



auckland university students' association

# ANNUAL REPORT 2021



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# President's Introduction



**"As expected, COVID-19 played a vital role in the shaping, or rather the reshaping of 2021."**

## Kia ora koutou,

I am honoured to present AUSA's Annual Report for 2021, which contains key wins for students focusing on the areas of Student Voice, Student Support, and Student Experience. As expected, COVID-19 played a vital role in the shaping, or rather the *reshaping* of 2021. Although it will always be easier to remember a year based on its shortcomings, I want to focus on all of the amazing work that our passionate staff and executive have been able to achieve for our taura.

## Student Voice

As the University moves towards a more student-centric mode of operating, the importance of Student Voice being at the forefront of all decision making at the University has never been more prevalent.

Although working with the University to implement academic support for students during the most recent lockdown has been challenging, I am keen to see how the new Executive will continue to advocate on behalf of students in our rapidly changing environment. From consultation on the new Curriculum Transformation Strategy to our growing partnership with the University's Executive Committee, and with the University's sincere commitment to working with students as partners as outlined in Taumata Teitei, I know that how student voices are incorporated into decision making will continue to change, in the most exciting ways.

The AUSA Student Council continues to be a vital part of how we represent students. In 2021, Education Vice President Alan Shaker worked closely with members of the Executive to establish subcommittees of the Student Council which serve as a platform for International students, Rainbow students, Postgraduate Students, and Wāhine on campus to voice their concerns about barriers that their respective student communities face. As well as this, AUSA recognised that we have not done enough to support and represent Disabled Students in the past. Because of this, we worked to build a relationship with the newly established Auckland University Disabled Students' Association (AUDSA).

## Student Support

From the team at AUSA Advocacy who have been working hard to ensure that students are treated fairly and have been adequately supported, to our Welfare Committee who have been working tirelessly to ensure that our Hardship Grants are processed in a timely manner; our student support team were busier than ever in 2021. As Auckland shifted to Alert levels 3 and 4, the number of students who were seeing support during such uncertain times had increased significantly. Although the demand was high, our Student Support team were willing and able to aid our students throughout.

We know that COVID-19 has had an incredible impact on the financial wellbeing of students, but the impact that it has had on the Mental Health of students has also been immense. We worked on shedding some light on the experiences of students, as well as the barriers they faced when seeing support as a part of Kōrero mai, Kōrero atu - AUSA's Mental Health campaign. During our consultation, we visited different campuses and student spaces in order to get a genuine grasp of the barriers students were facing.

## Student Experience

Despite having to reschedule the entire event due to a snap lockdown the night before the beginning of Semester one, our Student Experience team pulled together to reschedule AUSA's largest-ever event with our Orientation Street festival once restrictions eased. With Alfred Street lined with food trucks, games, freebies, live music and performances, and with the Executive armed with free Redbull slushies, thousands of students flooded the street for 3 days full of excitement. Despite the delay, we were able to provide students with an unforgettable on-campus experience that so many have missed out on.

When I started my journey on the AUSA Executive, something that has stuck with me was hearing that the University once looked at us and said "You're not effective, you're not efficient, and you're not representative. What are you going to do about it?". Since then, I have seen first-hand how much we have changed, adapted, and evolved into an Association that I am so proud to be a part of. From effecting enough change in order to be able to hire a General Manager to the establishment of the AUSA Advisory Board and AUSA Student Council; our little Students' Association has not only exceeded the expectations of our sceptics, but we have been able to prove, year after year, that students can and should remain in control of student affairs. This is not because we believe it is our right of passage, but it is because we know that no one will be able to support and advocate for our students better than we can. I have no doubt that our incoming President, Alofa, will continue to build on these wins with her team, along with the support of our incredible staff too.

**Ngā mihi nui,  
Anamika Hrirajh, AUSA President 2021**



**"...This is not because we believe it is our right of passage, but it is because we know that no one will be able to support and advocate for our students better than we can."**

# Student Voice

2021 was a big year for student voice! With the University moving in and out of online learning, it was crucial for us to ensure that the student voice was heard. This involved consulting with students, and lots of meetings with University leadership about key decisions. During the Semester Two lockdown, we worked collaboratively with our AUSA Student Council to discuss the student support measures we want to see in acknowledgement of the difficulties students were experiencing. Through this conversation with our student leaders, we developed a memo which was sent to Vice-Chancellor Professor Dawn Freshwater and Pro-Vice Chancellor Education Professor Bridget Kool. Unfortunately, many of our requests (which included things like a grade-bump, flexibility in assignment deadlines, retaking a failed course without charge, compensation for lost practical experiences) were rejected. The University, however, agreed to our request to waive compassionate consideration fees and grant a fees-free extension to postgraduate and doctoral students. In this memo, we also outlined the student concern with the Inspira SmarterProctoring software.

Throughout the semester, we were flooded with feedback from our students through various communication channels, and we struggled to keep up with the submissions. We worked directly with our staff across the University to address students' concerns on both academic and welfare issues. Despite this way of working, there was a need for a broader campaign to communicate the plights of our students to the University Senior Leadership Team. We received the endorsement from our students and diverse consultative groups, particularly the AUSA Student Council, who played an instrumental role in coordinating their constituent's feedback.

**We worked directly with our staff across the University to address students' concerns on both academic and welfare issues.**

On the 10th of September, we emailed the Vice-Chancellor on behalf of the student body to share students' concerns. A copy of the memo can be found [here](#). To summarise, AUSA raised a few critical points for consideration under the broader umbrella of academic support and Proctoring system for exams:

## Academic Support

- A call for a 2.5% grade bump to be applied to exams
- A call for a flexible deadline for assessments
- The need for students to re-take failed courses with no charge
- A call to waive off the Aegrotat and Compassionate Consideration fees
- Alert-level permitting, the need for students to be able to use the university spaces for exams
- Fees free extension for postgraduate students
- Compensation for courses with lab requirements

## Examination Proctoring

- The University should re-consider the ongoing use of the Inspira Proctoring for exam invigilation due to growing safety and accessibility concerns.

In summary, none of the recommendations was honoured. The University manoeuvred her way around every request in our submission. It was hard to swallow for our students to see the University that claimed to take student voice and partnership seriously acting otherwise. Unquestionably, students did the semester rough with concerns around their learning and teaching experience, and all the University cared about was avoiding disruptions to the semester. We are thankful to everyone who worked tirelessly behind the scenes to make this submission cohesive and truly representative of our diverse student body. At this point, we live to win another day.

## AUSA Student Council

Our AUSA Student Council also grew. We had an awesome training event in January to ensure our student leaders were well-equipped for their leadership roles. We had monthly meetings throughout the year, discussing a wide-range of topics that matter to students. In 2021, we introduced key subcommittees to enhance our representation structure and make the AUSA Student Council even more representative. We introduced subcommittees for students in accommodation, students who identify as women, students who identify as queer, international students, and postgraduate students. In 2021 it was more about getting the ground work sorted for these committees, and while meetings were irregular, we were glad to see the foundations being set for a more consistent approach in 2022.

## Class Representation System

True student representation is our utmost priority at AUSA, and being a class rep contributes immensely to this broad priority. As always, AUSA manages the class representation system at the University of Auckland. This year, 2700 class representatives were appointed across our eight faculties and two research institutes to support the learning and teaching partnership between students and academic staff at our eminent university. Class Representatives act as the eyes, ears and voice of 44000+ students across the university. They play a crucial role by linking the students, academic staff and the association to achieve AUSA's representation and student voice goal. Through a sustained engagement partnership model, from undergraduate to postgraduate courses, we believed that our reps played a significant role in improving our students' academic and social experience by identifying and addressing issues and areas of concern throughout the year. Below is the data of our class reps across our faculties:

CLASS REPS BY DEPARTMENT	SEMESTER TWO 2021	SEMESTER ONE 2021	SUMMER SCHOOL 2021
BUSINESS SCHOOL	296	302	59
FACULTY OF ARTS	309	310	42
FACULTY OF CREATIVE ARTS & INDUSTRIES	99	93	6
FACULTY OF EDUCATION	108	92	0
FACULTY OF ENGINEERING	16	10	0
FACULTY OF LAW	32	49	5
FACULTY OF MEDICAL & HEALTH SCIENCES	104	111	0
FACULTY OF SCIENCE	316	314	23
TERTIARY FOUNDATION COURSES	0	4	0
TOTAL	1280	1285	135

**Class Representatives act as the eyes, ears and voice of 44000+ students across the university. They play a crucial role by linking the students, academic staff and the association to achieve AUSA's representation and student voice goal.**

## e-Voice Diary

In 2021, our class reps handled various issues and fed back to AUSA through multiple channels, e.g., in person, email, Facebook and e-Voice diary. Through the diary, we recorded 1000+ feedback quarterly from our class reps across the campus every semester. The Student Voice team at AUSA coordinates the e-Voice diary to know how courses are being run in various departments and faculty to support and resolve student concerns in real-time. This year, themes such as online learning, online recordings, course contents and structure, general facilities, academic complaints etc., were noted repeatedly in the submissions received by class reps. Despite the disruption to learning and teaching brought upon us by covid-19, the feedback submitted by class reps through the e-Voice diary, feedback and minutes received from numerous consultative groups on campus (AUSA Student Council, SSCC & FSSCC meetings, Clubs, Māori, Pacific Island groups, other cultural and equity groups), and email communications all played a vital role in strengthening the quality of AUSA policy positions and proposals submitted to the University when the campus was shut in 2021. It is worth mentioning that this consultation approach aligns perfectly well with AUSA's representation strategy. Below is the statistical summary of the first-semester e-Voice diary analysis report. For the full report, please check the AUSA website.

**As shown in the tables... a recurring theme across all faculties was a lack of clarification around assessments ranging from vague marking rubrics, insufficient examples, and a lack of feedback on the attained marks.**

FACULTY	THEMES	SUBMISSIONS BY 51, 2021 - WK4	OVERALL COURSE RATING BY FACULTY	SUBMISSIONS BY 51, 2021 - WK8	OVERALL COURSE RATING BY FACULTY	SUBMISSIONS BY 51, 2021 - WK12	OVERALL COURSE RATING BY FACULTY
BUSINESS SCHOOL	ACADEMIC COMPLAINT	69	4.01/5	58	4.11/5	60	4.16/5
FACULTY OF ARTS	COURSE CONTENT & STRUCTURE	759	4.31/5	694	4.31/5	580	4.39/5
FACULTY OF CREATIVE ARTS & INDUSTRIES	GENERAL FACILITIES	126	4.07/5	107	3.98/5	89	4.09/5
FACULTY OF EDUCATION	ACADEMIC STAFF	310	4.06/5	314	4.00/5	318	4.13/5
FACULTY OF ENGINEERING	RESOURCES	194	3.89/5	159	3.72/5	117	4.09/5
FACULTY OF LAW	ASSESSMENTS	323	4.34/5	465	4.36/5	360	4.39/5
FACULTY OF MEDICAL & HEALTH SCIENCES	ONLINE LEARNING	180	4.28/5	118	4.11/5	78	4.11/5
FACULTY OF SCIENCE	PANOPTO	0	4.19/5	0	4.13/5	0	4.29/5
AVERAGE COURSE EXPERIENCE			4.17/5		4.14/5		4.23/5

Here is a statistical summary of the second-semester e-Voice diary analysis report.

FACULTY	THEMES	SUBMISSIONS BY 51, 2021 - WK4	OVERALL COURSE RATING BY FACULTY	SUBMISSIONS BY 51, 2021 - WK8	OVERALL COURSE RATING BY FACULTY	SUBMISSIONS BY 51, 2021 - WK12	OVERALL COURSE RATING BY FACULTY
BUSINESS SCHOOL	ACADEMIC COMPLAINT	35	4.16/5	48	4.10/5	38	4.30/5
FACULTY OF ARTS	COURSE CONTENT & STRUCTURE	417	4.37/5	531	4.33/5	470	4.39/5
FACULTY OF CREATIVE ARTS & INDUSTRIES	GENERAL FACILITIES	52	4.23/5	54	4.08/5	53	4.20/5
FACULTY OF EDUCATION	ACADEMIC STAFF	96	4.42/5	263	4.00/5	260	4.04/5
FACULTY OF ENGINEERING	RESOURCES	46	4.20/5	143	3.77/5	130	3.80/5
FACULTY OF LAW	ASSESSMENTS	208	4.19/5	433	4.09/5	373	4.30/5
FACULTY OF MEDICAL & HEALTH SCIENCES	ONLINE LEARNING	26	4.18/5	428	4.17/5	378	4.21/5
FACULTY OF SCIENCE	PANOPTO	0	4.15/5	0	4.07/5	0	4.23/5
AVERAGE COURSE EXPERIENCE			4.24/5		4.08/5		4.26/5



Undoubtedly, COVID-19 has been one of the most significant factors for the changes in course delivery, thereby switching primarily to online learning. As shown in the tables above, a recurring theme across all faculties was a lack of clarification around assessments ranging from vague marking rubrics, insufficient examples, and a lack of feedback on the attained marks. It is also important to note that different class reps provided input on various topics depending on their courses, such as course contents and structure, academic staff, academic complaints etc. These listed themes had the most feedback from class reps in semesters one and two.

## Class Reps Training – Canvas

Being a class rep can sometimes be challenging hence the need for comprehensive training to prepare our representatives for the task ahead. Everything reps achieve, no matter how small, has a positive and lasting impact on the student experience of those in their course. Due to Covid-19, the year 2020 was stressful for us to train our student representatives across the University. While we resorted to ZOOM, we felt there was a need to design a digital module that could easily be completed by reps regardless of any future unforeseen circumstances. To make this happen, we collaborated with various offices across the University. From the academic Quality Office to the Library and Learning Services Team (LLS); from the Canvas team to the University Career Development and Employability Services Team (CDES); and from the AUSA Executives to the AUSA staff. In the Summer School of 2021, we rolled out the Basic training module on Canvas (the University Learning Management System) and enrolled 95 reps to complete their training. The visibility, enhancement, design and reduced admin task are the immediate benefits the team at AUSA noticed, followed by much positive feedback from our class reps.

Before the end of semester one, 2021, we secured the signoff for the second module on Canvas – Professional Development Module. Before the start of semester two, we completed and launched two modules for our returning class representatives. This work wouldn't have been possible without the dedication and support we received from the CDES Manager - Sarah Moyne, and the LLS team. Since the launch of both modules on Canvas, we have improved our efficiency significantly while reducing operating costs and administrative gaps. AUSA is grateful to the following people (in no particular order): Heather Merrick, Nissa Anderson, Sumia Quazi, Chun Li, Lynette Leong, Richey Wyver, Sarah Wang, Peni Kamakorewa and Sarah Moyne.

## Class Representation Policy and Guidelines

The Class representation policy applies to all students and staff members of the University of Auckland. Without this framework and background information (Guidelines) to support the implementation of the Class Representation Policy, it will be hard to manage the programme involving 44000+ students and staff at the University. For the continued support and partnership in helping AUSA maintain its student representation and voice responsibilities, we thank the University and all other stakeholders involved in this project.

The old class representation policy was due for review in late 2020. AUSA started working with the University on the project in early 2021, and our proposition was received warmly. After several months of deliberation, the first draft was designed and presented to the University Teaching and Learning Quality Committee (TLQC) members for feedback. The draft was also shared with execs and the student council for feedback. A special mention to the Group services Team in all our faculties, particularly Maria Rodrigues and Nina Mamnani, for their valuable feedback while we updated the policy.

Two suggestions we pushed for were that faculty meetings should be co-chaired with faculty association presidents (student council members) and a central place for all meeting minutes in the University - a repository to store meeting minutes and communicate meeting times. Our aim is to reduce the current power imbalance at those meetings, improve transparency, and create a viable reporting channel back to the student council and AUSA. Alongside the feedback from the TLQC members - comprised of all the Associate Deans Teaching and Learning and the Pro-Vice Chancellor Education, AUSA Executives, AUSA Student Council, Clubs, Students, and other Cultural and Equity groups, the Academic Quality Manager – Heather and her team, and AUSA met to discuss the practicality surrounding the implementation of the proposed changes across our eight faculties and two research institutes. After several rounds of consultation and feedback on the draft, the revised policy and guidelines were submitted to the University Senate and Council for approval. Both documents were approved in November and December of the same year, with the official rollout plan set for semester one, 2022, after trialling the changes in summer school.

## Student Voice Intern

AUSA believes in improving students' voices, providing top-notch support, delivering the best experience through our diverse event portfolio, and helping our students nurture and develop new skills. Since the conception of this idea in the second half of 2019, we have opened up our programme to 10 volunteers. Today, our student voice interns, as they are known, are a part of the broader student voice team. Our hard-working interns performed tirelessly to support and promote the programme. Again, AUSA appreciates Maryam Madawi and Hao Chen Li (the lead and returning interns), Henry Yao, Pei-Wen Chen and Sneha Balaa for their time, commitment and dedication throughout their tenure.

## Class Reps Certificate of Achievement

Since 2020, we have aligned our printing strategy to the University of Auckland Sustainability Plan and drastically reduced the amount of printing we do every year from 1500+ hard copy certificates to 100. Most of our reps are presented with a digital certificate of achievement at the end of the semester to appreciate them for all the fantastic contributions to the class representative programme, which is one of the pillars of our student voice strategy. By 2023, our goal is to move entirely to paperless, and we believe the plan is achievable.



# Student Support

**Approximately 1,156 recorded students in the 2021 calendar year sought and received this advice on issues of alleged academic integrity breaches; interactions with the student disciplinary process; and how best to go about resolving complaints and disputes with other students and staff members.**

## Advocacy

In 2021, AUSA Advocacy retained its reputation as the best place at the University of Auckland to receive free, confidential, and independent advice.

Approximately 1,156 recorded students in the 2021 calendar year sought and received this advice on issues of alleged academic integrity breaches; interactions with the student disciplinary process; and how best to go about resolving complaints and disputes with other students and staff members. Understanding that many University departments face significant workloads, we continue our approach that no question asked of us should be immediately off limits and we continue to provide what advice we can on areas which are not strictly in our remit, or make a referral to someone who does have that knowledge.

AUSA Advocacy prides itself on flexibility where a student may need just a quick conversation to provide some reassurance, and so the true level of advice given out by AUSA Advocates is likely much higher than the recorded figures would indicate.

AUSA Advocates, working with the Executive members and staff from other departments, also provided submissions and participated in working groups reviewing University policies and procedures to ensure that the decision makers at the University of Auckland understand how their policies look and feel to students on the ground when they are implemented.

Naturally COVID-19 and its accompanying restrictions presented their own challenges, with AUSA Advocacy primarily working remotely during the lockdown and period of online learning at the University from August 2021 and well into semester one 2022. While this limited our capacity to provide advice to walk-in querents to the Student Advice Hub, we demonstrated the same resilience as the rest of AUSA in continuing to provide reliable and high quality advice via email or phone call. This demonstrates the feasibility and viability of this service for AUSA regardless of the most pressing of extenuating circumstances which we may face.

## Period Poverty

In 2021, we ran out of the Alumni funding that we were using to fund our Period Poverty Programme. However we felt that this was a service that we wanted to continue running, therefore AUSA made some room in our budget to continue funding the programme ourselves after several discussions with Campus Life whom outlined to us that they were not going to continue to fund this. Throughout the year we were regularly topping up stock of the products to our halls or residences as well as our student support hub however there was a big focus on the halls as due to COVID19 lock downs, majority of the campus was closed. We are still providing products in our student support hub as well as Womxnospace. We bought a large supply of stock to last us through to the end of the year however shortly after the shipment of that stock, our supplier Ellie Heart went into liquidation and was unable to supply us anymore. Therefore the remainder of the period products we have are

still from Ellie Heart however we will be on the lookout for a new supplier in 2022.

## Hardship Grants

The Hardship Grant programme was relatively successful in 2021, we processed approximately 250 grants over the year. The budget AUSA had set for hardship grants was initially \$30K in the AUSA budget however during the two lockdown periods in Auckland; the demands for the grants rose exponentially as students faced issues like the loss of employment, increased food insecurity as well as housing insecurity. Our allocated budget ran out near the end of semester 1. At this point AUSA managed to allocate a little bit more of our budget to the grants however this was not sustainable therefore we reached out to Campus Life to ask for some funding to help see our grants till the end of the year. Campus Life initially declined our request for funding and shortly after this we ran out of funding. Therefore AUSA had to make the extremely difficult decision of closing our hardship grants and turning students away that were in a dire need of support. Our hardship grants were closed for a period of 3 weeks during which we continued asking Campus Life for funding, and eventually they provided us with \$10K to see our grants till the end of the year. By the end of 2021, we had used up this \$10K too.

## Foodbank [renamed to AUSA Cares in 2022]

The Foodbank programme had a relatively slow year in 2021, mostly due to the lack of campus pressene as this is where the foodbank was located and due to the student support hub being closed as per COVID-19 lockdown protocols, the foodbank was not utilised much. Throughout the lockdown period, the student support team had discussions about potentially running the foodbank as an essential service or collaborating with Student Volunteer Army to get the service out there. However we decided against this in order to not compromise the safety of our staff and we felt there was already a saturated market of well set up foodbanks to support students. The foodbank then transitioned into the AUSA Cares programme which was essentially a bigger foodbag with more food and hygiene products and we began doing deliveries to students' homes to support them through the lockdown as isolation periods in 2022. AUSA is currently reviewing the Foodbank programme to determine what the future of this programme looks like.

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# Student Experience



**After a 4 week delayed start due to Covid-19, Orientation 2021 found its rightful home, Alfred Street... The street was transformed to feature a full stage, multiple food trucks and entertainment galore.**

## AUSA 2021 Orientation Festival

After a 4 week delayed start due to Covid-19, Orientation 2021 found its rightful home, Alfred Street.

The street was transformed to feature a full stage, multiple food trucks and entertainment galore. Rappers eleven7four had the street goers dancing while the Culley's Hot Wing Challenge was just for the brave.

Student band Honeybee continued their rise to fame and found new followers with their indie-pop melodies.

Students were also welcomed by over 30 partners including JBL and Microsoft that showered them with freebies and special opportunities.

From 1000's of Red Bull slushies during the day, Shadows Bar flexed its muscles at night offering new drink specials and student DJ's to party the nights away.

## Party In The Spark

With the success of 2020's event we were excited to bring back Party In The Spark for 2021.

Unfortunately due to lockdowns and restrictions on travel our line up was dramatically reduced but kiwi heavy hitters Shapeshifter and Quix made it well worth it.

Jess B got down and dirty amongst the crowd and those lucky enough to dance with her will have lasting memories.

## Weeks Tender

In 2021, AUSA organized six themed weeks throughout the year. With the effects of COVID-19 from 2020, the purpose of these weeks were to enhance and rebuild University of Auckland student culture, and to get more students back on campus. Another purpose of these weeks was to also foster greater collaboration with clubs and societies on campus. This was achieved by inviting all clubs/ societies on campus to make an application to host an event in collaboration with AUSA during an AUSA week, with AUSA funding the event.

In semester one, AUSA Wellness Week, AUSA Eco Week and AUSA Politics Week took place. In semester two, AUSA Arts/ Cultural Week, AUSA Pride Week and AUSA Sex Week took. AUSA Sex Week and AUSA Pride Week was pivoted into an online format, due to the COVID-19 lockdown and restrictions that took place from August 2021.

Additional initiatives I organised during my 2021 term were AUSA's Free Exam Seminars with our EVP to reduce academic inequities within first year core papers. I also organized AUSA Free Graduation photos for graduands, and I also was involved with the National Free Fares campaign to advocate for free public transport for tertiary students.



## AUSA Buddy Programme

Without the support of friends, life has no meaning! (Pun intended).

The overall purpose of the AUSA Buddy Programme is to improve the mutual integration of the international students into their new environment. This programme aims to create an avenue for students to build close relationships while introducing international students to the actual University of Auckland Experience. The programme provides each international student with a Buddy – a volunteer student (must have completed a minimum of two semesters at the time of application).

Our volunteers are the heart of our programme because they deliver the support we offer. This voluntary, peer-peer support system has been very useful in meeting the needs of our international students. The need for the AUSA Buddy Programme became more significant when COVID-19 started in 2020. Alongside the University, we supported our international students directly through food parcels, countdown vouchers, and examination goodies bags, to mention a few. Even with the border closure, we were fortunate to sign up around 91 new international students (from 21 countries) for the programme, of which 66 were Offshore.

One of the goals we had for 2021 was to trial a volunteer development programme in collaboration with the University. The aim is to equip our buddies with skills in mental health, mentorship, leadership, and mindfulness without moving away from the programme's core purpose, which is to help international students settle effortlessly at the University. Unfortunately, we couldn't achieve the goal due to the many disruptions caused by Covid-19 throughout the year. However, that same year, we delivered a range of events (onshore and online) despite the low number of new international students onshore and the changes in the Covid-19 alert levels. Below are the activities we delivered:

- **Wellness movie night (21 students in attendance)**
- **Date my Chocolate (17 students in attendance)**
- **Buddies virtual meet and greet (51 students in attendance)**
- **Teeth, claws, and prizes (35 students in attendance)**
- **Buddy welcome party (in-person - 13 students in attendance)**
- **Buddies book club (26 students in attendance - online)**
- **Buddies table-top Fridays (15 students in attendance - onshore)**
- **Waiheke Island tramping day trip (25 students participated - onshore)**
- **Vlog your life (19 students in attendance)**
- **Among us game night (17 students**

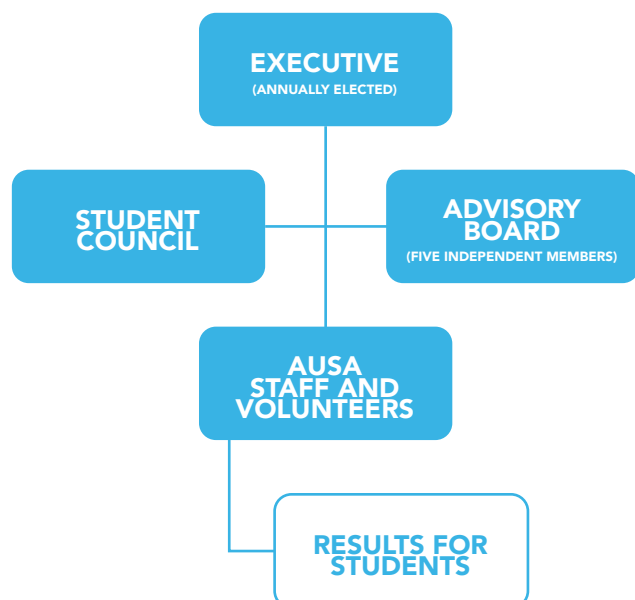
**in attendance - online)**

- **Clubs and Hobbies session (14 students in attendance - online)**
- **Escape room (14 students in attendance - in person)**
- **Examination goodies bag (40 bags prepared, 33 bags collected by students, and the remaining bags were donated to AUSA's foodbank - in person)**
- **Welcome Back Event (online) - 51 attendees - Week 1**
- **Welcome Back Treats (At Meetfresh, Auckland CBD) - 17 attendees**
- **Me, You and COVID - The love triangle (online) - 37 attendees**
- **Real Hong Kong Wives - Mahjong (on-campus) - 15 attendees**
- **New Zealand Birds - (online) - 31 attendees**
- **Treat 2.0 - (At Mellow, Auckland CBD) - 18 attendees**
- **Escape Room 2.0 (At Lorne Street Escape) - 30 buddies RSVP'd**

AUSA Buddy Programme is happy to have supported hundreds of students this year. As we look into the future, we firmly believe that easing the transition and connecting new international students with locals is a meaningful way to learn about other cultures and make lifelong friends. We can't wait to do just that for our international community in 2022.

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# Governance



Making sure that AUSA is properly governed and financially managed ensures we can deliver the best services and support to students, properly represents them and makes good decisions to ensure the long-term viability and success of the organisation.

## Governance Structure

AUSA is governed by an annually Elected Student Executive. In 2019 major changes were made to the AUSA Constitution to create a more robust governance structure to support the AUSA Executive in its roles to represent and advocate the views of the student body, serve the student body (through events and other services) and to ensure that AUSA was being properly governed.

The Governance Structure of AUSA on the left demonstrates how your Students' Association is governed.

The AUSA Executive, elected annually, are the ultimate governing body of AUSA. They do this by approving an Annual Budget and overseeing the strategic direction of AUSA.

The Student Council, made up of Faculty, School and Representative Association Presidents meets monthly to advise AUSA and to hold the AUSA Executive accountable. There are obligations in AUSA's Memorandums of Understanding with Student Council members that AUSA consult with them, particularly on issues of exclusive concern to their students.

The Advisory Board is made up of five independent members with governance, financial, legal and strategic expertise. The Advisory Board advises the Executive on governance decisions (things like AUSA's Finances and Investments).

The Executive is constitutionally required to consult with the Advisory Board on certain decisions before it can exercise certain powers (things like entering into contracts with the University, etc).

This structure helps to ensure that the AUSA Executive is representing students authentically, delivering great services and being good kaitiaki of AUSA for future generations of students.

## AUSA Executive for 2021

PRESIDENT	ANAMIKA HARIRAJH
EDUCATION VICE-PRESIDENT	ALAN SHAKER
WELFARE VICE-PRESIDENT	ISHIE SHARMA
ENGAGEMENT VICE-PRESIDENT	MAKAYLA MUHUNDAN
TREASURER-SECRETARY	ALOFA SO'OLEFAI

**This structure helps to ensure that the AUSA Executive is representing students authentically, delivering great services and being good kaitiaki of AUSA for future generations of students.**

<b>MAORI STUDENTS OFFICER</b>	<b>TE RINA WEST, MIHITERINA WILLIAMS, &amp; HIRAIA HAAMI-WELLS</b>
<b>PACIFIC ISLAND STUDENTS OFFICER</b>	<b>SEINI PUA</b>
<b>WOMEN'S RIGHTS OFFICER</b>	<b>VIVIEN WHYTE</b>
<b>QUEER RIGHTS OFFICER</b>	<b>LAVI ABITBOL</b>
<b>POST-GRADUATE STUDENTS' OFFICER</b>	<b>EMMA COOPER-WILLIAMS</b>
<b>INTERNATIONAL STUDENTS' OFFICER</b>	<b>KEVIN GUO</b>

## Advisory Board in 2021

<b>CHAIR</b>	<b>CAROL SCHOLES (TIL DEC 2021)</b>
<b>SECRETARY</b>	<b>BOB LACK</b>
<b>MEMBER</b>	<b>KATHRYN HAWTHORNE</b>
<b>MEMBER</b>	<b>MARK MALONEY</b>
<b>MEMBER</b>	<b>ROBERT MILNE</b>
<b>MEMBER</b>	<b>ELLA HENRY (JOINED NOV 2021)</b>
<b>MEMBER</b>	<b>SIMON RANDALL (JOINED NOV 2021)</b>

## NZUSA

Over the past five years, AUSA Executives have voiced their concerns over the ways in which the New Zealand Union of Students' Associations (NZUSA) represents, and advocates on behalf of tertiary students across the country. Although NZUSA has been able to secure some wins for students including the implementation of 0% interest student loans, the \$50 increase to the Student Allowance and Living Costs in 2017, and the first phase roll out of Fees Free; there have been glaring gaps in their representation and advocacy structure, particularly since the start of the COVID-19 pandemic.

It is important to note that both NZUSA and its members have changed drastically, which has impacted the already strained relationship between NZUSA, its members, and non-members alike. Additionally, NZUSA no longer has any permanent staff to help operationalise the broader strategic goals of the National Executive and the National Office and it appears that it is no longer able to run large scale operations such as its previous Student Income and Expenditure Report and its Thursday in Black campaign.

Consequently, at AUSA's Annual General Meeting on May 31st, 2021, University of Auckland students historically voted in favour of AUSA giving notice to leave the NZUSA. This was conditional on AUSA's promise to engage in conversations with NZUSA and its members about restructuring and effecting reform within NZUSA before AUSA reconsidered its stance on leaving. Unfortunately, when Auckland moved into lockdown in August, priorities on both sides had to change as AUSA and NZUSA shifted our focus towards supporting students who had been affected by the changing alert levels.

In a meeting between the 2021 and 2022 NZUSA National Council, both incoming and outgoing members had the chance to voice the concerns of their respective Associations and the students they represent regarding NZUSA's inability to properly advocate for tertiary students, especially on a national level.

The next steps is for the incoming AUSA Executive to decide on whether they will stay within NZUSA or whether they will withdraw their membership. It would be in AUSA's best interest to remain in contact with NZUSA as they embark on an internal review regarding their representation structure.

## Partnership w UOA

The relationship between AUSA and The University of Auckland's senior leadership team has changed drastically, particularly over the past four years. Substantial changes to AUSA's representation structure and the increased efficiency and effectiveness of our core services has undoubtedly had an impact on the evolving relationship. COVID-19 has presented many challenges for the University, and the importance of a strong student voice in decision making and governance has never been more prevalent. With a strategic plan that describes a University that works with students as partners and with the newly developed Pastoral Care Code of Practice which comes into effect early in 2022, AUSA has committed to establishing a partnership agreement with the University that recognises the unique relationship between the AUSA Executive and the University Executive Committee, in addition to outlining our shared commitment to working collaboratively as partners.

This partnership agreement will cover aspects of Student Voice - or how we represent students - within decision making bodies at the University, in addition to establishing and cementing a new financial arrangement that is both meaningful and sustainable. The incoming executive will carry this work forward and develop the relationship between the University Executive and AUSA.

**The relationship between AUSA and The University of Auckland's senior leadership team has changed drastically, particularly over the past four years.**



# **Non-Consolidated Financial Statements**

Auckland University Students Association Incorporated  
For the year ended 31 December 2021

Prepared by Walker Wayland Auckland Limited

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# Auckland University Students Association Incorporated

## Independent auditor's report to the Members

### Report on the Audit of the Financial Statements

#### Opinion

We have audited the financial statements of Auckland University Students Association Incorporated (the Association), which comprise the statement of financial position as at 31 December 2021, and the statement of financial performance, statement of movements in equity and statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements of the Association are prepared, in all material respects, in accordance with the accounting policies outlined in Note 1 to the financial statements.

#### Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (New Zealand) (ISAs (NZ)). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Association in accordance with Professional and Ethical Standard 1 (Revised) Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board and the International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants (IESBA Code), and we have fulfilled our other ethical responsibilities in accordance with these requirements and the IESBA Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Other than in our capacity as auditor we have no relationship with, or interests in, the Association.

#### Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 to the financial statements, which describes the basis of accounting. The financial statements have been prepared to enable the Association to report to its members. Our opinion is not modified in respect of this matter.

#### ACCOUNTANTS & ADVISORS

Level 4, 21 Queen Street  
Auckland 1010, New Zealand  
PO Box 106 090  
Auckland 1143, New Zealand  
Telephone: +64 9 366 5000  
[williambuck.com](http://williambuck.com)

William Buck Audit (NZ) Limited



## **Committee Members' Responsibilities**

The Committee Members are responsible on behalf of the Association for the preparation of financial statements in accordance with the accounting policies disclosed in Note 1 to the financial statements, and for such internal control as the Committee Members determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. The Committee Members are also responsible for the selection of accounting policies that are appropriate for the Association.

In preparing the financial statements, the Committee Members are responsible for assessing the Association's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Committee Members either intend to liquidate the Association or to cease operations, or have no realistic alternative but to do so.

## **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (NZ) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of these financial statements is located at the External Reporting Board (XRB) website at:

<https://www.xrb.govt.nz/standards-for-assurance-practitioners/auditors-responsibilities/audit-report-8/>

This description forms part of our independent auditor's report.

## **Restriction on Distribution and Use**

This report is made solely to the Association's Members, as a body. Our audit work has been undertaken so that we might state to the Association's Members those matters which we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Association and the Association's Members, as a body, for our audit work, for this report or for the opinions we have formed. Our opinion is not modified in respect of this matter

A handwritten signature in blue ink that reads 'William Buck'.

**William Buck Audit (NZ) Limited**

Auckland  
25 May 2022



# Association Directory

## Auckland University Students Association Incorporated For the year ended 31 December 2021

### Executive Officers

#### President

Faataualofa Abbytailor So'olefai (2022)

Anamika Harirajh (2021)

#### Engagement Vice President

Makayla Muhundan (2022/2021)

#### Treasurer

Steven Wijaya (2022)

Faataualofa Abbytailor So'olefai (2021)

#### Education Vice President

Alan Shaker (2022/2021)

#### Welfare Vice President

Ishwanka Sharma (2022/2021)

### Registered Office

4 Alfred St, Auckland Central, Auckland

### Incorporation Number

221373

### IRD Number

010-010-403

### Internal Auditor

Grant Thornton, PO Box 1961, Auckland 1140

### Auditor

William Buck, Level 4, 21 Queen Street, Auckland 1010

### Bankers

Bank of New Zealand  
ANZ National Bank



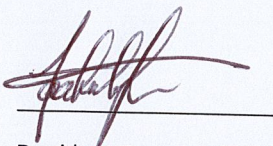
# Approval of Financial Report

## Auckland University Students Association Incorporated For the year ended 31 December 2021

The Executives are pleased to present the approved financial report including the historical financial statements of Auckland University Students Association Incorporated for year ended 31 December 2021.

APPROVED

For and on behalf of the Executives



President: Faataualofa Abbytailor So'olefai

Date 24 May 2022

# Non-Consolidated Statement of Financial Performance

Auckland University Students Association Incorporated  
For the year ended 31 December 2021

	NOTES	2021	2020
<b>Income</b>			
Advertising, Sponsorship and Sales		105,826	94,057
Hireage and Miscellaneous		8,856	31,768
Investment Based Income		401,000	918,673
Orientation Concert		89,580	237,701
University Based Income		1,083,075	1,032,320
<b>Total Income</b>		<b>1,688,336</b>	<b>2,314,519</b>
<b>Gross Profit</b>		<b>1,688,336</b>	<b>2,314,519</b>
<b>Operating Expenses</b>			
Advocacy		1,749	3,612
Buddies and Volunteers		15,606	17,500
Craccum		43,785	38,969
Engagement and Events		411,000	476,396
Office and Custodial Costs		213,249	306,514
Partner Funding		83,245	80,112
People Cost - Personnel	13	878,259	1,094,579
Representation		15,987	26,965
Welfare		3,691	93,720
<b>Total Operating Expenses</b>		<b>1,666,571</b>	<b>2,138,367</b>
<b>Net Profit (Loss)</b>		<b>21,765</b>	<b>176,152</b>

The accompanying notes form part of these financial statements.

# Non-Consolidated Statement of Financial Position

Auckland University Students Association Incorporated

As at 31 December 2021

	NOTES	31 DEC 2021	31 DEC 2020
<b>Assets</b>			
<b>Current Assets</b>			
Cash and Bank		421,548	416,566
Trade receivables	5	175,675	68,702
Prepayments		48,271	50,484
Loan to Related Parties	2	3,750	3,750
Other receivables	3	150	4,773
Stock on Hand	12	-	16,549
<b>Total Current Assets</b>		<b>649,393</b>	<b>560,824</b>
<b>Non-Current Assets</b>			
Fixed Assets	11	17,415	24,473
<b>Total Non-Current Assets</b>		<b>17,415</b>	<b>24,473</b>
<b>Total Assets</b>		<b>666,808</b>	<b>585,296</b>
<b>Liabilities</b>			
<b>Current Liabilities</b>			
Trade payables		18,252	27,219
Clubs & Affiliations Control		13,220	13,220
GST Payable		27,808	3,699
Income Received in Advance		58,010	51,791
Other Liabilities	4	264,360	222,268
Finance Lease Liability		3,702	3,708
<b>Total Current Liabilities</b>		<b>385,352</b>	<b>321,904</b>
<b>Non-Current Liabilities</b>			
Finance lease Liability		2,477	6,179
<b>Total Non-Current Liabilities</b>		<b>2,477</b>	<b>6,179</b>
<b>Total Liabilities</b>		<b>387,829</b>	<b>328,083</b>
<b>Net Assets</b>		<b>278,979</b>	<b>257,214</b>
<b>Equity</b>			
Total Member Funds		278,979	257,214
<b>Total Equity</b>		<b>278,979</b>	<b>257,214</b>

The accompanying notes form part of the financial statements.

# Non-Consolidated Statement of Movements in Equity

Auckland University Students Association Incorporated  
For the year ended 31 December 2021

	2021	2020
<b>Members Funds</b>		
Opening Balance	257,214	81,061
<b>Increases</b>		
<b>Net Surplus for the year</b>		
Current year earnings	21,765	176,152
<b>Total Net Surplus for the year</b>	<b>21,765</b>	<b>176,152</b>
<b>Total Increases</b>	<b>21,765</b>	<b>176,152</b>
<b>Total Members Funds</b>	<b>278,979</b>	<b>257,214</b>

The accompanying notes form part of these financial statements.



# Non-Consolidated Statement of Cash Flows

Auckland University Students Association Incorporated  
For the year ended 31 December 2021

	2021	2020
<b>Cash Flows from Operating Activities</b>		
<b>Cash received from</b>		
Cash received from the University	995,065	883,491
Cash received from investment	400,836	939,243
Cash received from sales	215,256	168,856
<b>Total Cash received from</b>	<b>1,611,157</b>	<b>1,991,590</b>
<b>Cash applied to</b>		
Cash paid to employees and other operating expenses	(1,599,924)	(2,003,023)
<b>Total Cash applied to</b>	<b>(1,599,924)</b>	<b>(2,003,023)</b>
<b>Total Cash Flows from Operating Activities</b>	<b>11,233</b>	<b>(11,433)</b>
<b>Cash Flows from Investing and financing Activities</b>		
<b>Cash received from</b>		
Other cash items from investing activities	-	231
Proceeds from loans	(3,708)	9,887
<b>Total Cash received from</b>	<b>(3,707)</b>	<b>10,118</b>
<b>Cash applied to</b>		
Cash paid to acquisition for property, plant and equipment	(2,960)	(17,441)
<b>Total Cash applied to</b>	<b>(2,960)</b>	<b>(17,441)</b>
<b>Total Cash Flows from Investing and financing Activities</b>	<b>(6,667)</b>	<b>(7,323)</b>
<b>Net Cash Flows</b>	<b>4,565</b>	<b>(18,756)</b>
<b>Cash Balances</b>		
Cash and cash equivalents at beginning of period	416,218	434,974
Cash and cash equivalents at end of period	420,783	416,218
<b>Net change in cash for period</b>	<b>4,565</b>	<b>(18,756)</b>

The cash and bank balance in the Non-Consolidated Statement of Financial Position include business credit cards balance of \$745 (2020: \$348).

# Notes to the Financial Statements

## Auckland University Students Association Incorporated For the year ended 31 December 2021

### 1. Statement of Accounting Policies

#### Reporting Entity

Auckland University Students Association Incorporated is an incorporated society registered under the Incorporated Societies Act 1908.

#### Basis of Preparation

The non-consolidated financial statements have been prepared for the special purpose of reporting to the University of Auckland, which do not consolidate the other AUSA entities, and are prepared specifically for the members.

All Transactions in the financial statements are reported using the accrual basis of accounting. The financial statements are prepared under the assumption that the Auckland University Students Association Incorporated will continue to operate in the foreseeable future. The validity of this concept is dependent on continued funding from the University of Auckland, distributions from AUSA's Trusts and sales and advertising.

#### Particular Accounting Policies

The following specific accounting policies which materially affect the measurement of financial performance and the financial position have been applied.

#### Leases

Lease payments under operating leases where the lessor effectively retains substantially all the rewards and benefits of ownership of the leased item are charged as expense in the periods in which they are incurred.

Leases of fixed assets where substantially all the risks and benefits incidental to the ownership of the asset are transferred to the Association are classified as finance leases. Finance leases are capitalised recording an asset and a liability equal to the present value of the minimum lease payments, including any guaranteed residual value. Leased assets are amortised over their estimated useful lives.

#### Revenue Recognition

Revenue is recognised to the extent that it is probable that the economic benefits will flow to the entity and the revenue can be measured. Revenue earned from advertising in magazines, student diaries and planners is recognised when the editions are issued to the students. Rental income, sponsorship amounts and grants are recognised when the right to receive the revenue has been established.

#### Taxation

The Inland Revenue Department has granted the Association exemption from taxation on the condition that certain provisions of the Income Tax Act 2007 are met each year. These provisions require that the Association remains a Charitable Association and that no individual profits from the activities of the Association. Should the current charitable nature of the operation change, taxation may be payable on profits from trading operations with non-members.

#### Foreign Currencies

Transactions in foreign currencies are converted at the New Zealand rate of exchange ruling at the date of the transaction. At balance date foreign monetary assets and liabilities are translated at the closing rate and variations arising from these transactions are included in the statement of profit or loss.



In the year to 31 December 2021, distributions received from related trusts were: \$362,500 from AUSA Property Trust (2020: \$330,000), \$Nil from AUSA Bar Trust (2020: \$Nil) and \$Nil from UBS Trust (2020: \$50,000).

	2021	2020
<b>3. Other Receivable</b>		
All others	150	4,773
<b>Total Other Receivable</b>	<b>150</b>	<b>4,773</b>

	2021	2020
<b>4. Other Liabilities</b>		
Accruals for Audit Fee	34,350	27,500
Accruals for Professional Consulting Fee	-	-
Accruals for Shadows Rent Payback	-	25,570
Funds held for Welfare	46,627	76,345
Payroll Liabilities	25,463	19,164
Provision for Holiday Pay	88,515	57,070
All Others	69,405	16,619
<b>Total Other Liabilities</b>	<b>264,360</b>	<b>222,268</b>

	2021	2020
<b>5. Trade Receivable</b>		
Accounts Receivable	45,728	11,155
University of Auckland	133,424	59,560
Provision for Doubtful Debt (12200)	(3,477)	(2,013)
<b>Total Trade Receivable</b>	<b>175,675</b>	<b>68,702</b>

In the 2021 year, the \$3,477 provision for Doubtful debts was based on the Association's policy to provide against Aged Receivables greater than 3 months.

	2021	2020
<b>6. Trade Payables</b>		
Trade Creditors	18,243	25,860
<b>Total Trade Payables</b>	<b>18,243</b>	<b>25,860</b>



	2021	2020
<b>7. Audit Fees</b>		
Audit Fees (Standalone)	12,600	12,000
Audit Fees - Trusts	9,000	8,500
Audit Fees - Consolidation	7,000	7,000
Audit Fee - The Kennedys Ltd	6,300	-
<b>Total Audit Fees</b>	<b>34,900</b>	<b>27,500</b>

	2021	2020
<b>8. Commitments</b>		
Current	3,708	8,569
Non-Current	2,470	14,214
<b>Total Commitments</b>	<b>6,178</b>	<b>22,783</b>

The Association has commitments under operating leases as shown above.

#### 9. Subsequent Events

There are no events subsequent to balance date that would require adjustment to, or disclosure in, the financial statements.

#### 10. Contingent Liability

There are no contingent liabilities at balance date.

	2021	2020
<b>11. Fixed Assets</b>		
<b>Furniture and Fittings</b>		
At Cost	189,767	462,674
Less Accumulated depreciation	(185,190)	(458,066)
<b>Total Furniture and Fittings</b>	<b>4,578</b>	<b>4,608</b>
<b>Motor Vehicles</b>		
At Cost	13,043	13,043
Less Accumulated depreciation	(13,043)	(11,413)
<b>Total Motor Vehicles</b>	<b>-</b>	<b>1,630</b>
<b>Office Equipment (Inc Computer)</b>		
At Cost	149,710	202,874
Less Accumulated depreciation	(137,484)	(185,404)
<b>Total Office Equipment (Inc Computer)</b>	<b>12,226</b>	<b>17,470</b>
<b>Plant and Equipment</b>		
At Cost	49,207	155,168
Less Accumulated depreciation	(48,596)	(154,404)
<b>Total Plant and Equipment</b>	<b>611</b>	<b>764</b>
<b>Total Fixed Assets</b>	<b>17,415</b>	<b>24,473</b>

	2021	2020
<b>12. Inventory</b>		
Stock On Hand - AUSA Breweries	-	16,549
<b>Total Inventory</b>	-	<b>16,549</b>

The Association engaged supplies from a domestic breweries manufacturer, with its own branding. During the reporting period, these products have been used for events and promotional activities within University of Auckland. From the 2019 year, the Association commenced retail of the products through The Kennedys Ltd, i.e: Shadows Bar within the campus of the University.

The inventories are recognised at the lower of cost, determined on a first in first out basis, and net realisable value.

Due to the age, stock has been out of date, and has been written off during the year.

	2021	2020
<b>13. People Cost - Personnel</b>		
Redundancy	-	337,160
All Other Personnel Costs	878,259	757,419
<b>Total People Cost - Personnel</b>	<b>878,259</b>	<b>1,094,579</b>