosh (Co-President, NASA), Amelia Brown (Co-President, NASA), Hector Leong (President, OPTOM), June Jeong (President, SAMS), Anotida Chitando (Co-President, SCISA), Julia Stjärnhage (President, PGSA).

**Apologies:** Jade Butler (EnVP, AUSA), Luna Lyra le Fay (QRO, AUSA), Andrea Vaai (PISO, AUSA), Anna Sue (WRO, AUSA), Carmen Tan (Co-President, SUPA), Hala Barakat (UOA Council Rep).

**In attendance:** David Fulton (GM, AUSA), Mauricio Lozano (Student Voice Manager, AUSA), Emma Mazzaschi (VP, SOMSA) on behalf of Ivan Zhang, Nicola Johnstone, Nick Kearn, Tori McNoe, Peter Shand, Bridget Kool, Valerie Linton, Gayle Morris.

**Not Present:** Nicola Lay (Co-President, AUPHSA), Jack Chen (Co-President, SCISA), Mandy Peng (Co-President, SUPA).

## 1. PRELIMINARY MATTERS

**1.1. Welcome and opening Karakia.**

**1.2. Approval of leave.**

**1.3. Declarations of Interest.**

- None Declared.

## 2. INTELLECTUAL PROPERTY POLICY REVIEW

- Presented by Nicola Johnstone (Head of Intellectual Property Investment, UniServices) and Nick Kern (Associate Director – Research Operations, Office of Research Strategy & Integrity)

Intellectual Property Uni Services:

- The Investment teams help to take intellectual property from researchers and into the industry.
- Help to commercialise that research.
- Don't look at trademarks, but have expertise for advice.
- Provide advice for ventures for students.

Key changes to policy:

- The current policy is 11 years old.
- New strategy for principles
- Bring our IP settings with WAI262 Decision.
- Disclose whether any involvement of Maori for appropriate recognition and benefits.
- Applies to visitor staff and students, Uni may assert an interest in those IP processes.
- 4.1 responsibility to prospectively consider whether any commercial use would be consistent with the rights and interests of Maori.
- Consultation in March, then publication of detailed guidelines.
- Constituency of the Uni has changed.

Discussion points:

- Industry pressure of PhD students to sign IP agreements.
- Issue of power dynamics. Students should not be taken advantage of or pressured to enter these agreements. Workshop for PG students that covers IP and your rights - Doctoral induction could be an option for this.
- Joint funding Research., joint graduate.
- Section 8 -clarifying that student work is theirs; wording reads that that is not the standard.
- There will be detailed guidelines that sit behind this.

April agenda for SCG to workshop the feedback.

If the Student Council have IP-specific questions, please ask EVP to get in contact with Tori and Nicola.

### 3. BRIEFING ON TURNITIN AI DETECTION TOOL

- Presented by Gayle Morris, Director of Learning and Teaching.

- Turn it in has its own AI detection tool, the use of which has been debated with the associate deans.
- Then formalised a position paper, then debated on this and has gone to the Teaching and Learning Committee (TLC).
- The decision is to endorse the tool. Three main reasons:
  1. Should a lecturer decide to download the AI report, it cannot be used as a single report for academic misconduct purposes. It is a data point, not a final judgement.
  2. Decisions sits with individual academics if they wish to use it or not. Different learning outcomes.
  3. Only ever for one year. Things move so quickly that we should not commit ourselves. AI moving quickly so not locking it down for a year. Less about internal results, more about the external landscape. Need a set of overarching principles to make better decisions around AI.
- The Education Committee did not endorse this. A lack of student voice so back to TLC.

Each faculty will do it differently, more subjective in the way that it would be used. Nothing that prevents that as a guideline or policy for the student to have on their side to question.

- Already some staff use this, if the Uni were to endorse one tool, there might be some control over this.
- Students cannot access these reports.
- Responsibility of course coordinator.
- Part of the collective evidence.

The reputational risk of the University is a reason for this tool.

Goal of the tool:

- The design of assessments is so different decision-making is left to individual courses.
- Clearly not in the rules for AI generation - that is where this would be used.

The tool is sensitive to translation tools - impact on International Students.

- No set guideline for second language learners , but ideally it would not be enabled for that.

Staff to build a strong case with multiple evidence sources. Not enough to rely entirely on the report generation, the accumulation of elements means it is not definitive.

- Limited effect on Discipline Committee cases.

Quality of our degree - the vast majority do not cheat. Robust process to ensure that the student is not unfairly disciplined.

Academic Integrity Management for staff - some practices were not consistent. Ways that the assessment is written also affects the process of authenticity.

The Uni needs to be seen to be doing something in order to maintain the quality of teaching and degrees.

- Presented by Peter Shand.
- Progression on regulation and admissions of the framework. Less unnecessary points for admission into programs. Enabling more automated enrolment processes. Standardising how you get into PG studies.
- Foundational learning courses such as Waipapa Taumata Rau Core Compulsory 1st Year Course - Arts and Science as the pilots for this in 2024
- Transdisciplinary, further 4 pilots next year. "Indigenous and Pacific learnings", "AI", "Future of Food", "Migration" Existing: "Environmental Futures" and "Democracy in the 21st century"

How do we bring in something new and continue to serve students in the existing regulations?

- These courses will be in the Gen Ed schedule if not in the new regulations.
- Open space of the 45 points do not include Arts and Science for the open opportunities.
- Shift in size of majors - the biggest change in Science. A working group will be set up to investigate transition rules specific to programmes. Transition cannot wait until all students-part-time students- finish under the set of regulations.

SCISA has been reached out to because of the particular impact on Science students.

Conjoints: 11 current structures. Looking at provisions of conjoints. Look at shared regulations.

No changes for Masters and PhDs.

Board of Studies for General Education.

- How we could thin down gen ed courses. 50-60% fewer students would be enrolling in these courses.
- Done in stages. Courses that don't have high enrolment will be first.

Credible graduate profile for research-intensive sub-doctoral courses.

- The current graduate profile works well for Teaching PG and most UG degrees.
- All other Universities are having this issue.
- We want the profile to be clear.
- All focus on the research component and the novel skills, restricting the programs it applies to.

Are the Faculty Presidents in contact with the Academic staff involved with this?

- Arts
- Medical Sciences.
- Med
- Pharmacy
- Optometry

- Science
- Population Health
- Nursing

They all have the contact details of SC.

WTR course does not fit within Law and the first year (because students in a Law conjoint will take the course in their other faculty).

What SC want from CFT updates:

- Updates and opportunities for debate.
- Reminders for staff to engage with the Faculty Associations.
- Guidance on how to approach the student body.

## 5. AUSA OPS PLAN

- Chair highlights the Plan and how SC can support this.
- Some key overviews were listed.

## 6. AUSA EXEC REPORTS

- Chair outlined the importance of the reports and took them as read.
- No questions were raised.

## 7. ANY OTHER BUSINESS

- PGSA President asked about the improvement of Student Hubs. This is an ongoing issue.
- Come to AUSA O week!

*The meeting closed at 7:42 pm*

## 8. NEXT MEETING

**The next student council meeting will be held on Tuesday 19th March 2024, 6:00pm.**

**Location: 109-G07**

SIGNED AS A TRUE AND ACCURATE RECORD



Alan Shaker, Chair of the AUSA Executive.