MINUTES OF THE STUDENT COUNCIL MEETING · 21/02/2023

Location: **303 - G15 (Science)** | 6.00 PM - 8:00 PM

PRESENT: Noor Randhawa **(AUCSA)**, Sarah White **(AUCSA)**, Charmaine Yu **(AUPSS)**, Lachlan Pearce **(AUES)**, Talisa Gan-Setu **(SciSA)**, Anna Sue **(AUGSS)**, Kirti Raju **(ESSA)**, La Marie Fernandez **(SUPA)**, Ivan Zhang **(SOMSA)**, Juliette Lim **(NZOSS)**, Madeleine Roe **(APSA)**, Jenny Luo **(AUMSA)** *via Zoom*, Francine Mula **(MISA)**, Celesti Tan **(AUPHSA)**, Julia Stjarnhage **(PGSA)**, Finn Hitch **(ADSA)** *via Zoom*, Alan Shaker **(President, AUSA)**, Amol Kumar **(Treasurer-Secretary, AUSA)**, Qun Ma **(WVP, AUSA)** *via Zoom*, Mahek Nagar **(ISO, AUSA)**, Folau Tu'inukuafe **(EnVP, AUSA)**, Varsha Ravi **(EVP, AUSA)**, Layba Zubair **(WRO, AUSA) &** David Tuifua **(PISO, AUSA)**.

IN ATTENDANCE: Jess Stubbing **(Youth Mental Health)**, Temi Adelaken **(AUSA Student Voice Manager)**, Peter Shand **(CFT Academic Lead)**, David Hayward **(Academic Qualities Office)**, Blake Monk **(AUSA Advocacy Manager)**, Joyce Lin **(AULSA) &** Bridget Kool **(PVCE)**

LATE:

APOLOGIES: Atakura Hunia **(MSO, AUSA)**, Theo van de Klundert **(QRO, AUSA)**, Kevin Guo **(AULSA)** and Rebecca White.

Meeting Opened at 6.00pm

1.   PRELIMINARY MATTERS (TIME & DURATION)

*1.1.   **Welcome and opening of meeting with a karakia.***

*1.2.   **Approval of leave.***
- *Joyce Lin in place of Kevin Guo.*
- *Apologies from Atakura Hunia.*
- *Apologies from Rebecca White.*
- *Apologies from Theo van de Klundert.*
- *Apologies from Kelly Misiti.*

*1.3.   **Declarations of Interest.***
- No declarations of interest.

2.   YOUTH MENTAL HEALTH RESEARCH UOA - 6:05

- ➤ Presented by Jess.
    - ○ Jess is a research fellow in the faculty of arts.
    - ○ Would like to create a focus group with young people to discuss mental health.
    - ○ Would like student council to participate:
        - ■ Invite list to be sent out.
        - ■ 12 people in the workshop at a time.
        - ■ Will be paid.
        - ■ Looking at ages 16 - 25.
    - ○ End goal for Jess is to publish findings and to create better advocacy services.
    - ○ To send an email to Jess if there are any questions.
    - ○ **jessica.stubbing@auckland.ac.nz**

3.   ADVOCACY SERVICES - 6:15

- ➤ Presented by Blake Monk of AUSA.
    - ○ Is the advocacy and advisory services manager at AUSA.
    - ○ Provides free confidential advice.
        - ■ Happy to look into anything that comes his way.
        - ■ Happy for SC to refer any cases within their faculty to him.
        - ■ Has a *'drop in within reason'* policy.
        - ■ Contact: **advocacycoordinator@ausa.org.nz**

4.   CHAT GPT + AI AMBASSADORS - 6:20

- ➤ Presented by Varsha on behalf of Rebecca.
- ➤ A discussion was conducted with SC on Chat GPT.
    - ○ The Engineering President noted that he was not concerned about chatGPT use within engineering.
        - ■ Coursework requires more application of knowledge rather than recall.
    - ○ Concerns relating to academic misconduct due to chatGPT:

- AI being encouraged to be used in some courses.
- University stance is you should not use it unless your lecturer says it can.
  - FAQ page also been updated
  - Bridget Kool has approved the statement.
    - Will be put out by the Academic Quality Office and EVP.
- University is Encouraging students to ask the course director before using if unspecified.
- SC asked to let EVP know if courses are not addressing Chat GPT.

➢ EVP announced academic integrity (AI) ambassadors.
- To work with a group of students from different faculties and stages of study.
- AI ambassadors will be educated about academic Integrity statutes through workshops.
- Goal is to have a group of students that understand academic integrity requirements of the university and can educate, raise awareness and be a point of contact for students to be referred to relevant services such as AUSA advocacy and Academic Integrity advisors.
- SC Discusion:
  - AUSA Treasurer-Secretary - Name needs to be changed, AI abbreviation can get confused with Artificial Intelligence which is already a concern with Chat GPT use.
  - AUCSA Co-President (Sarah) - Suggests potentially updating the current Academic Integrity Module to include Chat GPT and AI.
    - EVP notes the deadline for changing the AI module has passed but can be done in the future.
- EnVP asks if students actually need it:
  - Floats possibility of students not wanting to tell AI ambassadors they cheated.
    - Fear of ambassadors reporting students.
    - Response from EVP: An ambassador's job is only to refer students to the relevant people and breakdown academic integrity statute so it is more comprehensible to the average student.
- School of Music (Ivan) makes note that a method will be needed to assess the competence of the ambassadors.
- Post-graduate Students Association (Julia) Idea floated training class reps to be ambassadors.

- Might have an issue of having too much contact and having to deal with more than they signed up for.
  - Class reps could potentially be used to refer to AI ambassadors.
- AUCSA Co-President (Noor): Asks if this will fit under a distinguished graduate programme.
  - EVP replies yes.
  - Student Voice Manager asking for Ambassador profiles to be uploaded on the website.

5. CFT TRANSDISCIPLINARY: 6:30

- ➢ Presented by Peter Shand and Varsha Ravi.
- ➢ Curriculum Framework Transformation (CFT)
  - ○ Wants to improve student experience and education.
- ➢ Overview of CFT
  - ○ CFT Implementation projects.
    - CF aligned student centric regulations, policies and admissions principles.
      - Simplify the student experience of education administration and improve accessibility to the university through guiding frameworks
    - CF Programme structure, rationalisation and Graduate Profile.
      - Ensure the curriculum enables the realisation of the CF Taumata, University Graduate Profile, pathways through to research and enables a reduction in staff and student workload
    - Signature pedagogical shift.
      - Shifting pedagogical practice through a university wide approach to redesigning programmes, curriculum alignment, enabled through technology and place. Lifting the student experience, staff capability, universal design and accessibility of Canvas.
    - Develop hallmark experiences - Te Tiriti / Mātauranga Māori.
      - Demonstrating our commitment to Te Tiriti o Waitangi principles and accountabilities, mātauranga Māori and kaupapa Māori pedagogies
    - ***Develop hallmark experiences – Sustainability and Transdisciplinarity***
      - ***Develop a suite of transdisciplinary, sustainability and new***

> ***research project experiences and resources to enrich the curriculum for relevance and impact.***
>   - ***Main focus in the current SC meeting.***

- Self-serve ability of navigating programmes, recognition and portfolios
  - Improve the student experience of constructing and navigating through programme, course and pathway decisions, provide new ways of students being and to present and demonstrate their achievements

- **Definitions:**
  - Transdisciplinarity is the iterative interweaving of knowledge systems, skills, and values within innovative and inclusive collaborations across disciplines and beyond disciplinary boundaries to develop transformative outcomes that respond to complex societal challenges.
  - **UOA CFT Concise Definition**
    - Transdisciplinarity involves inclusive collaborations that bridge academic disciplines and community perspectives to respond to complex societal challenges.
  - By establishing a foundation for transdisciplinary learning early in their degree, learners will be able to further develop their skills through a variety of transdisciplinary opportunities within the University.

  - **What this means for UoA Students:**
    - Transdisciplinarity Approach: **Grand Challenges.**
    - The Grand Challenges are a set of relational, cohort-based courses that will enable students from early in their university education to develop the skills necessary to respond to complex societal issues. Learners will develop a transdisciplinary set of skills through a highly relevant array of topical Grand Challenge themes and topics.
    - Students would participate in one of these Grand Challenges but could elect to do more than one (45 points free choice provision).
    - Learning will be framed around a complex societal issue.

- Classes will iInclude a mixed cohort of learners with diverse disciplinary interests from different faculties.
- Be co-taught by a team with relevant and diverse disciplinary expertise, preferably interfaculty;
- Aiming to make university education more relatable to life after school.
- Explore the multiple relevant dimensions of the issue's complexity through a diverse and broad set of scholarship and perspectives;
- Engage learners with the appropriate expertise and knowledge systems that bridge academic and community perspectives through experiential or case-based learning;
- Engage learners in collaborative group-work and/or team-based learning; and
- Embody relational learning.
- Global studies is an exaggerated example of transdisciplinary learning.
  - At scale by 2026.
  - Standing Agenda item: Updates to occur over the year.

6. ACADEMIC QUALITY OFFICE

➢ Presented by David.
- ***Resolution of Student Academic Complaints Statute.***
  - Academic complaints Process as of current:
    - Process for students is hidden.
    - No guaranteed timeline.
    - No recognition of cultural factors.
    - Confusion between academic and non-academic complaints.
    - No reporting oversights.
  - Key changes:
    - Expanded scope: "process of assessment"
    - Bring timelines and deadlines.
    - More information on the reporting process.
    - Independent investigator is optional.

- Warnings of victimisation.

- Warnings on vexatious complaints.

- High detail on procedural steps.

  - EVP raised issue of maintaining anonymity with complaints process:
    - David replied it is hard to maintain anonymity with formal complaints due to information needed.
    - For maintenance of anonymity it may be good to work with an advocate such as Blake Monk, AUSA Advocacy manager.

- *Lecture Recording Policy:*
  - Current policy from 2018 with minor revisions in 2021.

  - Panopto not included in current policy.

  - Captions not included in current policy.

  - Teaching is still lecture focused.

  - Key changes:
    - Expanding scope to cover all recordings:
      - Recording of teaching policy and procedures.
      - 'Teaching activities' replaces 'lectures' as 'lectures' is not a broad enough definition.
    - Retains mandatory recording of in-person lectures.
    - Captions to become default.
    - Updates exemptions
    - Overall focus is more student facing.
    - Aiming for better consistency in recordings from course to course.
    - Making it clear that students can request for certain things to be recorded.
    - AUCSA Co-President (Sarah) asks if flipped will be a part of this policy. Needs closed captions.
    - Some lecturers only post previous years lecture recordings, not current years to incentivize more students to attend class.

- This goes against current recording policy.
- Disabled Students Association President Finn asked for lecture recordings upload time to be shortened. Late uploads are disruptive to coursework for students who cannot attend class.
    - Current upload policy is 72 hours but was 24 during covid.
  - ***SET Review Working Groups Proposal.***
    - Proposals to processes within the current policy:
      - Formative evaluations:
        - Including, encouraging course directors to engage class reps.
      - SET course evaluations - aiming for shorter and less intimidating questions:
        - 'Did you enjoy course'
      - To contact david if there is more feedback.
        - **d.hayward@auckland.ac.nz**

7.   AUSA OPS PLAN & WEEKS TENDER

- ➤ Presented by Alan and Folau.
  - Exec to be reporting against OPs plan over the year.
  - Weeks tender:
    - Deadline for weeks tender enviro week has been expanded until tomorrow (22/02/23).
    - Usually the budget allocated to clubs involved is $400 per event..
      - Could change due to application numbers.
      - To contact EnVP if interested to get involved.
      - Follow dates and deadlines on weeks tender.
        - Some weeks flow over to weekend events..

8.   G-DRIVE TO ONE NOTE SWITCH: 7:35

- ➤ Presented by Alan
  - Email to go out in place due to time constraints. **(Action - AUSA President)**

9.   UPDATE FROM SUBCOMMITTEES/EXECS - 7:40

➤ Presented by ISO, PGSA.
➤ Sub committee not fully running yet.
➤ ISO update:
   ○ Pushing for an ISpace to get up and running.
      ■ In conversations with Erik Lithander (DVC Strategic Engagement) who has promised to ensure international students have a space soon.
➤ PG Update from PGSA (Julia):
   ○ Post Grad Students have gotten extensions due to storms.
   ○ Post Doctoral Stipend has been allocated to supervisors which they can give to their students. To be mindful of this.

10.   REMINDERS & OTHER MATTERS - 7:50

➤ Student Parking Concessions.
   ○ Presented by AUCSA Co-President (Noor).
      ■ Construction going on with new rail projects over 2023 - 2025.
      ■ Is causing major strain to public transportation and all students are catching the single eastern line which will not cope with demand.
      ■ Buses are unreliable.
      ■ No early bird parking in OGGB.
   ○ Wanting the university to bring back early bird parking.
   ○ AUSA to find out who to get in touch with this: **(Action - AUSA President)**
      ■ Letter to be drafted and signed by all of the student council.
➤ Engineering Society President asking why lectures are not live streamed.
   ○ Waiting for a lecture recording is not good enough. Missing 1 class due to other commitments should not throw off your week due to late uploads.
   ○ EVP states that some lectures still are streamed live.
   ○ Proposal for Raw lecture recording uploaded immediately with an edited version to be uploaded after.

11.   NEXT MEETING (ENDING TIME)

The next student council meeting will be held on Tuesday 21th March 2023, 6.00pm.
Location: TBC

Meeting Closed at 8.02pm

SIGNED AS A TRUE AND ACCURATE RECORD