MINUTES OF THE AUSA STUDENT COUNCIL MEETING · 10 OCTOBER 2022

303-B05 (Science) |17:00 - 20:00

PRESENT: *Alofa So'olefai (President, AUSA), Steven Wijaya (Treasurer-Secretary, AUSA), Alan Shaker (EVP, AUSA), Ishie Sharma (WVP, AUSA), Varsha Ravi (ISO, AUSA), Folau Tu'inukuafe (WRO, AUSA), Hyunsang Lim (President, AULSS), Danica Loulie-Wijtenburg (President, AUGSS), Angela Wong (President, SUPA), Rhea Colaabavala (President, APSA), Jessica Chun (President, SAMS), Samantha Samaniego (President, AUPHSA), Georgia Cheng (President, NZOSS), Crystyn Pask (President, ALES), Benjamin Elwood (President, DSA)*, Wilene Shen (President, MISA)*

IN ATTENDANCE: *Bob Lack (AUSA Advisory Board Chair), Temi Adelekan (AUSA Student Voice Manager), A/P Peter Shand (Curriculum Transformation Academic Lead), Professor Bridget Kool (Pro Vice-Chancellor Education), Gayle Morris (Director of Learning and Teaching),* Rebecca White (*Senior Academic Quality Analyst*), Elizabeth Zhu (*Academic Quality Office*), Steve Leichtweis (*Manager, Ranga Auaha Ako, UoA Learning Design Team*), J*asper Poole (Disability Student Representative),*

ABSENT: *Johnnie Wang (UoA Council Rep), Olympia Robb (President, ASO), Simran Wadhawan (Co-President, AUCSA), Anmol Ghuman (Co-President, AUCSA), Jennifer Lee (President, ESSA), Nick (President, SOMSA), Tom Swinburn (President, AUMSA), Makayla Muhundan (EnVP, AUSA), Gareth Jones (AUSA General Manager), Theo van de Klundert (QRO, AUSA), Kelly Misiti (PGO, AUSA), Seini Pua (PISO, AUSA/AUPISA), Piripi Gordon (Co-Tumuaki/MSO, NTM/AUSA), Anipātene Biddle (Co-Tumuaki/MSO, NTM/AUSA), Sahan Jayatissa (President, PGSA), Eilish Wood (President, NASA)*

APOLOGIES: *Dania Shafiq (President, SciSA), George Perry (President, AUES)*

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1. PRELIMINARY MATTERS

1.1. Karakia & Welcome

The Chair welcomed everyone and opened the meeting with a Karakia.

1.2. Apologies

The chair noted the apologies.

1.3. Declarations of Interest

No declaration of interest.

1.4. Approval of Previous Minutes & Matters Arising

CHAIR

Agreed that the AUSA Student Council of the previous Student Council Meeting held on Monday, 22 August 2022, be adopted as a true and accurate record.

Carried Unanimously

2. SIGNATURE PEDAGOGICAL PRACTICES (GAYLE MORRIS & CFT TEAM)

Gayle Morris (Director of Learning and Teaching) and her colleagues gave a brief overview regarding the emerging work from the CFT in regards to pedagogy and teaching. Gayle Morris highlighted 3 important pillars regarding this framework: Technology Enhanced Learning, Assessment for Learning, and especially on Relational Learning - in changing the educational experience for students.

The floor was open for discussion.

- It was noted how such practices would be implemented for courses, more specifically, that tend to be more rigid - when it comes in terms of accreditation and exams
- It was noted that the student body will be able to work closely (co-create) with the Faculty Implementation Team in regard to such framework
- It was understood that in regards to sustaining a level of Academic Integrity and Code of Conduct, digital infrastructure still requires room for improvement

3.   CFT UPDATE (PETER SHAND)

Peter Shand (Academic Lead for the CFT) & Bridget Kool (PVC Education) gave the council updates about what has been happening in the CFT space. Specifically, Peter briefly highlighted the timeline of CFT's implementation (2023 - 2026) although noted a caveat regarding timing and resourcing. It was additionally highlighted that such a timeframe could be stretched out if needed.

The floor was open for discussion:

- It was raised by a member of the council whether students who has been in the course prior to the change have to comply with the new changes. It was understood that such students will be subject to case-by-case as further assessment of the program needs to be made. A university-wide change does not necessarily result in additional courses.
- It was raised by a member of the council that such a change in course structure is bound for resistance (e.g. cultural change) from staff. It was further raised how such change will affect the timeline. Peter noted that such changes will be noted through the use of SET Evaluations before making an adaptive change.
- It was understood there will be a level of accountability (which will be developed) as the University has KPIs in place which will need to be reported to the TEC.
- It was enquired by a member of the council that with the world and studies transitioning into a more digitalized approach, it was further raised whether the University supports students with IT education. It was understood that review transitions will be made for 2023.

4.   ACADEMIC INTEGRITY (REBECCA WHITE & ELIZABETH ZHU)

Rebecca White and Elizabeth Zhu from the Academic Quality Office briefly highlighted with the Council about the new Academic Integrity Management System.

Rebecca White enquired the council's feedback regarding the systematic process for managing academic misconduct in coursework.

The floor was open for discussion:

- It was raised by members of council the logistics behind the grace-period (6 or 11 days depending on the case) for students to respond to AQO misconduct allegations.
- It was raised whether there is a level of expectation (for students) when it comes to responding to such emails

- It was raised by a member of the council whether there are periods of restrictions when such emails could be sent out (e.g. Exam Period) which the University should account for
- It was advised by the council that the AQO should provide 6 working days notice for students to respond to such allegations and allow flexibility for an extension if need be.
- It was further advised by the council that when sending out such allegations, it is important to attach useful inferences that could provide/prevent further escalations.

It was noted that the council reviewed the final response (result) arising from such allegations. The members of the council noted a clearer distinguishment between PAP, Minor, and Major cases.

5. CONSISTENCY IN CANVAS

Steve Leichtweis briefed the council regarding consistency in Canvas and what consistency actually means to students. Steve Leichtweis reported back the outcomes/next steps from the August meeting when he came to listen to our ideas on consistency.

It was noted that there is no set template in order to encourage flexibility, although, tries to reduce inconsistency by setting baseline expectations across the University. There will be an accountability structure from peers teaching in the same program. Additionally, staff resisting such change could be reviewed by SET evaluation.

It was noted that going forward, the University would see itself to be more transparent regarding the types of data being collected, what is shared with third parties and how data is used.

It was also enquired whether Canvas could be utilized as a common discussion point.

6. SC FEEDBACK SESSION

As it is the last Student Council meeting for 2022, the Chair lead a session to gather council members' feedback on how Student Council has been conducted this year.

Positive Feedback:

- The timing is good as it is not too disruptive and perfect after lectures
- The food is a good incentive to entice students to come
- The training session was a good event in order which made everyone comfortable talking to each other

- Good standing agenda update on CFT
- Organisation Wise - Agenda, Meeting Minutes, and Google Drive is well organized
- Payment Accountability Mechanism
- Being able to be consulted about the different long-term strategies (e.g. Sustainability, Equity Policy)
- MoU and Contracts
- Expectations were set to clear from the start (e.g. dates being organized from the start)

Negative Feedback:

- Inclusion - never "too much", diverse faces. Noticed a lack of Māori and PIs on the council
- Noted particular faculties not showing up thus leaving out a great amount of representation
- Student Council could be slightly longer than expected due to food being provided
- Not having the option to Zoom-In as some members have placement and can't physically be there
- Having a consistent location for meetings
- Using the different terms and acronyms

Suggested Improvements;

- Putting more emphasis on "other business" and waiting for a minute to discuss and for everyone to talk
- Another semi-training mid-year to revamp the relationships
- Giving a list of different clubs under the faculties.
- Re-emphasise student council is open to all - which could lead to a more accurate representation
- Introduction during student council training to ask these presidents to communicate with Māori and Pacific Island groups equivalents.
- Making the Student Voice Framework more transparent
- Making the Student Council more public-facing
- Splitting the meeting into two as it gets draining
- More connectivity to SCG
- Having a brochure to outline the contents of details of SCG
- Utilising Hybrid meetings
- Having more events for networking

7.1. *Exam Seminars*

The AUSA EVP noted AUSA's upcoming Exam Seminars and requested the council's help to distribute the link for such event.

7.2. *Association's AGM*

With the association's AGM coming up, the AUSA EVP kindly requested for the current Presidents to pass on the names and contact details of the new Executive members for each association in order to prepare for the 2023 Student Council.

7.3. *Student Council Dinner Party*

The Chair noted a couple of EOY events and more specifically, the AUSA Student Council Dinner Party which will take place at White+Wong (Newmarket) on 17 November 2022 at 7 p.m.

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MEETING CLOSED AT 19:40

SIGNED AS A TRUE AND ACCURATE RECORD

Alofa So'olefai, Chair of the AUSA Student Council