



**AUSA - SEMESTER ONE REPORT**



# PRESIDENT 2022

## SEMESTER 1 REPORT



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**TO:** The Student Body

**FROM:** Alofa So'olefai - President 2022

**DATE:** 7 August 2022

**CONTACT:** [president@ausa.org.nz](mailto:president@ausa.org.nz)

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### ABOUT THIS REPORT

This Semester Report documents the work to date of your President for Semester One, 2022. This Semester Report is designed to provide accountability to the Executive, and to keep you informed about what work is being done on your behalf.

### CONTENT OF REPORT

1. Introduction from 2022's President;
2. The goals set by 2022's President both for their role and for what they wanted to contribute towards the Executive's Operation Plan goals and the progress towards those goal;
3. Miscellaneous work of the President; and
4. What's ahead for next Semester.

### ROLE OF THE PRESIDENT

The President of AUSA is the Chair of the AUSA Executive, responsible for leading the Executive in its governance of the Association and in the development of the Executive's goals. Every day as President is different, but ultimately, it's about bringing out the best in the Executive, supporting and working alongside the AUSA General Manager to run AUSA and representing our students.

## 1. INTRODUCTION FROM THE PRESIDENT - ALOFA SO'OLEFAI

Talofa lava, malō le soifua maua.

This semester has been as normal as can be through a pandemic. Just like other associations around the country, AUSA has found it difficult to perform its duties to the extent that we want to, but the team have adapted to the conditions and provided for students where possible.

Coming into presidency, I had goals and ambitions, but family grievances has meant that I wasn't able to achieve or even begin some of these. My aim this year was to continue the ongoing work that needs to be done and maintain and foster the relationships we have within the University. I also felt the need to support my executive and staff in their work, and push for their agenda at a governance level within AUSA and at the table with the University.

My belief is that AUSA isn't exactly where it needs to be at the moment, but we are slowly gaining ground and paving our own path as the year progresses, and as each President enters the door. The overarching goal of AUSA being as representative as possible in all aspects is being achieved slowly with our strong AUSA Student Council, our class representative system, our buddies programme, and of course our hardworking staff and executive. With the semester two approaching, there is still much that the team need to do to achieve goals within our Operations Plan, but they have made a great start on the majority of these.

Below you will find some of the work that I have been doing this year. As the leader of an association this report wouldn't be able to contain all the little meetings and committees that I have been a part of to push student agenda, but this is an attempt to keep you all in the loop as to what your student association has been up to, and how I have played my part in it all. There is a section labelled 'other work' which is meant to include jobs and agenda that doesn't necessarily fit within my periphery. As the President there shouldn't be anything outside of your job description hence why there isn't much in the table. Of course, if you wish to know more about any of the below or want to discuss work that is not listed in the report below, please get in contact with me.

I look forward to seeing what the team can achieve next semester, and I can only hope that we improve what we inherited from last year's executive, and of course make it easier for the new executive team coming in 2023.

Fa'afetai lava mo le avanoa,

Alofa So'olefai

## 2. GOALS SET BY THE PRESIDENT FOR 2022

### 2.1. GOALS FOR THE ROLE OF PRESIDENT

<b>1. AUSA's membership with NZUSA</b>	CURRENT PROGRESS	In Semester One, AUSA successfully passed a motion to leave NZUSA with majority voting at a SGM in the later part of the semester. This decision had been intialised at the 2021 AGM, and passed this semester. We have put in the necessary documents and emails to the right people and informed those necessary.
	FUTURE ACTIONS / NEXT STEPS	The whole purpose of AUSA leaving was to spark a change within NZUSA and their inability to be an effective national voice, especially for those in Auckland. A Reform of Democratic Structures working Group has been formed, and NZUSA is currently looking at ways to make their levy more attributable to allow for members to contribute what they can rather than sacrifice a big portion of their funding. AUSA is a part of these conversations, and hopefully the change is enough for AUSA to rejoin in future.

<b>2. Develop a partnership between AUSA and UEC</b>	CURRENT PROGRESS	AUSA has had multiple meetings with UEC and members of the UEC individually. Late last year, this proposal was put in front of UEC, and we are currently working on building the relationship with the team. They are open to forming a partnership, but along this conversation also sits the issue of AUSA's funding (discussed below). AUSA currently has an MoU with the University from 2019, but the goal is to work together with the UEC to create a new MoU to formalise this partnership between the two parties for smooth collaboration in the future for issues regarding students at a higher level.
	FUTURE ACTIONS / NEXT STEPS	AUSA will continue meeting with UEC to develop how we can ensure student voice is effective in the systems that are currently in place. Likewise, AUSA will continue to bring high level issues to the table for collaboration between the two parties. I note that the ideal MoU will not be signed by the end of this year, but it is a goal for AUSA to have this in place fairly soon, with perhaps a compromise on having the AUSA President back on Council representing students at the highest governance body at the University.

<b>3. Engagement with students</b>	CURRENT PROGRESS	<p>This goal is a general goal but broken down further within AUSA's Operations Plan. These students we are talking about are those such as postgraduates, internationals, queer, women, and of course our Māori and Pacific students. The engagement is primarily social, but this is because I believe that if we are able to appeal to these students in a certain way, we can rely on this informal relationship for advocacy and student voice. Likewise, raising issues does not necessarily have to occur in a formal setting, and students aren't as present in these formal spaces than they are in the social spaces.</p> <p>In the past semester, the executive have been relentless in ensuring that each of their portfolios are represented at our Student Council. Likewise, when events occur, they advocate for events that may appeal to their own such as International Week, events within Womxnospace, and Queer events.</p>
	FUTURE ACTIONS / NEXT STEPS	<p>More events are currently in the works for Semester Two, and these events will involve collaboration with the relevant associations or parties such as NTM, AUPISA, PGSA, etc. Likewise, the goal is to create more engagement around the time of elections so that students are encouraged to engage with the candidates or even run themselves.</p>

<b>4. Partnership with PGSA</b>	CURRENT PROGRESS	<p>Upon realising the tension between PGSA and AUSA, I have taken it upon myself along with my EVP to create a relationship between these two parties for the benefit of the two associations. More importantly, an association that claims to represent students, but doesn't necessarily have the input of a strong postgraduate voice, isn't representative at all.</p> <p>The work that has happened so far is the understanding of what this relationship means, and how beneficial it is to both parties in future. An MoU is currently being drafted with hopes of being passed at the AUSA AGM in semester two, to formalise this memorandum.</p>
	FUTURE ACTIONS / NEXT STEPS	<p>The MoU needs to be finalised and changes to the constitution drafted to be presented at the AUSA AGM. This AGM will be held on Friday 19 August in Shadows.</p>

<b>5. Engage with non-city students</b>	CURRENT PROGRESS	<p>AUSA has been collaborating with relevant staff and student associations to host events and engage with students in different campuses. Given that we are based in the city and not many of our officers are based elsewhere, it has been hard to hear their voices without doing the above. One campus that we rarely engage with except for email exchanges is Te Tai Tokerau.</p>
	FUTURE ACTIONS / NEXT STEPS	<p>AUSA will be making a trip to Te Tai Tokerau to engage with students and hear their thoughts about issues that are currently at hand. Likewise, we will be meeting with staff to clarify what AUSA is and how they can assist students in making their experience on campus more enjoyable.</p>

**2.2 MY CONTRIBUTION TO THE EXECUTIVE’S OPERATION PLAN GOALS FOR THIS SEMESTER HAS/HAVE BEEN:**

<b>OPERATION PLAN GOALS</b>	<b>CONTRIBUTION</b>
<b>STUDENT EXPERIENCE</b>	<p>Regarding student experience, I have contributed by ensuring that the association has enough funding for these events needed and that expenditure is effective from a governance level. In addition, I have attended nearly all of the events to ensure that AUSA is seen physically aiding in creating experiences for students. As an example, I have cooked sausages, packed bags, manned AUSA stalls, and assisted in the planning and behind-the-scenes work for AUSA themed weeks.</p> <p>In addition, I have advocated for AUSA to promote more of their events earlier as well as on all social media accounts to ensure more students can see what events are offered on a weekly basis. This also includes trying to put the executive on the social media more so that they are present and those around campus can be comfortable with who is in what position for any arising issues.</p>
<b>STUDENT SUPPORT</b>	<p>I have contributed to this section of the AUSA Operations Plan by helping to effectively run AUSA Cares and ensuring that the money AUSA received was distributed out to those who needed them. From a governance perspective, I have ensured that the spaces such as C-Space, Hineahuone, Queerspace and Womxnospace are safe and provide what is necessary for students in this climate.</p> <p>We have ordered Dyson Air Purifiers for our student spaces to ensure they are getting fresh air and are in the process of shopping for new fridges and microwaves for the spaces.</p> <p>In addition, we have supported our international students with our campaign for a waiver of the fee for a document required for their visas. I have supported our ISO by attending meetings, and networking to ensure we are talking to the right people regarding this issue. Likewise, I have raised the issue of no sexual healthcare for our international students under the University preferred insurer at forums like UEC in hopes to work together to try and include this within their current insurance.</p>
<b>STUDENT VOICE</b>	<p>I currently chair the AUSA Student Council, and so far our agendas have been full of consultation items that require the input from our faculty presidents. Likewise, I have attended Senate meetings and spoken on the thoughts on students, gathered via social media, surveys, consultation briefings, and workshops, to ensure that student voices are heard in high level conversations.</p>



	<p>Earlier this year, the EVP and I have had conversations with the PVC Education Bridget Kool to see how we can incorporate our Māori and Pacific voice within the standing University committees. Currently we have successfully managed to get a place for NTM on TLQC and have allocated 2 of our spots on Senate for AUPISA and NTM. In future, we hope to increase the number of student seats on such committees and hopefully there will be an individual Pacific and Maori seat instead of AUSA having to dedicate one of their own.</p> <p>I have also been a part of the CFT conversations that have been happening at the University and have advocated for a dedicated course to teach Te Tiriti for all students. The CFT recommendations include a Waipapa Taumata Rau paper that may do just this, and those on the committees know that AUSA is a strong advocate for such a paper to be implemented in each faculty.</p>
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### 3. OTHER WORK

As always, there is work that falls outside of the defined scope of an Executive Member’s role which is completed/done by an Executive Member.

<b>MISCELLANEOUS WORK</b>	<b>DESCRIPTION</b>
<b>AUSA Culture</b>	<p>The work done by AUSA isn’t necessarily easy and having a culture that encourages success and is fostered and nurtured through the relationships formed is important to me. Because of this, I have attempted to create an environment that will allow for this to happen by making physically and structural changes to allow for these relationships to grow. For example, unfortunately our initial training was held online, but as soon as we could, I had taken the executive out for a retreat to debrief on the current work, and what can be improved going forward.</p>

#### 4. WORK AHEAD FOR NEXT SEMESTER

TASK	WHAT TO DO
Relationship with PGSA	Finalise the MoU and constitutional changes for approval at the AGM
Elections	Effectively run a good elections campaign for the incoming Executive and begin setting up for the next year.
AUSA Funding	Continue discussions around AUSA funding with the University for a strong financial position in future years
Increase our AB	Look at having new members on the AB to fill vacant spots
CFT	Continue the work and consultation around CFT for future years
Student Council	Continue chairing the AUSA Student Council and work together with Faculty Presidents to ensure their students are not being excluded from important changes and discussions that may arise
AUSA AGM	Organise and host the AUSA AGM
AUSA 2023	Work together with the President-elect post-elections to ensure a smooth handover. Begin wrapping up the necessary things for the year and set up for next year including handover documents. Ideally tie any knots so that the new executive can start afresh with goals and ambitions excluding those overarching goals that carry on from year to year.

Sincerely,

Alofa So'olefai

**President, 2022**



# TREASURER-SECRETARY 2022

## SEMESTER 1 REPORT



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**TO:** THE STUDENT BODY

**FROM:** Steven Wijaya - Treasurer-Secretary 2022

**DATE:** 29 July 2022

**CONTACT:** [treasurer@ausa.org.nz](mailto:treasurer@ausa.org.nz)

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### ABOUT THIS REPORT

This Semester Report documents the work to date of your Treasurer-Secretary for Semester One, 2022. This Semester Report is designed to provide accountability to the Treasurer and the Executive, and to keep you informed about what work is being done on your behalf.

### CONTENT OF REPORT

1. Introduction from 2022's Treasurer-Secretary;
2. The goals set by 2022's Treasurer-Secretary both for their role and for what they wanted to contribute towards the Executive's Operation Plan goals and the progress towards those goal;
3. Miscellaneous work of the Treasurer-Secretary; and
4. What's ahead for next Semester.

### ROLE OF THE TREASURER-SECRETARY

The Treasurer is responsible for AUSA's financial matters. They help to write and monitor the AUSA budget and oversee spending in all areas of the Association. In addition to this, they also sit on the Boards of AUSA's entities and Trusts alongside the President of AUSA, working to ensure that they are providing sound governance decisions for the benefit of AUSA.

## 1. INTRODUCTION FROM THE TREASURER-SECRETARY - STEVEN WIJAYA

Kia ora koutout katoa - Halo Semua!

My name is Steven Wijaya, and I hail from one of the busiest cities in Southeast Asia - Jakarta, Indonesia. Having stayed in New Zealand for the entire course of the pandemic, I am honoured to be the Treasurer-Secretary for AUSA 2022, my first ever governance role.

With Semester One - 2022 just passed, AUSA had done a lot in the course of 6/7 months in ensuring students are well supported at all times. As the Treasurer-Secretary, the role is very much internal as it does not necessarily have a specific portfolio to look after, although one of the things I did was strongly shape this role (this year) to ensure both the executive and the students are well-supported in any way possible. As a result, they were leading to the best out of things.

With this, I would like to genuinely thank the AUSA Executive for inspiring me to do a lot of meaningful work, support and shape myself into a better person than I was before.

Ngā mihi nui - Terima Kasih semua,

Steven Wijaya

## 2. GOALS SET BY THE TREASURER-SECRETARY FOR 2022

### 2.1. GOALS FOR THE ROLE OF TREASURER-SECRETARY

<p><b>1. Provide holistic administrative support</b></p>	<p>CURRENT PROGRESS</p>	<p>As the Treasurer-Secretary, there are no specific portfolios/initiatives you look after. Therefore, the main role of the treasurer-secretary is to provide general assistance to the Executive that has set up and ensure any additional support needed.</p> <p><b>Providing logistical assistance:</b></p> <ul style="list-style-type: none"> <li>- AUSA Executive Retreat</li> <li>- AUSA Executive Training II</li> <li>- O-Week (28 February - 4 March 2022)</li> <li>- Pride Week (4 April- 8 April 2022)</li> <li>- Campus Calling (2 May - 6 May 2022)</li> <li>- Eco Week (9 May - 13 May 2022)</li> <li>- Satellite Campus Support ( 11/12 May 2022)</li> <li>- Exam Study Session (31 May 2022 and 2 June 2022)</li> <li>- AUSA Special General Meeting (27 May 2022)</li> <li>- Student Council Training &amp; Meeting</li> <li>- And many more -</li> </ul> <p>The Treasurer-Secretary is also involved with other administrative tasks, from running errands, scheduling meetings to writing minutes. The role highly involves providing any secretarial services when needed.</p>
	<p>FUTURE ACTIONS / NEXT STEPS</p>	<p>When it comes to providing general assistance, the key is to be able to properly plan things, being organised, able to maintain a high standard of responsibility, timing flexibility and always being there for everyone is something that should be done and maintained in the future.</p>

<p><b>2. Internal Governance</b></p>	<p>CURRENT PROGRESS</p>	<p>One other role of the treasurer-secretary is to provide support in governing the internal-side of the association.</p> <p><b>Health, Safety and Positive Environment</b>  With COVID-19 still looming in the community, it is always important to instil a safe and positive environment at all times. This leads to the establishment of several subcommittees/initiatives:</p> <ul style="list-style-type: none"> <li>- <i>Tuakana-Teina (January 2022)</i> - With a high rate of turnover of Executive Members (every year), it is essential that despite just stepping into the job, you are able to get your way around how things are 'usually' run in AUSA, establishing such program involves allocating and partnering the AB Members with the Executive for general guidance and support.</li> <li>- <i>Health &amp; Safety Committee</i> - Established in early 2022, the purpose of such committee is to constantly ensure that staff, employees and students running around AUSA spaces are safe at all times (e.g. proper ventilation, clear fire exit, removal of hazardous obstacles)</li> <li>- <i>Maintaining a positive work environment</i> - We are all about diversity and inclusivity here at AUSA. When we dive into this role while studying, we often forget to appreciate our colleagues. We try our best to instil a friendly work environment by setting up Executive lunches, hangouts and trips.</li> </ul> <p><b>Administrative and Financial Governance</b></p> <ul style="list-style-type: none"> <li>- <i>Investment Trust Committee</i> - Founded in 1891, the association has been around quite a while and has gained/managed a number of business ventures (trusts - UBIQ, 95bFM, Shadows, Property Trust). My role in this committee is to provide general governance/support when it comes to managing (or event venturing) such investments.</li> <li>- <i>Finance Committee</i> - As the Treasurer-Secretary, my other primary role is to oversee the financial side of the association in ensuring healthy books, proper budgeting and monitoring of the overall financial performance. This involves working closely alongside the Accountant, President and General Manager.</li> <li>- <i>Deed(s) and CSSF</i> - One of the ways that AUSA is inter-related (receives monetary injection) towards the University is by the deed(s) of lease/settlement and CSSF Funding. Maintaining the appropriate support, responsibility, and kaupapa is essential.</li> </ul>
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	<p>FUTURE ACTIONS / NEXT STEPS</p>	<p>When it comes to Internal Governance, the President is usually the one with the overarching responsibility for the different things and the secretary is always there to support them in any way possible.</p> <p>Some things I would like to do in the near future is to alleviate the President's responsibilities and continue to give any managerial assistance and support when it comes to internal governance.</p>
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<p><b>3. Supporting AUSA Initiatives and Other Portfolios</b></p>	<p>CURRENT PROGRESS</p>	<p>As an Executive, it is always important to support each other. Back in Semester 1, I am involved in several AUSA-derived, University-derived programs:</p> <ul style="list-style-type: none"> <li>- <i>Club Support Committee</i> - Working closely alongside the Engagement Vice Preside and Campus Life in looking through Grant Applications, Proposal of New Clubs and other club issues/concerns</li> <li>- <i>Student Consultative Group</i> - Involved in such group to discuss any changes brought forward from and by the University itself (e.g. the use of Inspira)</li> <li>- <i>International Subcommittee</i> - Managed by the International Students' Officer. As a member, I play a part in the discussions and provide administrative assistance needed.</li> <li>- <i>Welfare Committee</i> - Being part of the conversation that considers students through the AUSA Hardship Grant Scheme.</li> <li>- <i>AUSA Cares Committee (Foodbank)</i> - Amidst the pandemic, food-supply chain disruption is present and hugely impacted students in a number of ways. We provide students with food &amp; care packages</li> </ul>
	<p>FUTURE ACTIONS / NEXT STEPS</p>	<p>Some things I would like to do in the near future is to continue to manage current initiatives and continue to seek other initiatives and programs I could give assistance to.</p>

## 2.2 MY CONTRIBUTION TO THE EXECUTIVE'S OPERATION PLAN GOALS FOR THIS SEMESTER HAS/HAVE BEEN:

OPERATION PLAN GOALS	CONTRIBUTION
STUDENT EXPERIENCE	<p><b>Weeks Tender model:</b> Provided overall logistical and general assistance to the week tenders event(s) (Pride Week, Eco Week, Orientation Week).</p> <p><b>International Students Engagement:</b> Part of the <i>International Subcommittee</i>. Provided overall logistical and general assistance needed.</p> <p><b>Women and Queer student engagement:</b> Provided logistical and general assistance.</p> <p><b>AUSA Study Sessions:</b> Helped organised AUSA's Free exam seminars in semester one during the exam period.</p> <p><b>AUSA Graduation Photos:</b> Provided general assistance to the Engagement Vice President.</p>
STUDENT SUPPORT	<p><b>Launch and promote an effective AUSA Cares Campaign:</b> Is part of the AUSA Cares committee in utilising the mental health funding provided to the University of Auckland by the government to promote AUSA Cares Packages/vouchers effectively.</p> <p><b>Refurbishment of AUSA Student Spaces:</b> As part of the Health &amp; Safety Committee, we ensure that the spaces, more specifically, Womxnospace and Queerspace, are of appropriate conditions for students.</p>
STUDENT VOICE	<p><b>Student Council Training</b> - Helped facilitate meetings and training and provided any additional assistance needed.</p> <p><b>Student Council Meetings</b> - Have had 5 meetings in Semester One. My work involved drafting the agenda, and the minutes are going to be published on the AUSA Website which has also been shared regularly with the University Teaching and Learning Quality Committee.</p> <p><b>Orientation (Student Panel Session)</b> - Introduced AUSA services to first-year students</p>

## 3. OTHER WORK

As always, there is work that falls outside of the defined scope of an Executive Member's role which is completed/done by an Executive Member.

MISCELLANEOUS WORK	DESCRIPTION
Running Miscellaneous Tasks	Support the association in a way that it does not internally break down

**4. WORK AHEAD FOR NEXT SEMESTER**

<b>TASK</b>	<b>WHAT TO DO</b>
<b>Finding a new Period Poverty Supplier</b>	Reach out to potential period poverty suppliers to further support students.
<b>Continue to uphold current responsibilities</b>	Will continue to support the executive in any way possible.

Kind Regards,

Steven Wijaya

**Treasurer-Secretary, 2022**



# EDUCATION VICE-PRESIDENT 2022

## SEMESTER 1 REPORT

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**TO:** THE STUDENT BODY

**FROM:** Alan Shaker - Education Vice-President 2022

**DATE:** 28th July 2022

**CONTACT:** [evp@ausa.org.nz](mailto:evp@ausa.org.nz)

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### ABOUT THIS REPORT

This Semester Report documents the work to date of your Education Vice-President for Semester One, 2022. This Semester Report is designed to provide accountability to the EVP and the Executive, and to keep you informed about what work is being done on your behalf.

### CONTENT OF REPORT

1. Introduction from 2022's Education Vice-President;
2. The goals set by 2022's Education Vice-President both for their role and for what they wanted to contribute towards the Executive's Operation Plan goals and the progress towards those goal;
3. Miscellaneous work of the EVP; and
4. What's ahead for next Semester.

### ROLE OF THE EVP

The Education Vice-President is the student voice on all academic matters at the University of Auckland. The EVP does this by sitting on various academic decision-making bodies (Senate, Education Committee, Academic Programmes Committee, Teaching and Learning Quality Committee, Library and Learning Services Committee and other Working Groups) and working with different University offices in the development of academic policy. The EVP also works with our Student Voice Manager in coordinating the Class Representatives System here at the University. As an Officer of AUSA, the EVP is also expected to play a serious role in the governance of the Association.

## 1. INTRODUCTION FROM THE EDUCATION VICE-PRESIDENT - ALAN SHAKER

Kia ora koutou katoa,

My name is Alan Shaker and I have had the privilege of being the Education Vice-President in Semester One, 2022 - in what has been my third semester in the role. Semester One was an extremely busy semester with committee meetings, the Curriculum Transformation Project, discussions with the University about online learning and the return to campus, and many events.

As always, I have loved engaging with students and interacting with them to discuss and learn about the issues that matter most. I always feel so privileged to be in such a role and hope to continue to represent the student voice.

A big thank you must go to the AUSA Executive Team, led by our President Alofa, for their ongoing support and dedication to student issues. Another big thank you to the AUSA Staff for the work you put in day-to-day in helping the Executive, especially to my “partner-in-crime” Temi Adelekan for the awesome work you do for Student Voice at AUSA. This is a unique job and I am blessed to be working alongside all of you everyday.

Should you have any questions or concerns, or if you would just like to have a general chat, my inbox is always open or come visit me at the AUSA House.

Nāku, nā,

Alan Shaker

## 2. GOALS SET BY THE EDUCATION VICE-PRESIDENT FOR 2022

### 2.1. GOALS FOR THE ROLE OF EDUCATION VICE-PRESIDENT

<p><b>1. Sitting on and advocating for student interests on University-wide committees</b></p>	<p>CURRENT PROGRESS</p>	<p>In Semester One, I have been the student representative on the following University Committees &amp; Meetings:</p> <ul style="list-style-type: none"> <li>● Senate</li> <li>● Discipline Committee</li> <li>● Teaching and Learning Quality Committee</li> <li>● Academic Programmes Committee</li> <li>● Education Committee</li> <li>● Student Consultative Group</li> <li>● Library &amp; Learning Services Committee</li> <li>● Academic Integrity Module Development</li> <li>● School Leaver Taskforce</li> <li>● Review of Senate Meetings</li> <li>● “Assessment Futures” Working Group</li> <li>● Check-ins with the Product Owner at Canvas regarding Panopto</li> </ul>
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	FUTURE ACTIONS / NEXT STEPS	Continue to be the student representative on these committees, as well as ensuring an efficient handover for the new Education Vice-President to ensure this part of the role can be maintained.
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<b>2. Curriculum Transformation Project Student Partnership</b>	CURRENT PROGRESS	<p>Throughout the CFT Project, we have aimed to create a meaningful and engaging student partnership model with the CFT team. This has involved Peter Shand (Academic Lead for the CFT) and Bridget Kool (Pro Vice-Chancellor Education) regularly checking in with AUSA, as well as having a standing agenda item at our monthly AUSA Student Council Meetings for regular updates about the CFT. Specifically, my work within the CFT has included:</p> <ul style="list-style-type: none"> <li>• Leading Student Engagement/Consultation Workshops. We have held two so far. My work with this involved leading the overall consultation session but also leading smaller breakout groups and speaking to other students about their thoughts on the ideas emerging from the CFT</li> <li>• A member of the Learning and Teaching Working Group for the CFT - looking at ways to improve learning and teaching delivery at our University</li> <li>• Attending the Vice-Chancellor’s All-Staff Webinars to give a student view on some of the ideas emerging out of the CFT. These were well-attended with sometimes over 1000 staff joining.</li> <li>• Member of the CFT Leadership/Linkage Team. Weekly meetings to ensure the overall leadership of the CFT Project</li> <li>• Attending Provost-Deans-Directors Committee (PDDC) where required to give an update from a student perspective</li> <li>• Taking part in and filming a video for Phase 1 of the Consultation Process that went up on the University Website and through social media platforms. <a href="https://www.auckland.ac.nz/en/on-campus/life-on-campus/latest-student-news/curriculum-framework-transformation-programme0/curriculum-framework-transformation-programme.html">https://www.auckland.ac.nz/en/on-campus/life-on-campus/latest-student-news/curriculum-framework-transformation-programme0/curriculum-framework-transformation-programme.html</a></li> <li>• Member of the CFT Review Committee - tasked with reviewing the feedback received during Phase 1 of the consultation process and putting forward a report for the University Executive Committee based on the recommendations received.</li> </ul>
	FUTURE ACTIONS / NEXT STEPS	Over Semester 2, we will move into Phase 2 of Consultation. My job is to ensure this student partnership model continues to run effectively as well as regularly engaging with the team.

<b>3. AUSA Student Council</b>	CURRENT PROGRESS	<p>Part of the EVP's role is to ensure the effective running of the AUSA Student Council. I am well-supported by Temi Adelekan (AUSA Student Voice Manager) with this. In Semester One, my work has involved:</p> <ul style="list-style-type: none"> <li>• Running President's Training for all AUSA Student Council Members. Producing a post-training report summarising the training that was shared with University Committees.</li> <li>• Planning the agenda for each monthly Student Council meeting. This involves speaking with key University staff to see what items they would like to talk to students about</li> <li>• Regularly checking-in and liaising with our AUSA Student Council members about student issues</li> <li>• Sharing Student Council Minutes with the Teaching &amp; Learning Quality Committee</li> </ul>
	FUTURE ACTIONS / NEXT STEPS	In Semester Two I will continue to plan Student Council meetings but also begin to think about end-of-year functions to farewell our awesome student leaders.

<b>4. Relationship with PGSA</b>	CURRENT PROGRESS	<p>AUSA's relationship with PGSA in the past has been fractured. This year, Alofa (AUSA President), Kelly (AUSA Postgraduate Students Officer), Temi (AUSA Student Voice Manager) and Sahan (PGSA President) wanted to ensure there was a strong partnership between the two associations so that we can best represent <i>all</i> students.</p> <p>Over Semester One, we have met regularly. Through these meetings, we have collectively drafted a Memorandum of Understanding between the two associations. We have also invited Sahan, in his capacity as the PGSA President, to join us for Student Council meetings</p>
	FUTURE ACTIONS / NEXT STEPS	In Semester Two, we will hope to have this MoU signed and the relevant constitutional changes passed at the AUSA Annual General Meeting.

**2.2 MY CONTRIBUTION TO THE EXECUTIVE’S OPERATION PLAN GOALS FOR THIS SEMESTER HAS/HAVE BEEN:**

<b>OPERATION PLAN GOALS</b>	<b>CONTRIBUTION</b>
<b>STUDENT EXPERIENCE</b>	<ul style="list-style-type: none"> <li>● Helped organise and run the AUSA Exam Study Sessions. This was an event in-place of the Free Exam Seminars. For this event we booked OGGB and held two evening study-sessions, put on free food/snacks for students during exam season</li> <li>● Helped out, where required, for our awesome Themed Weeks in Semester One: Pride Week and Eco Week</li> <li>● Helped out, where required, for the Campus Calling Events (particularly the Executive BBQ). This event was in Week 7 of Semester One, as a welcome-back-to-campus for our students</li> </ul>
<b>STUDENT SUPPORT</b>	<ul style="list-style-type: none"> <li>● Helped out with initial AUSA Cares Meetings in January when it was being set-up</li> </ul>
<b>STUDENT VOICE</b>	<p>I had responsibility for the Student Voice section of the Operations Plan. This involved speaking with all our Executive Members about the sorts of things they want to see in this section. In the section above, I have mentioned some of the tasks completed. Some of these align with the AUSA Operations Plan, such as the Student Council work. Further to that, I have:</p> <ul style="list-style-type: none"> <li>● Supported the AUSA Student Voice Manager with the promotion and implementation of the new Class Rep policy changes which we developed last year</li> <li>● Had regular meetings with the Provost, Pro Vice-Chancellor Education, and the University Executive Committee - aiming to enhance the partnership between the UEC and AUSA</li> <li>● Through the CFT, I have advocated for a Waipapa Taumata Rau course, which is a planned compulsory course that students at the University of Auckland will take</li> <li>● Have had meetings regarding representation for Auckland University Pacific Island Students’ Association (AUPISA) and Ngā Tauria Māori (NTM) on University Committees.</li> </ul>

### 3. OTHER WORK

As always, there is work that falls outside of the defined scope of an Executive Member’s role which is completed/done by an Executive Member.

MISCELLANEOUS WORK	DESCRIPTION
<b>AUSA Meetings</b>	<ul style="list-style-type: none"> <li>● Executive Meetings</li> <li>● Senior Leadership Team meetings</li> <li>● Advisory Board Meetings</li> <li>● Human Resources Committee Meetings</li> <li>● AUSA Special General Meeting</li> </ul>
<b>Meetings with the University</b>	<ul style="list-style-type: none"> <li>● Meeting regarding the format for examinations in 2022</li> <li>● Meetings regarding the return to Campus</li> <li>● Meeting regarding Two-Factor Authentication at the University of Auckland and how to encourage more students to sign up for it</li> <li>● Meetings regarding Digital Tools at the University and how we can be transparent about data privacy issues</li> <li>● Attended a meeting with Makayla (AUSA Engagement VP) and Alofa (AUSA President) about the redevelopment of Levels M and 1 in the Library</li> </ul>
<b>Shooting Panopto Video</b>	<ul style="list-style-type: none"> <li>● Varsha Ravi (AUSA International Students Officer) and I were part of the team that filmed a video about Panopto, the University’s new lecture recording software</li> </ul>
<b>Academic Leaders Programme</b>	<ul style="list-style-type: none"> <li>● Attended the Academic Leaders Programme with Alofa in Long Bay. This was for upcoming Academic Leaders at the University. Our session was around Student Voice and how academic leaders can recognise the needs of students in their leadership roles. This session received a lot of good feedback from staff.</li> </ul>

#### 4. WORK AHEAD FOR NEXT SEMESTER

TASK	WHAT TO DO
Develop stronger mechanisms for feedback and consultation	Work with the IT/Design Manager to ensure there is an accessible page on our website where students can view consultation items + provide feedback
Student Council	Continue Semester Two Student Council Meetings, sorting out payments, organising a farewell / end of year function
AUSA Free Exam Seminars	Working with the AUSA Engagement VP to plan and organise Semester Two Free First Year Exam Seminars
Curriculum Transformation Project	Continue to ensure there is student consultation and partnership with the CFT project, as we head into Phase 2 and some ideas start to be implemented
PGSA MoU	Have a signed MoU with PGSA
Student Partnership / MoU with University	Continue to work towards a MoU between AUSA and the University that covers AUSA's funding arrangements as well as ensuring strong student voice / representation.

Sincerely,

Alan Shaker

**Education Vice-President, 2022**



# ENGAGEMENT VICE PRESIDENT 2022

## SEMESTER 1 REPORT

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**TO:** THE STUDENT BODY

**FROM:** Makayla Muhundan - Engagement Vice-President 2022

**DATE:** 1 August 2022

**CONTACT:** [engagementvp@ausa.org.nz](mailto:engagementvp@ausa.org.nz)

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### ABOUT THIS REPORT

This Semester Report documents the work to date of your Engagement Vice-President for Semester One, 2022. This Semester Report is designed to provide accountability to the EnVP and the Executive, and to keep you informed about what work is being done on your behalf.

### CONTENT OF REPORT

1. Introduction from 2022's Engagement Vice-President;
2. The goals set by 2022's Engagement Vice-President both for their role and for what they wanted to contribute towards the Executive's Operation Plan goals and the progress towards those goal;
3. Miscellaneous work of the Engagement Vice-President; and
4. What's ahead for next Semester.

### ROLE OF THE EnVP

The Engagement Vice President is responsible for overseeing all matters concerned with engaging students through events and experience. They are responsible for coordinating AUSA's Events Calendar and manage the delivery of AUSA's differently themed Weeks in conjunction with the relevant member of the Executive. In addition to this, they also work closely with the Media Events Team at AUSA to deliver AUSA's more high quality, professional events. In short, their job is to make sure that AUSA's giving students what they want events-wise.

## 1. INTRODUCTION FROM THE ENGAGEMENT VICE-PRESIDENT – MAKAYLA MUHUNDAN

Kia ora!

My name is Makayla and I am your Engagement Vice-President for 2022. I am delighted to present my report as your Engagement Vice-President for Semester One! Semester One has been an absolute rollercoaster of a ride, but I have loved every minute of it!

Writing this report has been incredible because it really shows how much myself and everybody else on the executive team have been able to accomplish in only six months! We have had plenty of challenges thrown our way, but we all rose to the occasion, and I couldn't be more proud of everyone! With COVID impacting the past 2.5 years, it is now more crucial than ever to bring student culture back to UoA. There is still a lot of work to do, but I also wanted to acknowledge all of the incredible events we have been able to pull off so far this year! In all honesty, I don't think we would have been able to accomplish half as much as we have without our incredible executive team and our hard-working staff who all put in countless hours of mahi to make AUSA the best it can be.

This report will be outlining all of the work I have been able to accomplish during semester one and will also outline any plans in the work for semester two. In particular it will discuss my progress of my three main goals of improving collaboration with clubs and student culture, improving awareness of AUSA, and progress on any campaigns that AUSA is running.

I look forward to another term serving you in semester two! <3

Ngā mihi,

Makayla Muhundan

Engagement Vice-President 2022

## 2. GOALS SET BY THE ENGAGEMENT VICE-PRESIDENT FOR 2022

### 2.1. GOALS FOR THE ROLE OF ENGAGEMENT VICE-PRESIDENT

<b>1. Improve collaboration between clubs and improve culture on campus</b>	<b>CURRENT PROGRESS</b>	<p>My philosophy coming into this role was that in order to restore student culture back to UoA, it is imperative that we work WITH clubs rather than try and compete with them for student engagement. It is better to combine resources and make events as impactful as possible. To achieve this I set up the AUSA Weeks Tender model where clubs and associations are invited to make an application to host an event during one of our AUSA weeks for this year!</p> <ul style="list-style-type: none"> <li>- I opened up applications for Semester one weeks (AUSA Pride Week and AUSA Eco Week) in March and all reviewed applications</li> <li>- For AUSA Pride Week we collaborated with SCISA and the Queer Student Council</li> <li>- For AUSA Eco Week, we collaborated with the Horticulture Club, AUES and SFC</li> <li>- Overall the semester one weeks went incredibly well and It was so incredible to have all these clubs as part of the AUSA Weeks for Semester one!</li> <li>- I have also opened up applications for the Semester two AUSA Weeks for clubs to make an application.</li> </ul>
	<b>FUTURE ACTIONS / NEXT STEPS</b>	<ul style="list-style-type: none"> <li>- The Weeks for Semester Two are AUSA Arts/ Culture Week, AUSA Suffrage Week and AUSA Politics Week</li> <li>- This Semester I will be deciding on the successful applications for the remaining AUSA Weeks, then curating an engaging line up of events for each of the weeks and executing them!</li> </ul>

<b>2. Create campaigns that students care about</b>	<b>CURRENT PROGRESS</b>	<p>A large part of the Engagement Vice-President role is creating and executing campaigns that students care about. In particular I have focused on being involved in the Free Fares Campaign and creating an engaging Local Body Elections campaign to get more students voting in the Local Body Elections.</p> <p>Free Fares Campaign: The Free Fares Campaign is a nationwide campaign made up of other student associations and community groups, advocating for free public transport for under 25s, tertiary students, community service card holders, total mobility card holders and their support people. Leading up to the budget being announced, we were lobbying National Government to represent our ask in the budget and fund public transport for those groups. The outcome was indefinite half price fares for community service card holders (and now the recent extension of half price fares for everyone until next year). Our petition got a lot of traction from the media and I had the opportunity to be interviewed various times about what this would mean for students, but it was disappointing to not see our full ask reflected in the budget. Our shift has now moved to putting</p>
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		<p>pressure on local body candidates to form a stance on this issue and fund our ask at a local body level.</p> <p>Local Body Campaign: This campaign is taking place in semester two given that the election is not until October. Therefore, only planning has taken place for this campaign in semester one (rather than execution). In order to get more students to vote, students need to be educated on the importance of the elections, and what changes can actually be made at a local body level, and voting needs to be accessible. These two parts are going to be at the crux of my local body elections campaign. See a summary of the campaign planned for semester two below</p>
	FUTURE ACTIONS / NEXT STEPS	<p>Executing my Local Body Campaign will be my biggest focus for semester two. Summary of the campaign which will be run is below:</p> <ul style="list-style-type: none"> <li>- Social media posts reminding people to update their enrollment details by the 12<sup>th</sup> August</li> <li>- BBQs on campus to get people to update their details</li> <li>- Mayoral Candidate Debate on the 23<sup>rd</sup> August</li> <li>- Regular Social Media posts on what the LBE are and why they are important (delivered in a student friendly way)</li> <li>- Social media graphics comparing all mayoral candidates and where they stand on student issues</li> <li>- AUSA Politics Week filled with events to educate people about LBE and get them excited to vote</li> <li>- Auckland Council on campus during the last week of voting to allow unenrolled people to enroll and vote at the same time on campus</li> </ul>

<b>3. Improve the awareness of AUSA</b>	CURRENT PROGRESS	<ul style="list-style-type: none"> <li>- Organised AUSA Takeover Tuesdays on the AUSA Instagram</li> <li>- Assisted the executive in getting any material they want on our social media platforms</li> </ul>
	FUTURE ACTIONS / NEXT STEPS	<ul style="list-style-type: none"> <li>- Continue the execution of exec takeover Tuesdays</li> <li>- Continue assisting the executive with getting any material posted on social media</li> <li>- Create some graphics to remind students what services AUSA offers</li> </ul>

**2.2 MY CONTRIBUTION TO THE EXECUTIVE'S OPERATION PLAN GOALS FOR THIS SEMESTER HAS/HAVE BEEN:**

OPERATION PLAN GOALS	CONTRIBUTION
STUDENT EXPERIENCE	<ul style="list-style-type: none"> <li>- Improved collaboration between clubs by organising the AUSA Weeks Tender and successfully collaborating with clubs on AUSA Pride Week and AUSA Eco Week. I have also opened up applications for clubs to make an application for the semester two weeks.</li> <li>- Involvement in the Free Fares Campaign</li> <li>- Organisation and forming relationships to help with the Semester two local body elections campaign</li> </ul>

	<ul style="list-style-type: none"> <li>- Organisation of the mayoral candidate debate in collaboration with ASA</li> <li>- Organisation of AUSA Instagram takeovers to increase the presence of AUSA online</li> <li>- Assisting our ISO to organise International Week to increase engagement with international students</li> <li>- Helped out with AUSA Orientation and Campus Calling events</li> <li>- Organised AUSA Free Graduation Photos for the Autumn ceremony to give graduands one less thing to worry about</li> </ul>
<b>STUDENT SUPPORT</b>	<ul style="list-style-type: none"> <li>- Worked with our PGO to make a plan for events in semester two to engage with post graduate students. This will be in the form of workout sessions and pub quizzes</li> <li>- Organised AUSA Pride Week alongside our QRO to celebrate the LGBTQI+ people on campus through engaging and inclusive events in Queerspace, Shadows and online.</li> </ul>
<b>STUDENT VOICE</b>	<ul style="list-style-type: none"> <li>- Helped organise, presented at and attended Presidents' Training</li> <li>- Regularly attended and contributed at Student Council meetings. At various times I also presented agenda items to the student council.</li> </ul>

### 3. OTHER WORK

As always, there is work that falls outside of the defined scope of an Executive Member's role which is completed/done by an Executive Member.

<b>MISCELLANEOUS WORK</b>	<b>DESCRIPTION</b>
<b>Club Support Committee</b>	As the student representative on the University's Clubs' Support Committee, I helped to decide which aspiring clubs to approve for round one and two applications. This was done in consultation with the student body in the form of a poll. I also read through all the semester one and semester two financial club grant applications and helped to decide how to allocate club grant funding to each club.
<b>Craccum Advisory Board</b>	As the Engagement Vice-President, I chair the Craccum Administrative Board (CAB). The CAB is the board that is responsible for overseeing Craccum. We act to provide strategic advice and insight to Craccum. The CAB met twice in semester one and I chaired those meetings.

<b>SLT, Advisory Board, AUSA Executive, TKL Trust Meetings</b>	As part of my governance responsibilities of my role, I have attended and actively contributed to many SLT, Advisory Board, AUSA Executive and TKL Trust meetings.
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#### 4. WORK AHEAD FOR NEXT SEMESTER

TASK	WHAT TO DO
Local Body Elections Campaign	Execute the LBE campaign as outlined earlier to ensure that UoA students are educated and inspired to vote!
AUSA Suffrage Week	Organise and execute an engaging week filled suffrage related events alongside the WRO.
AUSA Arts/Culture Week	Organise and execute and exciting and diverse week to celebrate all the culture we have at UoA
AUSA Politics Week	Organise and execute AUSA Politics Week. This week will be focused on the Local Body Elections given its deliberate placement during voting period.
AUSA Free Exams Seminars	Organise and execute AUSA's free exam seminars for semester two along-side the EVP.
AUSA Free Grad Photos	Organise and execute AUSA's free Graduation photos for the Spring Graduation ceremony
Free Fares Campaign	Continue leading the Auckland Regional team for this campaign and pushing for public transport to be funded at a local body level

Sincerely,

Makayla Muhundan (*she/her*)

**Engagement Vice-President 2022**

# WELFARE VICE-PRESIDENT 2022

## SEMESTER 1 REPORT



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**TO:** THE STUDENT BODY

**FROM:** Ishie Sharma - Welfare Vice-President 2022

**DATE:** 29 July 2022

**CONTACT:** [welfare@ausa.org.nz](mailto:welfare@ausa.org.nz)

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### ABOUT THIS REPORT

This Semester Report documents the work to date of your Welfare Vice-President for 2022. This Semester Report is designed to provide accountability to the WVP and the Executive, and to keep you informed about what work is being done on your behalf.

### CONTENT OF REPORT

1. Introduction from 2022's WVP;
2. The goals set by 2022's WVP both for their role and for what they wanted to contribute towards the Executive's Operation Plan goals and the progress towards those goal;
3. Miscellaneous work of the WVP; and
4. What's ahead for next Semester.

### ROLE OF THE WVP

The Welfare Vice-President works toward alleviating the practical problems that make being a student so difficult. They run and fundraise for support services like the foodbank and the Hardship Grant scheme. They also try to raise awareness on and off campus for student support. The WVP sits on several equity-related university decision making bodies and engages with the various equity groups on campus.



## 1. INTRODUCTION FROM THE WVP - ISHIE SHARMA

Kia ora and Namaste, my name is Ishie and I am the Welfare Vice-President for AUSA 2022 (WVP)! So far 2022 has been crazy, delightful and superrrrr memorable and I have loved every minute of all the ups and downs we've had at AUSA! To be honest it has all gone by faster than I expected so I really appreciate this opportunity to reflect on all the meaningful mahi that I got to take part in :)

Semester 1 went by super quickly and I would like to give a massive thank you to everyone that has been instrumental in making student support at AUSA thrive! :) Biggest shout outs to Blake Monk who is well and truly the backbone of student support, Alofa for her kind heart, Steven for his organising ability and onto it mindset, and genuinely everyone at AUSA who doesn't get paid enough to do all this mahi :)

Please enjoy reading about what I've been upto xx

Aroha nui,

Ishie

## 2. GOALS SET BY THE WVP FOR 2022

### 2.1. GOALS FOR THE ROLE OF WVP

<b>1. Launch of AUSA Cares Programme</b>	CURRENT PROGRESS	Ealier in the year there was a massive demand of students needing food support during the COVID 19 lockdown as we began Semester 1 online. There were a number of students isolating as per government guidelines and did not have access to food or the ability to get food so AUSA launched AUSA Cares. This was a rebranded and more fit for purpose food bank service that delivered to students and there was massive up take of it during the first half of Semester 1.
	FUTURE ACTIONS / NEXT STEPS	We still run this service however the uptake of it has singificantly decreased so we are looking into how else we can better spend this money. We have some ideas however, student consultation is the next step to figure out if we still want to run this services and/or if we want to explore other avenues of how we can support students with the AUSA Cares budget.

<b>2. Hardship Grants</b>	CURRENT PROGRESS	Our Hardship Grants ran again for Semester 1, and we were able to tap into HAFL funding to operate them as well which was a big relief as we felt we were able to be more lenient with our criteria and give out more grants to support a wider range of students. The service is still going well and being utilised by a number of students.
	FUTURE ACTIONS / NEXT STEPS	We do need to do better at marketing the service consistently across our platforms because we do have the same students applying over and over again and we need to branch out. We are also working towards obtaining HAFL funding again this semester to run the Hardship Grants and the student support team is also considering increasing the amounts we give out to students to account for inflation.

<b>3. Period Poverty Programme</b>	CURRENT PROGRESS	The Period Poverty Programme is also a well utilised programme across Halls of Residence, our satellite campuses, WomxnSpace, and the Student Support Hub.
	FUTURE ACTIONS / NEXT STEPS	Earlier in the year we lost our current supplier so we are in the market for a new one and have met with one and need to do more shopping around. We are also in the process of completely streamlining how we distribute this programme by creating a form, either organising a delivery service or asking the people to pick up the products as we don't have the capacity to deliver at this stage. We are also looking into seeing if the university can do more in terms of funding this service considering how much demand there is for it.

<b>4. Refurbishment of WomxnSpace &amp; Queerspace</b>	CURRENT PROGRESS	The start of the year saw a major refurbishment of both these spaces and both spaces have also been well utilised throughout the year by many students. Biggest shout outs to our WRO and QRO for all that they've done to make these spaces lovely and engaged students to use them <3
	FUTURE ACTIONS / NEXT STEPS	Short term AUSA will continue to do what we can to keep these spaces in the best condition we can however ultimately in the long term, these spaces need to be owned by the university and completely refurbished by the university but still remain AUSA run and operated.

**2.2 MY CONTRIBUTION TO THE EXECUTIVE’S OPERATION PLAN GOALS FOR THIS SEMESTER HAS/HAVE BEEN:**

OPERATION PLAN GOALS	CONTRIBUTION
<p><b>STUDENT EXPERIENCE</b></p>	<p><b><u>O Week</u></b>            O Week was online for us so helped out the events team with the O week events by promoting however when we did come back to campus, I helped out with all the BBQs that we ran across several of our campuses.</p> <p><b><u>Supporting with Weeks Tender Events:</u></b></p> <ul style="list-style-type: none"> <li>- Pride Week: helped out with promotion as well as facilitating some of the events!</li> <li>- Eco Week: also helped with promotion and the organising some of the events.</li> <li>- Re-O Week: helped out with the logistics of events, engaged with students, attended Shads welcome back party, refereed Beer Pong, helped mark quiz as well as general promotion!</li> </ul> <p><b><u>AUSA Run Study Sessions:</u></b></p> <ul style="list-style-type: none"> <li>- Supported our exec with running our first ever study session with food during exam period.</li> </ul> <p>I’m sure there was more but this is all that I can think of rn!</p>
<p><b>STUDENT SUPPORT</b></p>	<p>Apart of the things outlined above; here are a few committee/working groups I sit on and some other mahi that I do!</p> <p><b><u>Harmful Sexual Behavior Advisory Group</u></b>            This advisory group met at the start of the year to discuss the Harmful Sexual Behavior Action Plan and disussed what student leaders thought about it however the advisory group has not met since. Currently I am working with the WRO to organise another time to meet with Campus Life to discuss AUSA’s involvement in the implementation of the HSB Action Plan. Also work closely with Thursday’s in Black on this mahi particularly around the time of the sexual assault cases on campus coming forward.</p> <p><b><u>Student Consultative Group</u></b>            I have been to a couple student consultative group meetings specifically around the time when the university was considering using inspera.</p> <p><b><u>Supporting other portfolios</u></b>            I have tried my best to check in with our portfolios every few weeks just to see how they’re going and how I can support them with any projects they’re working on.</p>

<b>STUDENT VOICE</b>	<p style="text-align: center;"><b><u>Student Council Training</u></b></p> <p>I created a cool (biased opinion) workshop on burnout and conflict resolution for our Student Council and helped with the logistics around food and accomdation!</p> <p style="text-align: center;"><b><u>Engaging and participating at Student Council Meetings</u></b></p> <p>I have consistently and actively engaged in all discussions at student council meetings and helped address any student council issues or questions they have around any AUSA decisions - particularly around the NZUSA discussions.</p> <p style="text-align: center;"><b><u>Establishing the Accommodation Sub-committee</u></b></p> <p>Accommodation has a Resident Advisory Committee that will now have AUSA representatives on them including myself and one other of the portfolios however due to capacity issues so far only I have attended all of the RAC meetings as the AUSA rep and have meaningfully contributed towards creating positive reltionships with accommodation and AUSA.</p>
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### 3. OTHER WORK

As always, there is work that falls outside of the defined scope of an Executive Member's role which is completed/done by an Executive Member.

<b>MISCELLANEOUS WORK</b>	<b>DESCRIPTION</b>
<b>NZUSA Mahi</b>	Helped organise and spoke at the SGM which resulted in AUSA leaving NZUSA and did a lot of mahi leading up to that to get student support on the issue.
<b>Attended a Consent Workshop run by Don't Guess the YES</b>	What an awesome workshop and have done a bit more mahi alongside TIB for this kaupapa.
<b>Visit to Whangrei</b>	It was awesome to go upto visit the Tai Tokerau and put on a BBQ for our students up there <3
	There's probably a whole lot more that I can't remember :0

#### 4. WORK AHEAD FOR NEXT SEMESTER

TASK	WHAT TO DO
Launching the Student Support tab on the AUSA website.	Need to have a catch up with our IT manager to sort this out!
Support WRO with collating and launching Kate.	Chipping away at it - can't wait to read the awesome submissions!
Remainder of the Weeks Tender events including; Arts & Culture week, International Week, Politics Week, + Elections and Class of 2022 and more!	Super hyped for the remainder of the events! Will help out with the usual stuff and wherever else depending on our events team and the EngVP.
Hiring and helping train a new Student Support Hub Coordinator	Very excited for another person to join AUSA's student support team!
Finding a new Period Poverty Supplier	Working on it, also streamlining this service is super important going forward.
AUSA Cares Review	Need to review whether this service is actually fit for purpose and if not figuring out how we can better utilise this funding to support students.
	There's probably a whole lot more but this is all that I can think of for now :)  Thank you for getting to this point if you managed to <3

Ngā manaakitanga,

Ishie Sharma (she/her)

**Welfare Vice-President, 2021**

**Aroha mai, aroha atu.**

# QUEER RIGHTS OFFICER 2022

## SEMESTER 1 REPORT



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**TO:** THE STUDENT BODY

**FROM:** Theo van de Klundert - Queer Rights' Officer 2022

**DATE:** 31 July 2022

**CONTACT:** [gro@ausa.org.nz](mailto:gro@ausa.org.nz)

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### ABOUT THIS REPORT

This Semester Report documents the work to date of your Queer Rights' Officer for Semester One, 2022. This Semester Report is designed to provide accountability to the QRO and the Executive, and to keep you informed about what work is being done on your behalf.

### CONTENT OF REPORT

1. Introduction from 2022's QRO;
2. The goals set by 2022's QRO both for their role and for what they wanted to contribute towards the Executive's Operation Plan goals and the progress towards those goals;
3. Miscellaneous work of the QRO; and
4. What's ahead for next Semester.

### ROLE OF THE QRO

The Queer Rights Officer is responsible for supporting, representing and advocating on behalf of queer students to the University and AUSA. The QRO works closely with the University's Equity Office, runs events and campaigns around queer issues, and is responsible for looking after Queerspace, a safe space provided by AUSA for queer students. In the past, the QRO has lobbied for and celebrated marriage equality, successfully created a designated Queerspace, and lobbied on issues like use of preferred names and access to queer networks on campus.

## 1. INTRODUCTION FROM THE QRO - THEO VAN DE KLUNDERT

Hello, hello! I am Theo van de Klundert (they/them). I identify as non binary and genderfluid and I am AUSA's 2022 Queer Rights Officer. Much of the work I have lead this year revolves around restoring LGBTQI equity after lockdown and strengthening the voice and visibility of students on campus. I have re designed queer space to meet the needs of students and reformed the Queer Student Council to become an open platform for other clubs to use AUSA resources to host their own events. I have also acted as an advocate against the university, point out their declining standards in the rainbow space, which has led the hiring of rainbow student advisor and the formation of a new rainbow student network that actively provides paid opportunities for LGBTQI students to advise the university. My leadership has contributed to the post lockdown rejuvenation of queer equity, guaranteeing our strong negotiating position with equity. I hope to continue this in the future.

## 2. GOALS SET BY THE QRO FOR 2022

### 2.1. GOALS FOR THE ROLE OF QRO

<b>1. Improve the Accessibility of Gender Education of Campus</b>	<b>CURRENT PROGRESS</b>	<p>This policy objective progressed well at the standard of the year, however, has slowed. Increasing gender accessibility education was something carried forward from last year's QRO policies. I have worked with stakeholders such as Accommodation to improve their Resident Advisor's literacy on gender and pronouns. I hosted a workshop at the start of the year, which can be found on the queer rights officer Facebook page, that had a positive effect on RA partiality toward pronoun education.</p> <p>I have also put together a panel that has advised WIHNs – the woman in health networking about expanding their practices to be more gender inclusive.</p>
	<b>FUTURE ACTIONS / NEXT STEPS</b>	<p>The work that needs to continue is definitely making these workshops more consistently. Preferably, once or twice a year and to a wider range of university actors beyond those situated in accommodation. I plan to host a workshop in women's space as the intersection between woman's and queer equity is a source of demands that shows where this education is needed.</p>



<b>2. Providing more networking opportunities for Queer Students to network on campus, both internationally and externally.]</b>	<b>CURRENT PROGRESS</b>	<p>I have personally seen a lot of success when attempt to achieve this objective. We have seen a spike in clubs using queer space for events and I have spear headed several networking events of my own for the LGBTQI community, including partnering with Rainbow Auckland charitable trust, which will take place on August 3rd 2022. We also have events being hosted in Queer Space arranged my Scisa, Rainbow Business and AUGSS.</p> <p>.</p>
	<b>FUTURE ACTIONS / NEXT STEPS</b>	<p>Where improvement is needed is definitely the frequency of events hosted by different QSC members. Currently we only have about four players willing to host events on the Queer Student Council, increasing QSC membership may be necessary for this to occur,</p>

<b>3. Upgrading Queer Space to better meet student needs.</b>	<b>CURRENT PROGRESS</b>	<p>This policy objective arose in a slightly unplanned fashion given the state that queer space was left in by the last QRO. We have significantly upgraded queer space through a re-design and insertion of air purifiers and heaters to make it more comforting. I have also inserted a private office to be more accessible to students needs. We have also replaced the microwave and fridge and have yet to install them.</p>
	<b>FUTURE ACTIONS / NEXT STEPS</b>	<p>There is a stark need for improving queer space in terms of how often it is maintained as it is rarely cleaned even though, it is supposed to be. There is also a need for much clutter to be removed.</p> <p>Another point I wish to highlight is that we are the only space being used for storage for the events team. I would strong recommend that AUSA find an alternative storage space for equipment as rooms in queer space ought to be used by students first.</p>

<b>4. Scrutinising and recommending changes to the Universities' rainbow equity approach</b>	<b>CURRENT PROGRESS</b>	<p>Ever since the equity reforms that took place last year, the University has been somewhat lacking in its student support for rainbow students that demonstrates material results for LGBTQI student welfare. I joined an advisory panel of Rainbow Academics and staff to persuade the university to hire a rainbow student advisor to raise UOA's responsiveness to student needs to the national standard. Almost every university in the country hires staff to support rainbow students.</p> <p>Our initial efforts were met with some friction as the university attempted to situate the position in UCHS, however after another round of negotiations we successfully managed to negotiate the starting of a rainbow student advisor that would be a front facing role within campus life.</p>
	<b>FUTURE ACTIONS / NEXT STEPS</b>	<p>Monitoring and forming a new relationship with the new rainbow student advisor Michael Heard.</p>

**2.2 MY CONTRIBUTION TO THE EXECUTIVE’S OPERATION PLAN GOALS FOR THIS SEMESTER HAS/HAVE BEEN:**

OPERATION PLAN GOALS	CONTRIBUTION
STUDENT EXPERIENCE	I have met this part of the opts plan by showing a continual commitment to the queer student experience by planning events and empowering other clubs to use Queer Space to host them themselves. We have seen a significant spike in the frequency of Queer events being hosted and we hoped to continue.
STUDENT SUPPORT	I have met this part of the obs plan by constantly being present in queer space to address student need mainly in the form of security concerns and dispute resolution between students. The second part has mainly been about responding to student needs regarding queer space and plausibly working to upgrade them.
STUDENT VOICE	<p>Much of our student voice success, arises in the previous two components. Queer Students are empowered to project their concerns whether through my accessibility or through when the QSC sits. A difficult aspect of guareeting an objective queer student voice is organizing queer students as it can be challenging to micro manage turn out.</p> <p>I have also advised the university of creating other avenues for student voice such as the Rainbow Student Networking, which is a partnership project between AUSA and UOA to better provide for student voice.</p>

**3. OTHER WORK**

As always, there is work that falls outside of the defined scope of an Executive Member’s role which is completed/done by an Executive Member.

MISCELLANEOUS WORK	DESCRIPTION
<b>Represented the Legal Ethics Class Against the Law</b>	In my role as QRO, I acted in a general capacity to assist the Class Representative for Legal Ethics in a dispute with their lecturer, Zoe Lawton regarding some assingment instructions. We pressured the faculty for a

<b>Faculty</b>	blanket extension and instead received a wavier for all late penalties.
<b>Actively Liaising with AULSS to enquire with recent inspera faults</b>	I will be taking more active steps to keep up to speed with the contentions surrounding law faculty exams where many faults and inequity claims have arisen. I am motivated to defend student wellbeing as it has been greatly affect by these faults with scant compensation from the faculty.

**4. WORK AHEAD FOR NEXT SEMESTER**

<b>TASK</b>	<b>WHAT TO DO</b>
<b>Acquire Circular Tables for Queen Space</b>	Further enquire about circle tables for queer space that were promised as apart of our upgrade.
<b>Host the Transgender Work Shop</b>	Coordinate with Woman’s Space and the WRO to facilitate gender education for woman’s equity
<b>Encourage Greater QSC membership from the Student Council</b>	Become more engaged with student council findings and activities to promote the appointment of rainbow officers.

Sincerely,

Theo van de Klundert (they/them)

**Queer Rights Officer, 2022**

# WOMEN'S RIGHTS OFFICER 2022

## SEMESTER 1 REPORT



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**TO:** THE STUDENT BODY

**FROM:** Folau Tu'inukuafe - Women's Rights Officer 2022

**DATE:** 31 July 2022

**CONTACT:** [wro@ausa.org.nz](mailto:wro@ausa.org.nz)

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### ABOUT THIS REPORT

This Semester Report documents the work to date of your WRO for Semester One, 2022. This Semester Report is designed to provide accountability to the WRO and the Executive, and to keep you informed about what work is being done on your behalf.

### CONTENT OF REPORT

1. Introduction from 2022's WRO;
2. The goals set by 2022's WRO both for their role and for what they wanted to contribute towards the Executive's Operation Plan goals and the progress towards those goal;
3. Miscellaneous work of the WRO; and
4. What's ahead for next Semester.

### ROLE OF THE WRO

The Women's Rights Officer supports, advocates for and represents women on campus. She provides support, resources and advice from Womenspace, a space exclusively for women in the Student Union building. She organises Womensfest/Feminist Festival, supports clubs like Thursdays in Black and publishes Kate Magazine. Throughout the year, she brings concerns to AUSA and the University about issues that particularly affect women students, such as safety on campus.

## 1. INTRODUCTION FROM THE WRO - FOLAU TU'INUKUAFAE

Malo e lelei, my name is Folau Tu'inukuafe and I am the current Women's Rights Officer for AUSA 2022. Semester One was a blast and I have enjoyed every part of this role and its' work with students. Entering this year with the current events that unfolded in terms of sexual violence and univeristy, pushed me to really imerse myself in this role and get involved with clubs like Thursdays in Black and Campus Feminist collective to plan events and create discussion. Following these were hosting events in Womenspace and usual AUSA duties.

## 2. GOALS SET BY THE WRO FOR 2022

### 2.1. GOALS FOR THE ROLE OF WRO

<b>1. Creating safe spaces for ALL women</b>	CURRENT PROGRESS	Womenspace has been a special place that I have been looking after. I regularly top up tea, coffee, sugar, tea and milk. We now have 2 dyson air fans to improve air flow in Womenspace, a new fridge and are keeping up with UoA cleaners about the cleaning of the bathroom. I have also created a work order with UoA property services to install a hand drier or hand towel holder in the bathroom as well. There is also a bunch of new art in the space, painted by students which makes the space feel more homey. I provide blankets as well for women in case the space gets too cold.
	FUTURE ACTIONS / NEXT STEPS	Future actions would be to create work orders for new light bulbs for the space and fixing a lock onto the storage door in the bathroom. Also to keep creating decorations for the space and just adding things to make the space more comfortable.

<b>2. Empowering the women of UoA</b>	CURRENT PROGRESS	I believe by taking care of womenspace, I have empowered women in UoA as they have a physical safe space to be in and therefore empowering women to feel same and comfortable at UoA. Also by hosting events like “Promising Young Women” movie night and hosting poetry nights and paint & sips in Womenspace has been empowering for women I believe.
	FUTURE ACTIONS / NEXT STEPS	Next steps is to continue this, as well as organise a successful womens suffrage week and kate magazine.

<b>3. Spark conversations about consent</b>	CURRENT PROGRESS	So far, I am apart of the CCoC advisory group to make sure that this action plan has a student perspective/voice to it. I am also working with Campus Life to ensure conversations are being made within the university. Also the promising young women event sparked conversations about consent and the univerisity. AUSA has also collaborated with TIB in creating a campaign called “Still not asking for it” where we are pushing to create these conversations and hold university accountable in their efforts for changing their systems when dealing with sexual assault cases.
	FUTURE ACTIONS / NEXT STEPS	Future actions is to continue these relationships and keep hosting events to bring conversation

**2.2 MY CONTRIBUTION TO THE EXECUTIVE’S OPERATION PLAN GOALS FOR THIS SEMESTER HAS/HAVE BEEN:**

<b>OPERATION PLAN GOALS</b>	<b>CONTRIBUTION</b>
<b>STUDENT EXPERIENCE</b>	I have contributed by hosting/running events such as Promising Young Women (in collaboration with CFC, Latin Feminist Collective and TIB), also Paint & Sip with Scisa in Womenspace and Poetry Night with Poetry Club and CFC.
<b>STUDENT SUPPORT</b>	Looking after womenspace, providing period products and condoms, as well as condiments like tea and coffee for all womenspace goers.
<b>STUDENT VOICE</b>	I have not done much to help with student voice unfortunately

**3. OTHER WORK**

#### 4. WORK AHEAD FOR NEXT SEMESTER

TASK	WHAT TO DO
Period Poverty Supplier	Need to finalise a new Period Poverty supplier.
Suffrage Week	Finalise weeks timetable and events
Kate Magazine	Finalise what i will include in the magazine
Consent conversations	Meet with Campus Life and TIB in terms of 'Still not asking for it' campaign

Sincerely,

Folau Tu'inukuafe

**WRO, 2022**

# POST-GRADUATE OFFICER 2022

## SEMESTER 1 REPORT



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**TO:** THE STUDENT BODY

**FROM:** Kelly Misitl - Postgraduate Officer 2022

**DATE:** 2 August 2022

**CONTACT:** [pgo@ausa.org.nz](mailto:pgo@ausa.org.nz)

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### ABOUT THIS REPORT

This Semester Report documents the work to date of your Post-graduate Officer for Semester One, 2022. This Semester Report is designed to provide accountability to the Post-graduate Officer and the Executive, and to keep you informed about what work is being done on your behalf.

### CONTENT OF REPORT

1. Introduction from 2022's Post-graduate Officer;
2. The goals set by 2022's Post-graduate Officer both for their role and for what they wanted to contribute towards the Executive's Operation Plan goals and the progress towards those goal;
3. Miscellaneous work of the Post-graduate Officer; and
4. What's ahead for next Semester.

### ROLE OF THE PGO

The Post-graduate Student Officer is responsible for representing our Post-graduate Students at the University of Auckland, working with the Education Vice-President to ensure that post-graduate student perspectives are included in University decision-making.



## 1. INTRODUCTION FROM THE POSTGRADUATE OFFICER- KELLY MISITI

This semester was really focused on developing the role and expectations for the role of the PGO. I have been focused on joining cross-faculty students associations alongside working hard with Student Support Advisors across faculties from the University. I am hoping that as time progresses this role will act as a liaison between the PG students across the University and the University itself.

## 2. GOALS SET BY THE PGO FOR 2022

### 2.1. GOALS FOR THE ROLE OF PGO

1. PG Subcommittee	CURRENT PROGRESS	The subcommittee is up and running monthly. At the moment we have 2 members from almost all faculties and across the doctoral and sub doctoral levels.
	FUTURE ACTIONS / NEXT STEPS	We are hoping to fill the gaps as well as ensure continuity for the coming years. I have built active relationships with SSAs from multiple faculties to help with this.
2. PGSA MOU	CURRENT PROGRESS	AUSA and PGSA have been in collaboration working towards an MOU to ensure future contributions and collaborations for PG students.
	FUTURE ACTIONS / NEXT STEPS	We are finalising the MOU to be presented at the AGM or an SGM for approval.
3. Doctoral Scholarship Scheme	CURRENT PROGRESS	I have been working on this since prior to my tenure as the AUSA PGO and have actively brought this up at BoGs, SCG and various other committees.

	FUTURE ACTIONS / NEXT STEPS	It has been brought up at Council and is awaiting evaluation to raise the amount to minimum wage.
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4. Cross Faculty Collaborative Events	CURRENT PROGRESS	I have been working with faculties such as Arts, EDSW, FMHS and ABI proactively in hopes of running cross faculty events. We have had some virtual ones but have been unsuccessful in person due to Covid restrictions.
	FUTURE ACTIONS / NEXT STEPS	We are in talks for a writing workshop as well as a research share group that will not be designed by faculty but rather by level of study. We are currently working on logistics and hope to roll it out in the next few months.

5. PGSA involvement on SCG	CURRENT PROGRESS	I have worked on getting PGSA representation on the Student Consultative Group to ensure PG voices are being involved.
	FUTURE ACTIONS/ NEXT STEPS	I would like to see in the future the possibility of more PG involvement at certain levels since many of the participating Student Associations do not have PG representation.

**2.2 MY CONTRIBUTION TO THE EXECUTIVE'S OPERATION PLAN GOALS FOR THIS SEMESTER HAS/HAVE BEEN:**

OPERATION PLAN GOALS	CONTRIBUTION
STUDENT EXPERIENCE	I have been engaged in many PG events such as writing retreats, Lunch and Learns as well as have been working collaboratively with SGS and LLS to run PG workshops for both doctoral and sub doctoral levels.
STUDENT SUPPORT	I have been working alongside AUSA Advocacy with certain students as well as collaboratively working with PGSA and the University to help provide students in need of support services. I have also been a part of many CFT workshops.
STUDENT VOICE	I am an active member on many different committees such as SCG, PGSA, Senate and work collaboratively with members of BoGs.

### 3. OTHER WORK

As always, there is work that falls outside of the defined scope of an Executive Member's role which is completed/done by an Executive Member.

MISCELLANEOUS WORK	DESCRIPTION
<b>Welfare Committee</b>	Contributed weekly to AUSA Care and Welfare committee.
<b>Advocacy</b>	I have worked alongside the AUSA Advocacy team on various issues that have arisen with individual Postgraduates.
<b>GTA Contracts</b>	I have been actively involved in a cross-faculty issue that has arisen with GTA contacts and the University and am still currently working on this.

### 4. WORK AHEAD FOR NEXT SEMESTER

TASK	WHAT TO DO
Physical Well Being Event	Set an event with the rec center to get PG's actively engaged in their physical well being.
Writing Workshops	Continue working alongside Central PGSA, EDSW PGSA and Arts SA to develop cross discipline writing workshops.
Research Share Workshops	Continue working alongside Central PGSA, FMHS PGSA, EDSW PGSA, and Arts SA to develop a cross-faculty research sharing exhibition.

Sincerely,

Kelly Misiti

**Postgraduate Officer, 2022**

# MĀORI STUDENTS OFFICER 2022

## SEMESTER 1 REPORT

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**TO:** THE STUDENT BODY

**FROM:** Piripi Gordon and Anipātene Biddle - MĀORI STUDENTS OFFICER 2022

**DATE:** 28 July 2022

**CONTACT:** [mso@ausa.org.nz](mailto:mso@ausa.org.nz)

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### ABOUT THIS REPORT

This Semester Report documents the work to date of your Māori Students Officers for Semester One, 2022. This Semester Report is designed to provide accountability to the Māori Students Officers and the Executive, and to keep you informed about what work is being done on your behalf.

### CONTENT OF REPORT

1. Introduction from 2022's Māori Students Officers;
2. The goals set by 2022's Māori Students Officers both for their role and for what they wanted to contribute towards the Executive's Operation Plan goals and the progress towards those goal;
3. Miscellaneous work of the Māori Students Officers; and
4. What's ahead for next Semester.

### ROLE OF THE MSOs

The Māori Students Officers are responsible for representing our Māori Students at the University of Auckland, working with the AUSA Executive to ensure that Māori Students perspectives are included in University decision-making.

## 1. INTRODUCTION FROM THE MSO - ANIPĀTENE BIDDLE

Kai ngā maunga whakahī, kai ngā moana āio o tēnā iwi, o tēnā iwi, mauriora ki a tātau.

Ko Ngāti Whakaue te iwi, ko Ngāti Hurungaterangi te hapū, ko Te Arawa waka tēnei e tū nei, e mihi nei.

I am privileged to be one of the MSO's of this year alongside one of my closest friends, Piripi Gordon. It has been a huge challenge juggling this position, while also studying and working part-time; however, knowing that our efforts are being appreciated by tauira Māori across the University makes it all worthwhile.

Starting the year with online learning was definitely a challenge in itself as we do a lot of our student engagement in-person, nonetheless, we found ourselves working with what we had and held online events until it was safe and recommended to hold in person ones. At the forefront of our presidency of Ngā Tauira Māori is providing a safe space for tauira to learn, allowing people to feel comfortable with coming to our events, providing support for tauira, succession plan for NTM and all in all, ensuring that we do everything possible to make the University journey easier for all tauira Māori. Looking back at the first semester and all of the new faces that continue to come to kaupapa and thrive in their different fields, we are confident that we have been successful in our goals and will continue to do more to ensure our tauira stay with Ngā Tauira Māori and more importantly, that they stay learning at Waipapa Taumata Rau.

This semester report is a reflection of just some of the work Ngā Tauira Māori does which is executed by our executive team and led out largely by us, the tumuaki, with the support of the rūpū Māori as a whole. Without the support of all tauira in Ngā Tauira Māori and our wider executive team, we would be unable to host these kaupapa at all, let alone to such a high standard. I am very thankful to my executive teams and Ngā Tauira Māori, for the amazing year and for their continuous hard work in providing a safe space for tauira Māori to succeed at the University of Auckland.

## 2. GOALS SET BY THE PIRIPI GORDON AND ANIPĀTENE BIDDLE FOR 2022

### 2.1. GOALS FOR THE ROLE OF MSO

<b>1. WHANAUNGATANGA</b>	CURRENT PROGRESS	With the country being in an out of lockdown since 2020, it is important for Ngā Taura Māori to maintain our relationships with students of all years. 1st, 2nd and 3rd years have not had an uninterrupted academic year at The University of Auckland. This hindered previous year abilities to create bonds with one another so was prioritized this year. With our frequent events that we hold, we are confident that we have succeeded in maintaining these The relationships.
	FUTURE ACTIONS / NEXT STEPS	We will continue to create a safe space for taura Māori, whether it be at Hineahuone, Waipapa Marae (when it reopens) and at all the events/ kaupapa that we hold throughout semester 2. We also feel that with the extra emphasis placed on whanaungatanga this year that will ensure taura have created meaningful relationships and networks so support each other through their university journey.

<b>2. MATAURANGA</b>	CURRENT PROGRESS	While we ensure that Ngā Taura Māori acts as a safe space for our taura, education will always be the main reason that we are here at university. This is why we have study wānanga every Wednesday and exam wānanga during the exam period. This is to give our students the space an opportunity to get help from other tuākana and teina. This is also because we put on a lot of kaupapa during the year and study wā are a way to ensure that this does not come at the expense of our students' academic success. Academic success has always been a main priority for us as MSO's and for NTM as a whole.
	FUTURE ACTIONS / NEXT STEPS	We aim to create a network of tuākana from each faculty for our teina to go to when they are in need of assistance, not only during study wā but at any time. Study wānanga are good at encouraging this as it provides our taura with the space and time to collaborate with each other and seek help, but also to form study groups for mahi in their own times.

<b>3. TITIRO WHAKAMUA</b>	CURRENT PROGRESS	At the beginning of the year it was evident for us to see that the majority of Ngā Taura Māori members are 3rd year and younger. As a result, we have been mentoring our taura to take on leadership roles in the near future. This was done by our officers and young Ngā Taura Māori members organizing events, leading practices, attending hui and more.
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	FUTURE ACTIONS / NEXT STEPS	We will continue to encourage taura to step up into leadership roles at our upcoming events to ensure that taura can come out of their comfort zones and realize their leadership potential.
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<b>4. TAUTOKO</b>	CURRENT PROGRESS	Since the beginning of the year, we have made it known to taura that our Ngā Taura Māori executive and tuākana are here to support them in any way. Whether it be through writing support letters, academic advice, a shoulder to cry on or anything they may need. Our messages are always open to taura that need extra support and we have actively created solutions for those that have reached out to us. We have also held many different sessions across the semester with different staff and organizations coming in to speak to taura.
	FUTURE ACTIONS / NEXT STEPS	We aim to continue this system and are also dedicated to holding an event specifically for different support systems that will see taura Māori engage with staff members that are able to assist them directly.

<b>5. MANAAKITANGA</b>	CURRENT PROGRESS	Since both Piripi and I have been in Ngā Taura Māori, an aspect that has always shone through was manaakitanga, which is an ideal that we have been dedicated to uphold. We have ensured that all of our kaupapa hold manaakitanga o te tangata ki te tangata at the forefront, which has been modeled by the way our executive treat each other and our peers. We welcome everyone with open arms to all of our kaupapa, and pride ourselves in knowing that both Hineahuone and Waipapa Marae are safe spaces for all taura Māori.
	FUTURE ACTIONS / NEXT STEPS	We aim to continue prioritizing manaakitanga in all of our kaupapa and with the success that we saw in semester 1, we are confident that nothing needs to change and that if we continue to lead by example and treat each other with respect and kindness, Ngā Taura Māori will continue to be a safe environment for all.

<b>6. MĀORITANGA</b>	<b>CURRENT PROGRESS</b>	As Ngā Taura Māori, we always encourage the notion of being 'proud to be Māori.' We conduct all of our kaupapa under wairua and wāriu Māori. This is seen in starting and finishing all kaupapa with karakia, all of our events being bilingual, encouraging taura to kōrero Māori if they know how to, teaching different tikanga, kōrero tuku iho, learning different waiata across the country and more. There are many members who are Māori, but weren't fortunate enough to grow up learning about their Māoritanga and we have been committed to fill the gaps when we can. Ahakoa he iti, he pounamu.
	<b>FUTURE ACTIONS / NEXT STEPS</b>	If we have the capacity with all the different events we are running this semester, our cultural officers want to run a Wānanga tikanga that will give taura the opportunity to learn about their own iwi and different iwi across the motu. If not, our kapa haka practices and learning kupu Māori and hītori through waiata will also be successful in achieving that goal. On top of that, we will continue to pride ourselves in our Māoritanga and conduct ourselves in our tira just as our tūpuna have taught us to do so.

<b>7. ŌRITETANGA/EQUITY</b>	<b>CURRENT PROGRESS</b>	In our role as MSO this another one of our goals was to improve the status of Ngā Taura Māori within the University to be more in alignment with Te tiriti o Waitangi. We hope to improve the resourcing of NTM to reflect a more equitable partnership with the University.
	<b>FUTURE ACTIONS / NEXT STEPS</b>	From here we hope to have kōrero with Campus Life and Alofa in order to figure out how best to achieve this. We have the support of our PVC māori office behind us and have been working with them to formulate our kōrero in the hopes of achieving a more equitable level of resourcing from the university. This is in order for NTM to have as much impact within the university as possible so all Taura Māori of Waipapa Taumatarau know they are supported, and so we have the capabilities to support them adequately.



**2.2 MY CONTRIBUTION TO THE EXECUTIVE'S OPERATION PLAN GOALS FOR THIS SEMESTER HAS/HAVE BEEN:**

OPERATION PLAN GOALS	CONTRIBUTION
STUDENT EXPERIENCE	<p><b>Re O-Week (Campus Calling)</b></p> <p>Every year, Ngā Taura Māori are involved with performing and hosting the pōwhiri for incoming taura during Re-O week.</p> <p><b>Kaitahi</b></p> <p>At the end of the first week of uni, we put on a kaitahi for all taura that helped out with the pōwhiri, stall and as a way to engage with, and bring together, taura Māori across the university to share kai and bond. We host kaitahi in our common room, Hineahuone, and it's a good way for new and old taura to come together at the start of the semester. We do this sporadically throughout the semester - both formally and informally.</p> <p><b>Degree Planning Session</b></p> <p>At the beginning of the semester, our Education and Engagement officers organized a degree planning session that was facilitated by NTM member and Staff, Maia Thompson. This gave first-year taura the opportunity to learn how to enroll in courses, take the right courses and gain more of an understanding on that area of the University operations. This was also an opportunity for first-year taura to ask questions about their degree and couple up with tuākana that study the same courses.</p> <p><b>KatchaMāori</b></p> <p>KatchaMāori is our annual first-year event that saw 70 taura come together at MotuMoana Camp in the beginning of April, 40 of these taura were either first-year students or first-year to Ngā Taura Māori. We usually hold this event in the beginning of the semester, however, with COVID-19 restrictions, we wanted to push it back, to ensure there were no restrictions and our taura could get the full Ngā Taura Māori experience. It was a successful event that brought many new students into our group, all of which are active members in all of our different kaupapa that we have held throughout the semester.</p> <p><b>Māori Graduation</b></p>

Māori Graduation was another successful event where current taura could see first-hand the fruits of University. We held our Māori Graduation at Waipapa Marae that saw 30 graduates stand in front of Tānei nui ā rangi and share their mihi to whānau, friends and all who supported them throughout their journey. At Waipapa Marae we fed approximately 300 guests on this day and it was an auspicious occasion that truly celebrated Māori success and was an opportunity for all to remind themselves why they are here and what they get to look forward to in the future.

#### **Haerenga ki Te Tai Tokerau**

This year Ngā taura Māori took 50 students to Te Tai Tokerau region to promote tertiary education to high school students. Over the course of 5 days, we visited 9 schools, and over 1000 students. This is also an annual event that not only focuses on inspiring young students to come to University, but it is also big on bringing students from Ngā Taura Māori together as a unit. We see each other every week at University, but staying together over a week long period brings everyone together as a whānau, which is what we are in the end.

#### **Quiz Night**

We had 2 Quiz nights in Semester One which were both organized by our social officers, the first one was online in the first week of the semester and the second was in Shadows Bar near the end. These events were both educational and an opportunity for whakawhanaungatanga. With the many stories and memories that came out of the 50 people that attended both events, we are confident that the goals of this event were reached.

#### **Fortnightly Kapa Haka**

As Māori, an aspect of our Māoritanga that we pride ourselves of is kapahaka, thus we have been holding fortnightly kapa haka wānanga on Wednesday nights at either Waipapa Marae or in Hineahuone. This allows our taura to be able to learn new waiata, haka, mōteatea and not stray away from the lifestyles that we may be familiar with at home. These are run by our cultural officers.

#### **Unimates (Basketball and Indoor netball)**

Ngā Taura Māori had 2x basketball teams and 1x indoor netball team in this semester's Unimates competitions. Having been in both sports teams, it was evident that taura enjoyed these events and looked forward to them every

	<p>week. It was an opportunity to get away from the computer screens and to do something that was fun. Ngā Taurira Māori ended up winning that indoor netball section, which we are very proud of.</p>
<p><b>STUDENT SUPPORT</b></p>	<p><b>Weekly study wānanga</b></p> <p>Everk week Ngā Taurira Māori hosts study wānanga on a Wednesday night at Waipapa Marae from 6pm overnight. During study wā we provide kai and a study space for taurira in the whare kai. This is a great opportunity for students to study together and to be inspired by others to stay on top of their studies.</p> <p><b>Individual support</b></p> <p>Ngā Taurira Māori is a very whānau oriented association in that all members are very close and treat each other like family. This means that often the level of care and support we give goes over and above that of what is expected of a traditional student association. Students will often reach out about problems pertinent to them of any nature - academic, social, home-life etc. As such we lend an ear and put them in touch with staff and/or services that could be of help to them. As a result we have been able to help many of our taurira gain affordable and even free accommodation through university services. This also includes encouraging our students to apply for the student hardship fund.</p> <p><b>Scholarships</b></p> <p>Ngā Taurira Māori has a database full of scholarships applicable to Māori and tertiary students. We published this which was driven by a previous Education Officer of Ngā Taurira Māori with the intention of encouraging Māori to apply for as many scholarships as possible. We also post on our social media pages every month detailing what scholarships close during that period to serve as a last reminder for our taurira. We found this was especially necessary in a post-COVID world when many are struggling financially.</p> <p><b>Covid Care Packages</b></p> <p>In the beginning of the semester, with the support of AUSA, Te Mana Pakihi and PVC Māori Office, we put together 70 care packages and sent them to first-year students in the halls and all students who had tested positive with COVID-19. Being away from their homes and whānau, we understood the pressures that taurira may have been going through and wanted to do</p>

	<p>something to lessen the load. Ahakoa he iti, he pounamu.</p> <p><b>Exam wānanga</b></p> <p>Due to Waipapa Marae being under refurbishments, Ngā Tauria Māori was fortunate enough to have held our Exam wānanga at the Epsom Campus, Te Aka Matua ki te Pou Hawaiki Marae. Although it was different, we loved being able to get to know staff better and they spoiled us with kai and love. We had different rooms booked for quiet study, group study and exam times, which was greatly organized and gave tauria the opportunity to choose their preferred studying style without interrupting others. The whare was always full, there was always kai on the tables and tauria were grateful for that space and really did feed off each other when it came to study times.</p>
<p><b>STUDENT VOICE</b></p>	<p><b>Ngā Tauria Māori Exec hui</b></p> <p>The NTM executive met every week on Wednesday mornings from 9am-11am. Often we had more hui throughout the week to touch base and to assist in the organization of the many events we facilitated and hosted throughout semester one. As exec and especially as MSO, we were required to be at every event hosted by Ngā Tauria Māori.</p> <p><b>AUSA hui</b></p> <p>As MSO we attend fortnightly AUSA hui and write fortnightly reports detailing our activities. We also act as a consultative body to AUSA on all things pertaining to, or affecting, Māori.</p> <p><b>Te Mana Ākonga (TMA) hui &amp; kaiarahi hui</b></p> <p>As MSO we have monthly hui with either one of the tumuaki of TMA or with the wider kaiarahi team as a whole - meaning presidents or executives of Māori student bodies across Aotearoa. When required, this occurs on a more frequent basis. Often, this means weekend-long commitments to hui, planning, committees and events that support other student groups.</p> <p><b>Rūnanga hui</b></p> <p>MSO are active members at Rūnanga hui which occur monthly. Rūnanga hui are monthly meetings for Māori staff to get together. We report to the Senate.</p> <p><b>Senate hui</b></p> <p>As MSO and as a member of the AUSA executive, Piripi is a member of the Senate. This position allows her to represent tauria Māori on a university</p>

	<p>governance level and ensures that Māori have a voice when it comes to important university decisions.</p> <p><b>Disciplinary committee</b></p> <p>As MSO Piripi also sits as a member of the Disciplinary Committee. The meetings are sporadic and the times and dates differ depending on the need for such a hui. Our intention with holding this position on to have māori representation on the committee.</p> <p><b>TLQC</b></p> <p>Anipātene is on the TLQC board and attends monthly meetings. It has been an amazing opportunity learning about the different functions of the learning system at UoA and also being able to comment in areas that will benefit taurira Māori.</p> <p><b>Consultative hui</b></p> <p>We often get approached to act in a consultative manner on various bodies of work across the university. These commitments occur via email, and hui both in-person and via zoom. The time commitments from our exec and from MSO's in particular vary from 2-10 hours a week. There was a time leading up to the exam period where we were inundated with requests which has forced us to reconsider our capacity for such hui and what boundaries we need to put in place to ensure we do not overextend ourselves.</p>
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### 3. OTHER WORK

As always, there is work that falls outside of the defined scope of an Executive Member's role which is completed/done by an Executive Member.

MISCELLANEOUS WORK	DESCRIPTION
<b>Facilitating Kapahaka Performance</b>	As MSO's we are constantly approached by people throughout the university as a one stop shop for anything māori. While we don't entirely mind all the time, these things fall outside of the scope of our roll as MSO and to take time and energy from us that could alternatively be used on our taurira.

<b>Meetings with the University</b>	This ranges from focus groups of our tauira māori to general feedback on university kaupapa. Such as the recent academic audit workshop.
<b>Waipapa Marae</b>	We ensure that our relationship with Waipapa Marae and the staff has stayed intact during the period our whare has been under construction. This has caused us to find alternative locations for our events but this has proved manageable. We are looking forward to being able to return our events to Waipapa Marae by the end of this semester.
<b>PVC Māori Hui</b>	We have monthly hui with our PVC māori office to update them on the kaupapa NTM are doing but also to talk about outcomes for māori students here at Waipapa Taumatarau and how we can best improve them. PVC

#### 4. WORK AHEAD FOR NEXT SEMESTER

<b>DATE</b>	<b>EVENT</b>
<b>12th August</b>	Māori Day
<b>1st October</b>	Māori Graduation Semester 2
<b>7-9th October</b>	Kaapuia Kapahaka Competition
<b>TBC</b>	End of Year Dinner

Sincerely,

Piripi Gordon and Anipātene Biddle

**Māori Student Officers, 2022**

# PACIFIC ISLAND STUDENT OFFICER 2022 SEMESTER 1 REPORT



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**TO:** THE STUDENT BODY

**FROM:** Seini Pua - Pacific Islander Students' Officer 2022

**DATE:** 15 August 2022

**CONTACT:** [piiso@ausa.org.nz](mailto:piiso@ausa.org.nz)

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## ABOUT THIS REPORT

This Semester Report documents the work to date of your Pacific Island Students' Officer for Semester One, 2022. This Semester Report is designed to provide accountability to the Pacific Island Students' Officer and the Executive, and to keep you informed about what work is being done on your behalf.

## CONTENT OF REPORT

1. Introduction from 2022's Pacific Island Students' Officer;
2. The goals set by 2022's Pacific Island Students' Officer both for their role and for what they wanted to contribute towards the Executive's Operation Plan goals and the progress towards those goal;
3. Miscellaneous work of the Pacific Island Students' Officer; and
4. What's ahead for next Semester.

## ROLE OF THE PACIFIC ISLAND STUDENTS' OFFICER

The Pacific Island Students' Officer is responsible for representing our Pacific Island Students at the University of Auckland, working with the AUSA Executive to ensure that Pacific Island Students' perspectives are included in University decision-making.

## 1. INTRODUCTION FROM THE PISO - SEINI PUA

Malo e lelei

My name is Seini and I am honored to serve the our Pacific students at the University of Auckland as Pacific Island Student Officer. In this role, I sit on both AUSA and AUPISA association. In simple terms, I sit as the pacific student representative at the university level. In this role, I try my best to get as much input from pacific associations through work with AUPISA to be able a good representation of pacific students.

This semester has been relatively quiet as we have had a new Pro-Vice Chancellor Pacific appointed and will be meeting with them in Semester 2. AUPISA is working to establish stronger relationships with our pacific community in UOA.

I am excited to continue work this semester for our Pacific Students at UOA.

**Seini Pua**

## 2. GOALS SET BY THE PISO FOR 2022

### 2.1. GOALS FOR THE ROLE OF PISO

<b>1. Secure Funding for AUPISA</b>	CURRENT PROGRESS	Although AUPISA is the Umbrella Pacific Association for the UOA, there is no set funding allocated to this association. Because of this, there are limitations to what we can do for our students and have found ourselves using familial support and personal money to fund events and support our other fellow students. This goal is to secure funding to ensure that AUPISA is able to comfortably run events for Pacific students and also increase capacity for what we can do for our students.  Although AUPISA is the Umbrella Pacific Association for the UOA, there is no set funding allocated to this association. Because of this, there are limitations to what we can do for our students and have found ourselves using familial support and personal money to fund events and support our other fellow students. This goal is to secure funding to ensure that AUPISA is able to comfortably run events for Pacific students and also increase capacity for what we can do for our students.
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	FUTURE ACTIONS / NEXT STEPS	PVCP meeting has been set to discuss this issue.  There should be some sort of funding through campus life / uoa to show support for the pacific student experience.
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2. Renewal of O Lagi Atea Moana Lease	CURRENT PROGRESS	This year AUSA has shown support for AUPISA stance on renewal of O Lagi Atea Moana.  Although this has been on hold due to the process of appointing a new PVCP.  STATUS: Ongoing
	FUTURE ACTIONS / NEXT STEPS	Meeting has been set with PVCP to discuss such matters and possibility of Pacific governance of this space rather than AUSA

**2.2 MY CONTRIBUTION TO THE EXECUTIVE'S OPERATION PLAN GOALS FOR THIS SEMESTER HAS/HAVE BEEN:**

**3. WORK AHEAD FOR NEXT SEMESTER**

TASK	WHAT TO DO
<b>Increase Visibility/ Accessibility of support systems to Pacific UOA Students</b>	Meeting with Health and Counselling pending to talk about options of increasing visibility to our pacific students.
<b>Secure Funding</b>	Work with AUSA to secure funding and have it written into new MOU Work with PVCP to secure annual funding Seek outside funding from sponsors such as MPP
<b>Renew Lease</b>	This is pending on meeting with PVCP to see possibility of changing governance of the space.
<b>Spearhead Events</b>  <b>Pacific language weeks, Mental health week and study fonos.</b>	Find mental health organisation to donate funds for Mental Health walkathon Secure funding Create working group for events

Sincerely,

Seini Pua

**PISO, 2022**